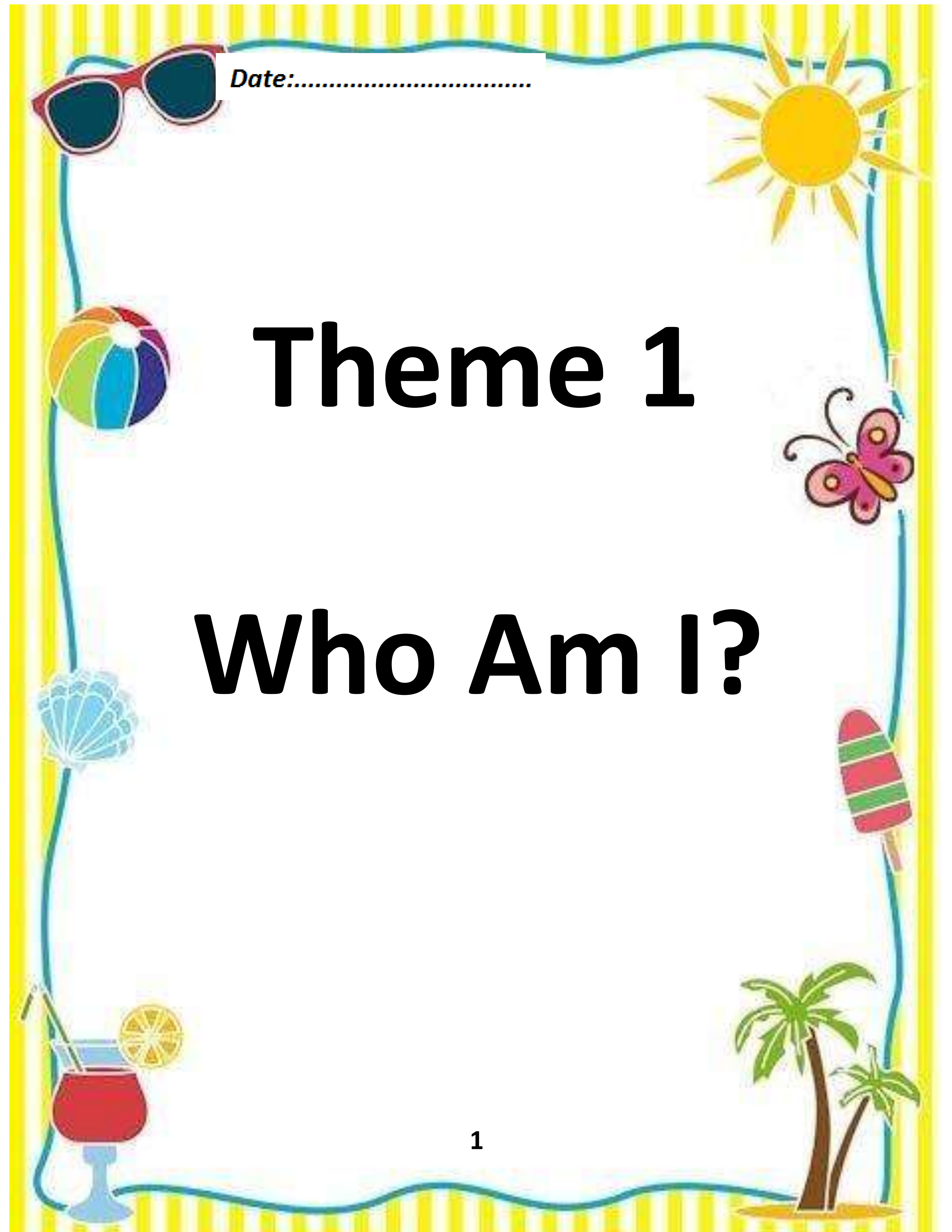
# Primary 1
# Discover
# Term 1

**Name:..........** **Class:.........**

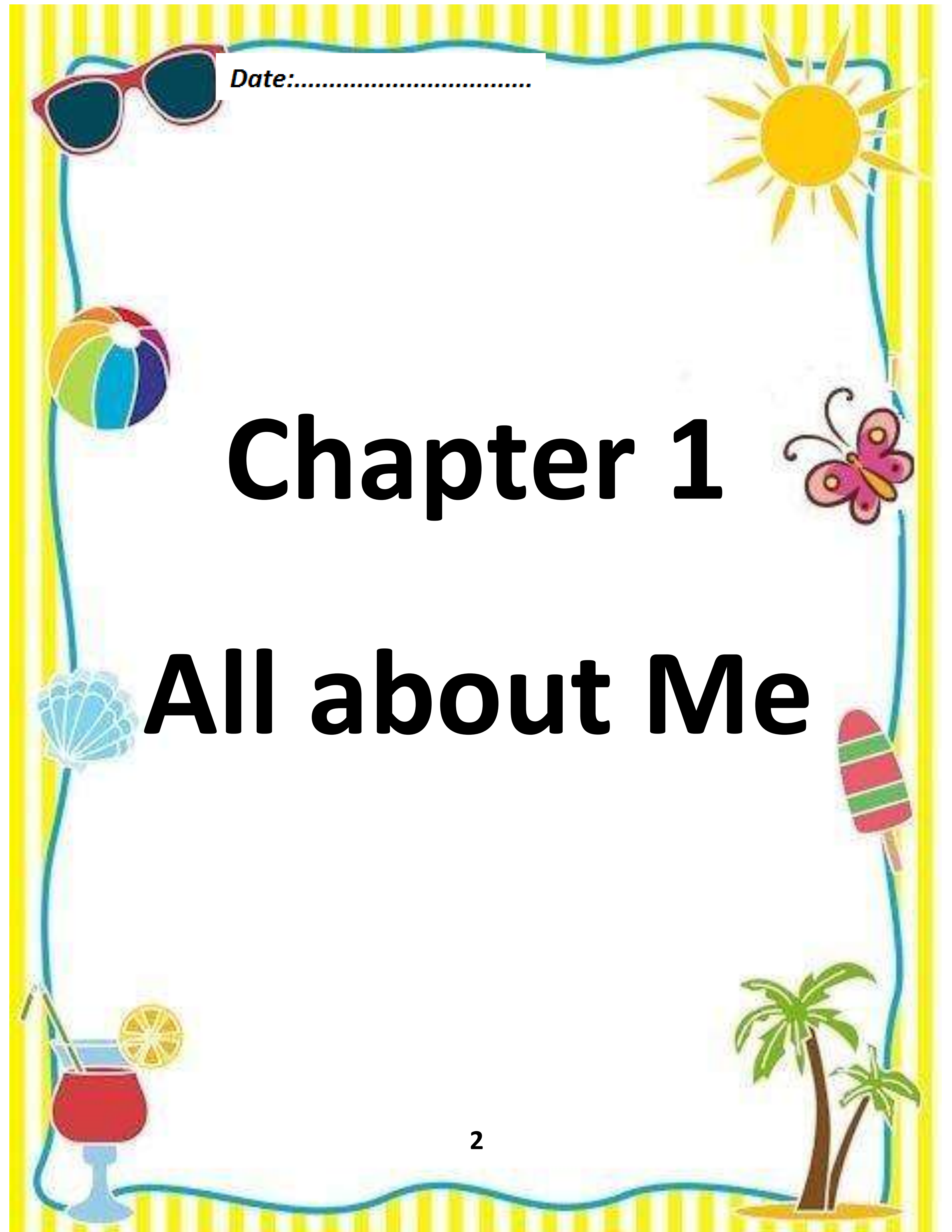
**2019-2020**



Date:................................

# Theme 1

# Who Am I?



Date:.................................

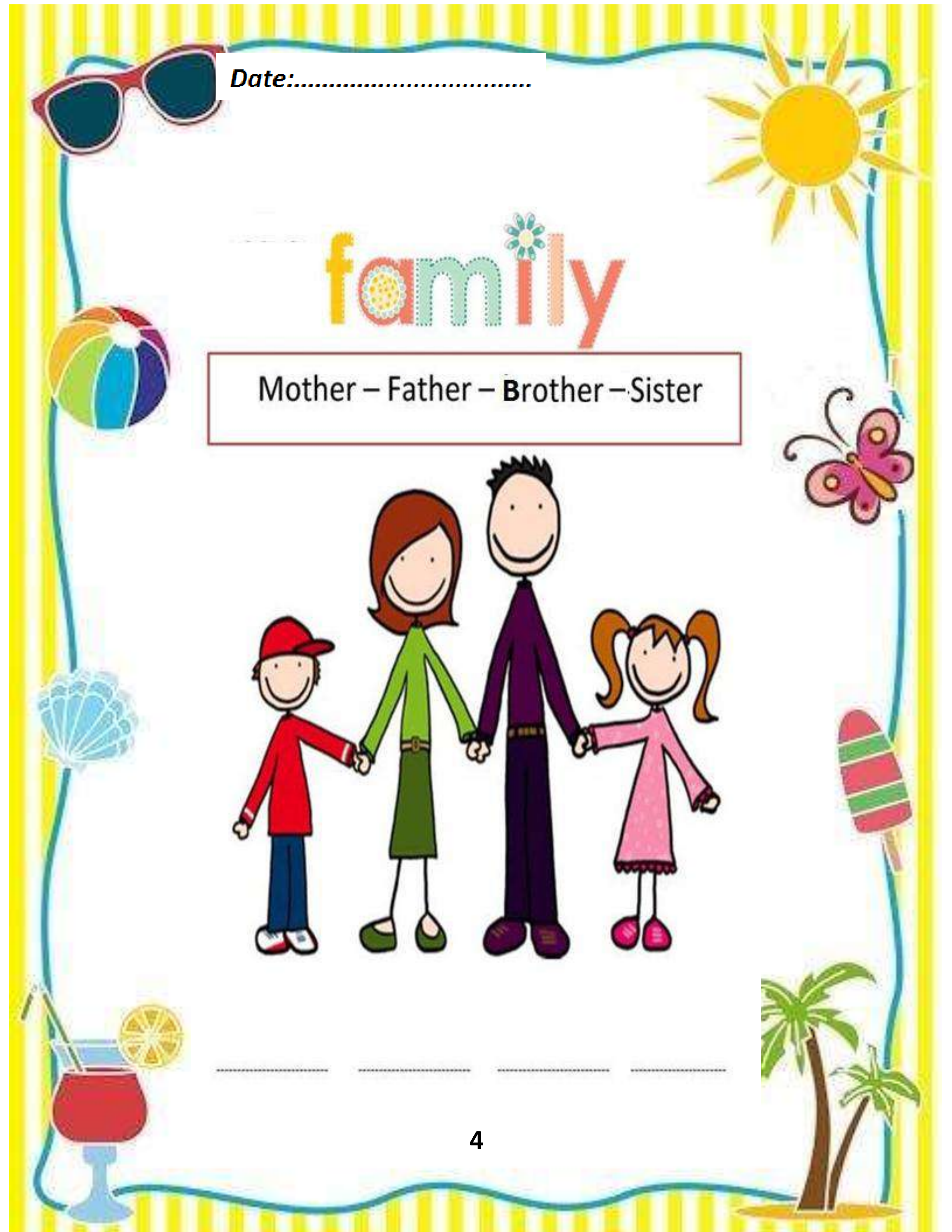
# Chapter 1

# All about Me

Date:...............................

# My Family



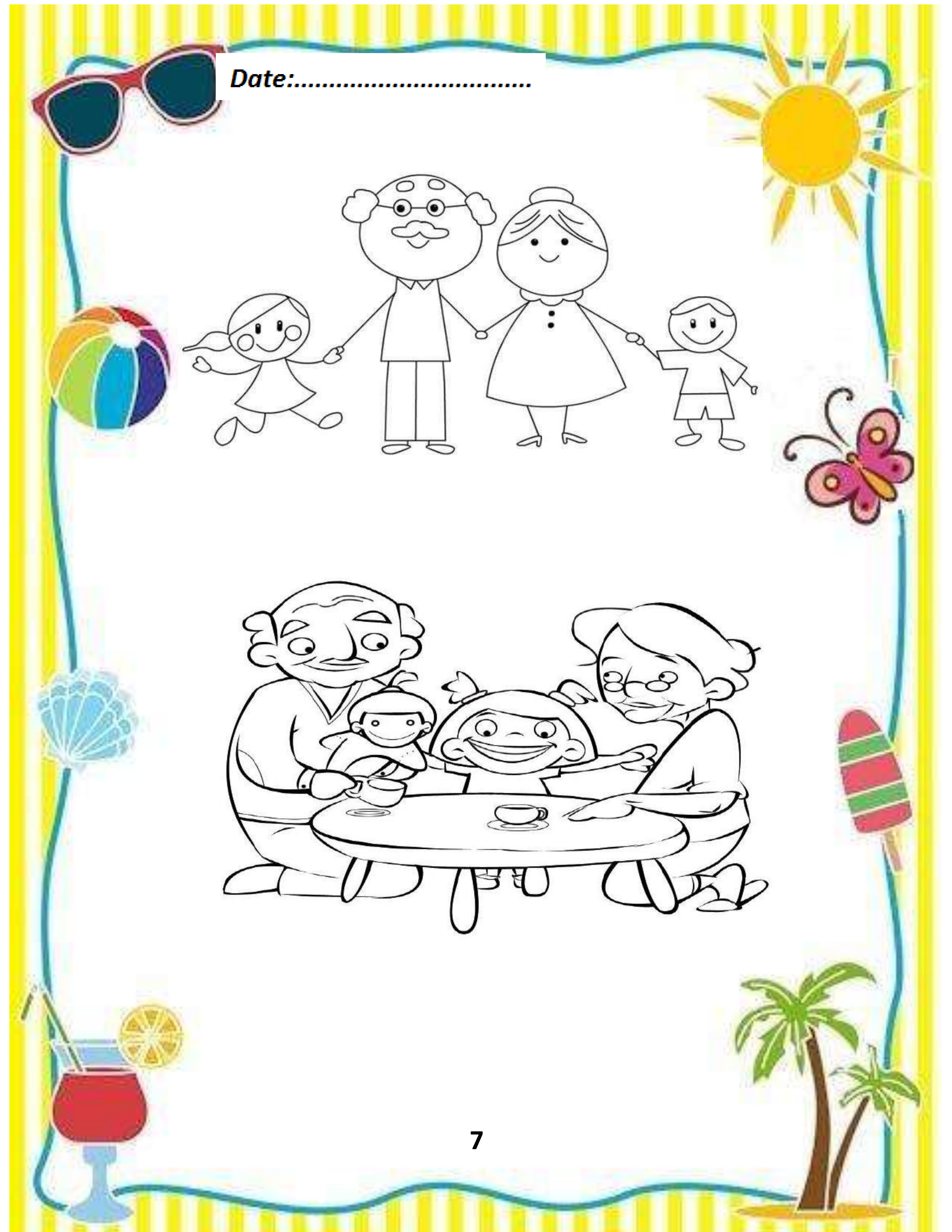

Date:.................................
family
Mother – Father – Brother – Sister
4

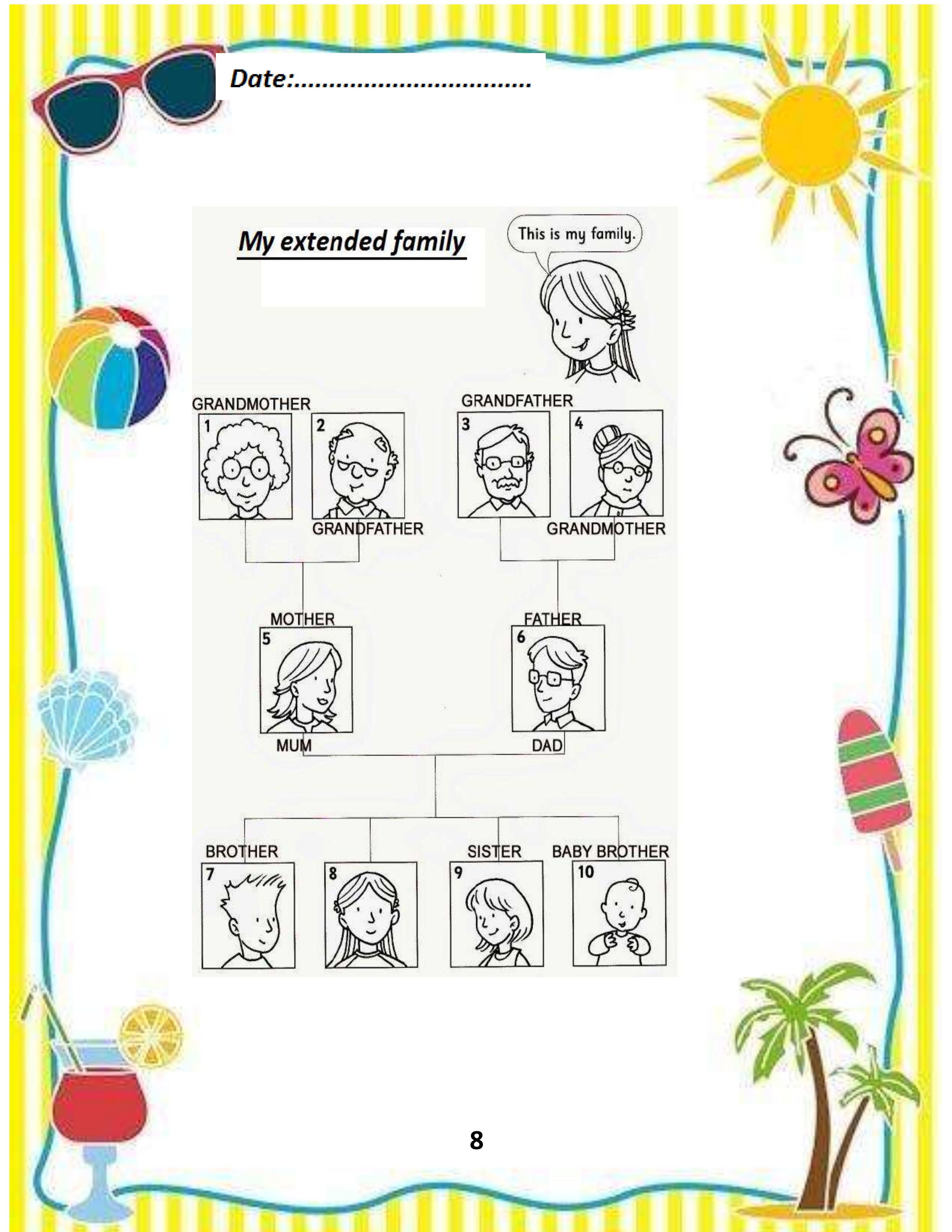

Date:................................
My name is Mona, Identify my family members.
Grandfather Father Uncle Mother
Sister Brother Grandmother Aunt
It's me, Mona

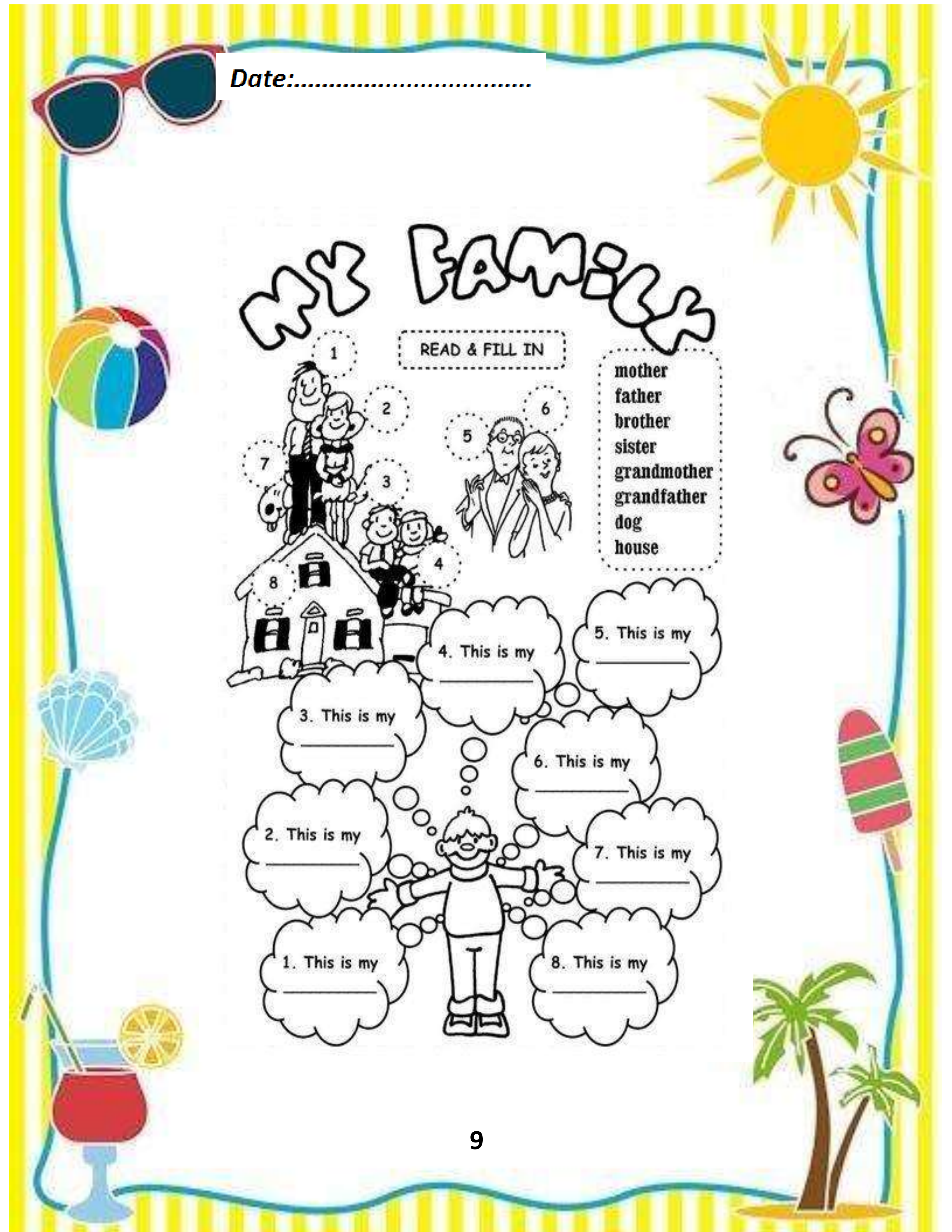


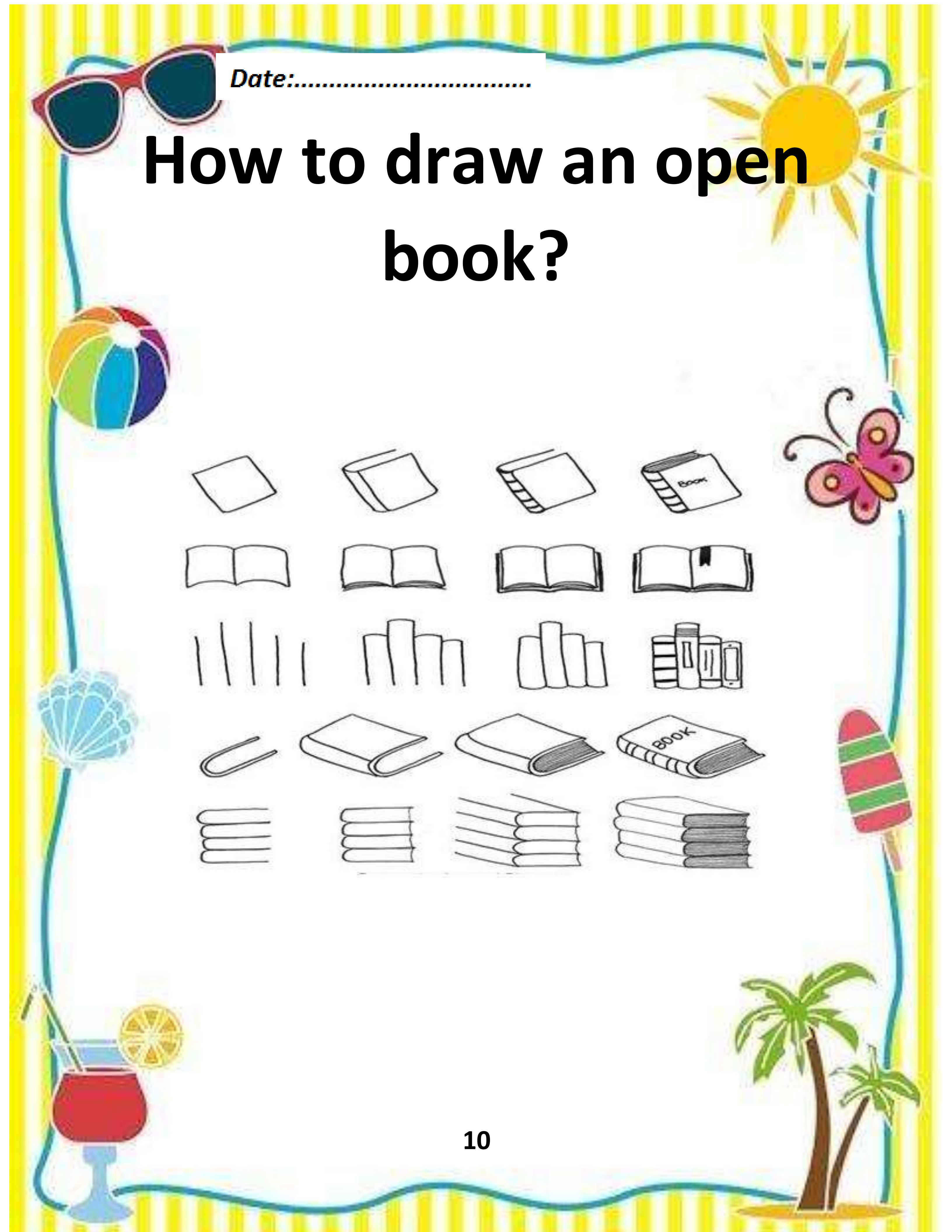
Date:................................

# My extended family


Date:................................


Date:................................
My extended family
This is my family.
GRANDMOTHER
1
2
GRANDFATHER
GRANDFATHER
3
4
GRANDMOTHER
MOTHER
5
MUM
FATHER
6
DAD
BROTHER
7
8
SISTER
9
BABY BROTHER
10


Date:.................................
MY FAMILY
READ & FILL IN
1
2
3
4
5
6
7
8
mother
father
brother
sister
grandmother
grandfather
dog
house
4. This is my ___________
5. This is my ___________
3. This is my ___________
6. This is my ___________
2. This is my ___________
7. This is my ___________
1. This is my ___________
8. This is my ___________


Date:...............................
How to draw an open book?
Book
BOOK
10

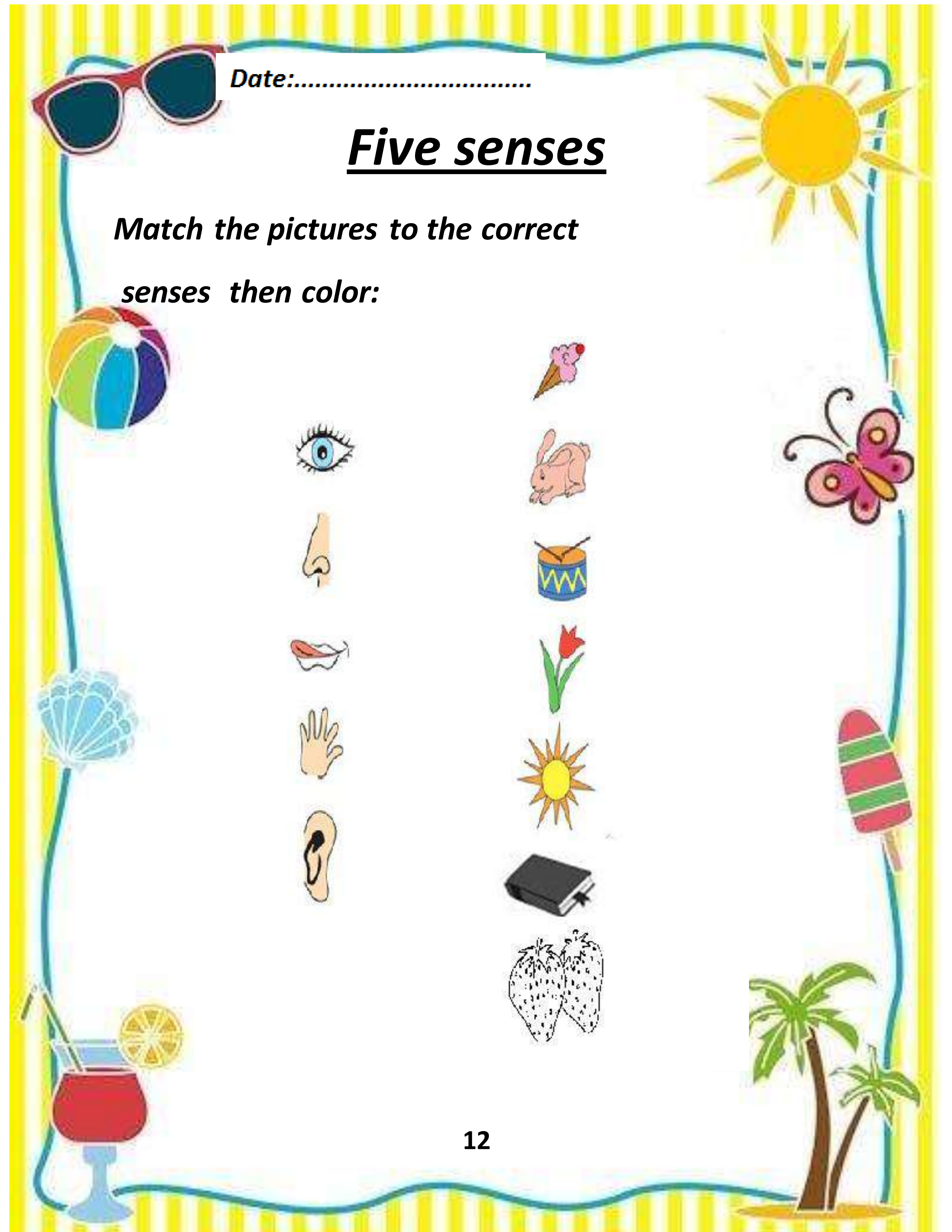

Date:.................................
Step-1
Step-2
Step-3
Step-4
Draw a rectangle using pencil
Step-5
Step-6
Step-7
Step-8
Done!

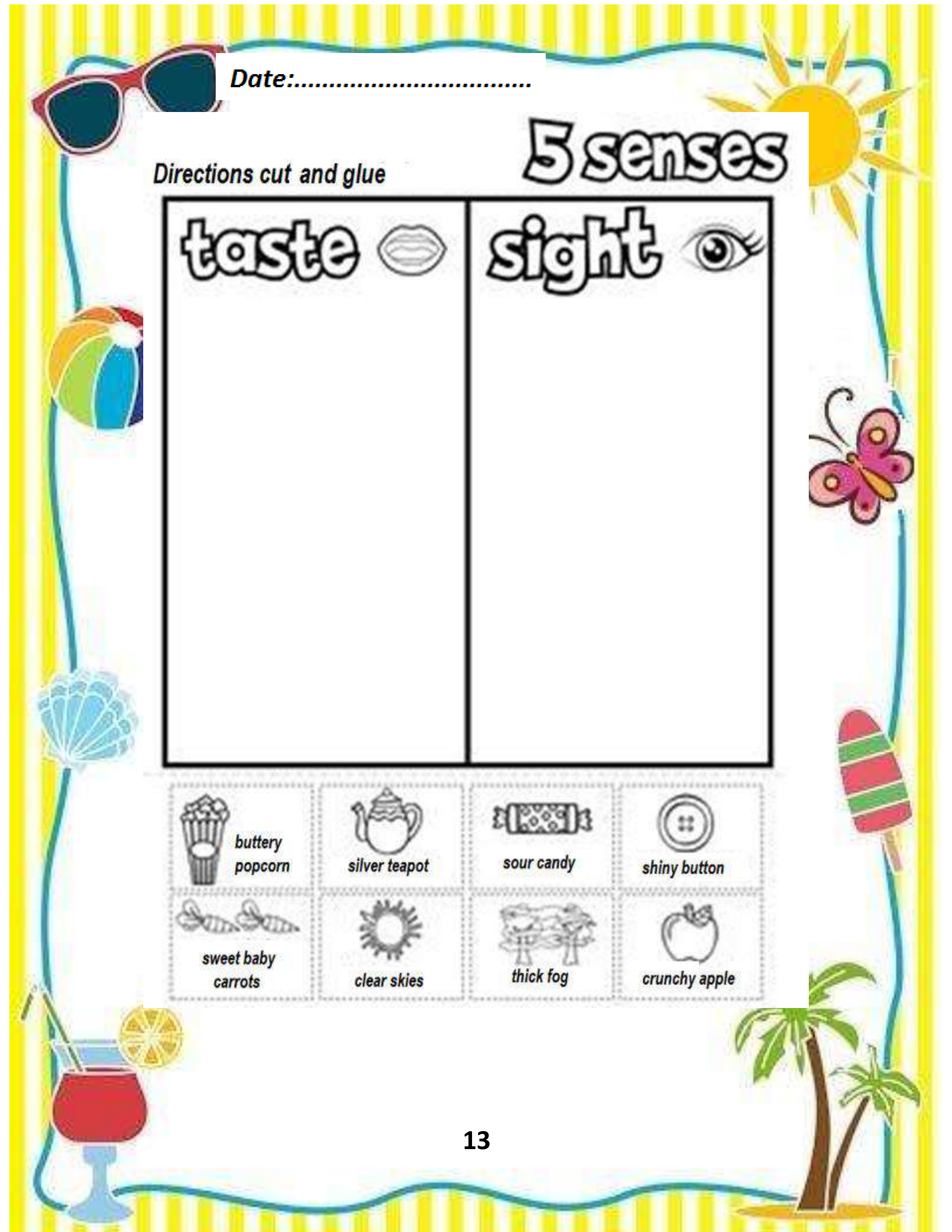
Date:................................

# *Five senses*

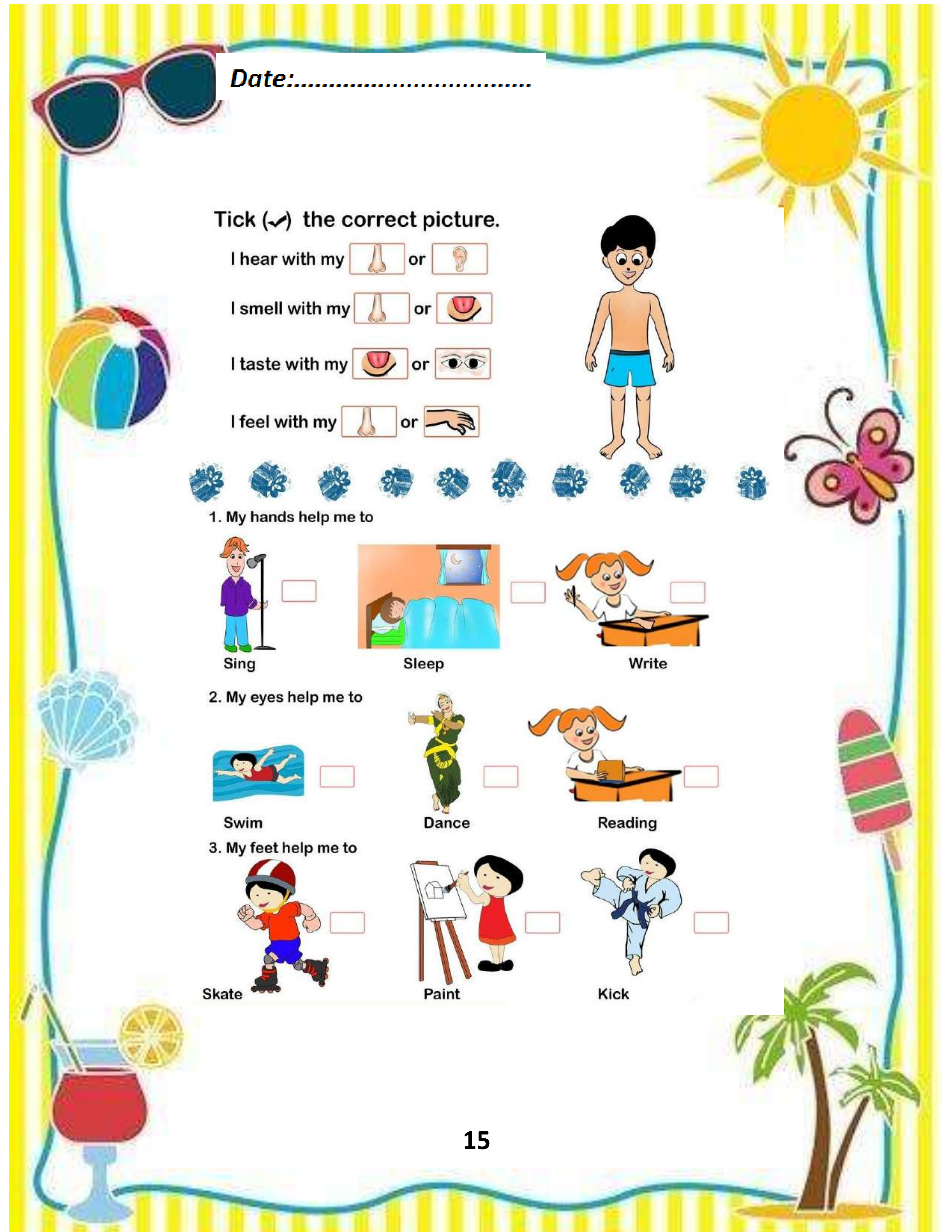
***Match the pictures to the correct***

***senses then color:***

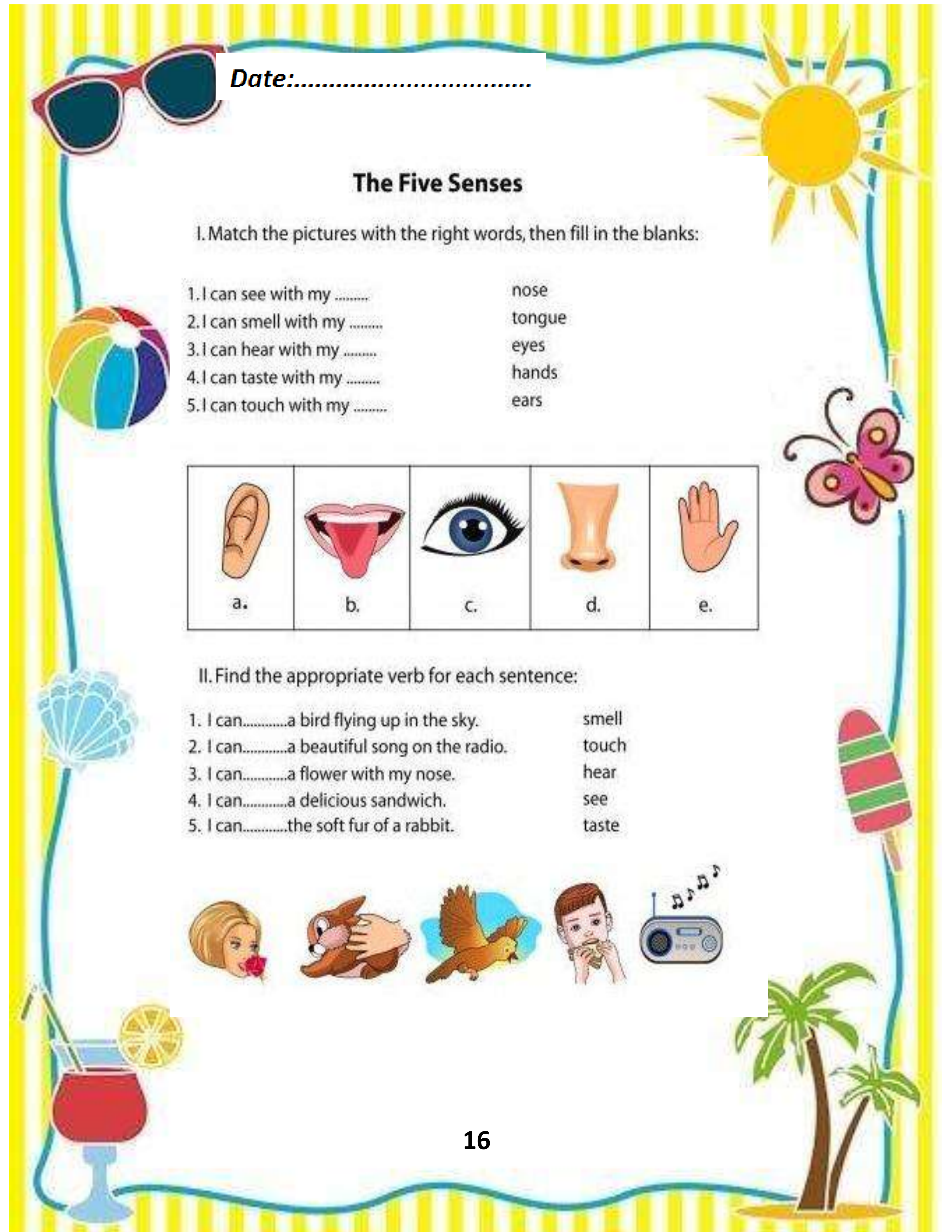



Date:.................................
5 senses
Directions cut and glue
taste
sight
buttery popcorn
silver teapot
sour candy
shiny button
sweet baby carrots
clear skies
thick fog
crunchy apple


Date:.................................
My Five Senses
I see with my eyes.
I hear with my ears.
I taste with my tongue.
I smell with my nose.
I touch with my hands.
14



Date:.................................
Tick (✓) the correct picture.
I hear with my or
I smell with my or
I taste with my or
I feel with my or
1. My hands help me to
Sing
Sleep
Write
2. My eyes help me to
Swim
Dance
Reading
3. My feet help me to
Skate
Paint
Kick



Date:.................................

## The Five Senses

I. Match the pictures with the right words, then fill in the blanks:

1. I can see with my .........
2. I can smell with my .........
3. I can hear with my .........
4. I can taste with my .........
5. I can touch with my .........

nose
tongue
eyes
hands
ears

| a. | b. | c. | d. | e. |
| --- | --- | --- | --- | --- |

II. Find the appropriate verb for each sentence:

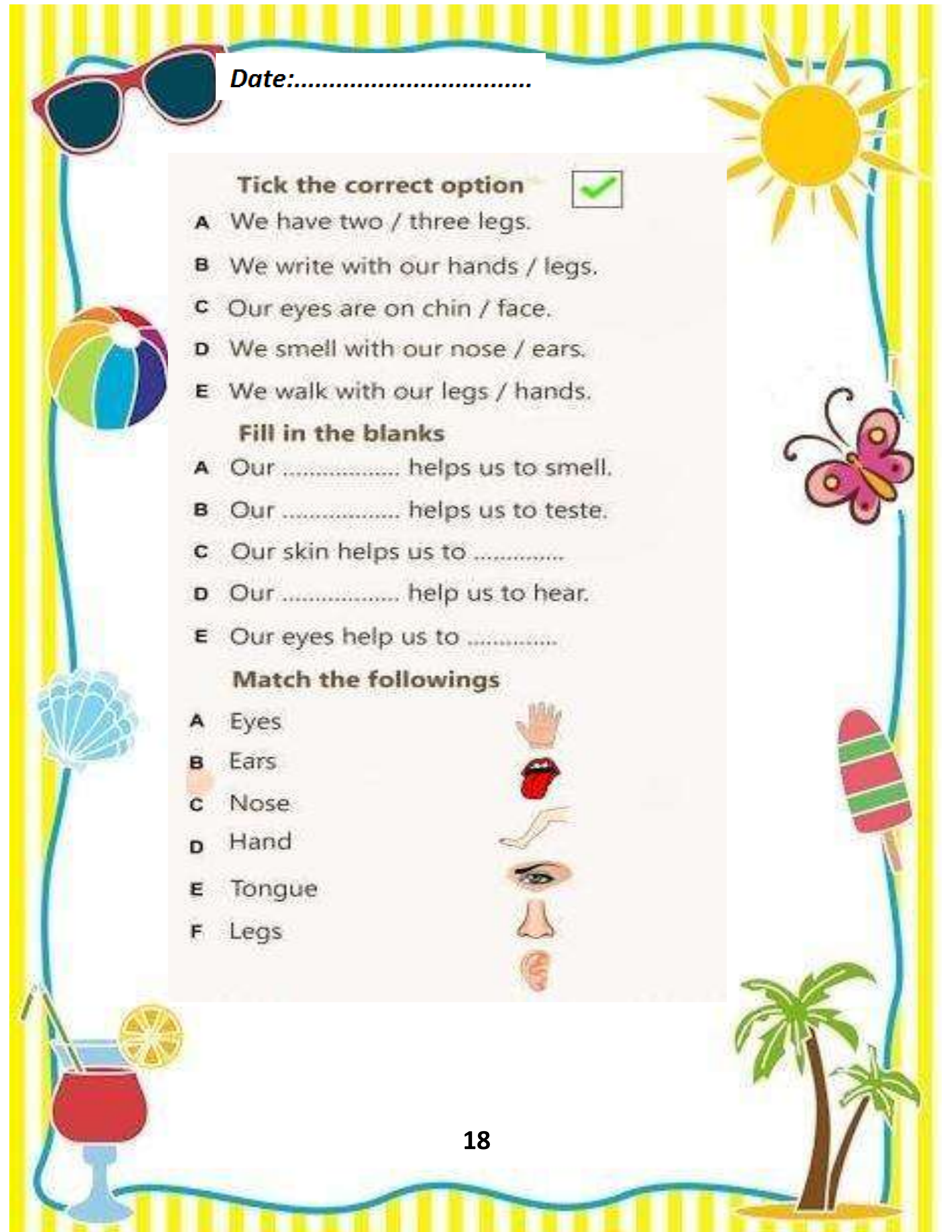
1. I can............a bird flying up in the sky.
2. I can............a beautiful song on the radio.
3. I can............a flower with my nose.
4. I can............a delicious sandwich.
5. I can............the soft fur of a rabbit.

smell
touch
hear
see
taste

Date:..................................



5 Senses Cut and Paste
glue
glue
glue
glue
glue
hear
see
touch
smell
taste



Date:..................................

### Tick the correct option ✓

A We have two / three legs.

B We write with our hands / legs.

C Our eyes are on chin / face.

D We smell with our nose / ears.

E We walk with our legs / hands.

### Fill in the blanks

A Our .................. helps us to smell.

B Our .................. helps us to teste.

C Our skin helps us to ..............

D Our .................. help us to hear.

E Our eyes help us to ..............

### Match the followings

A Eyes

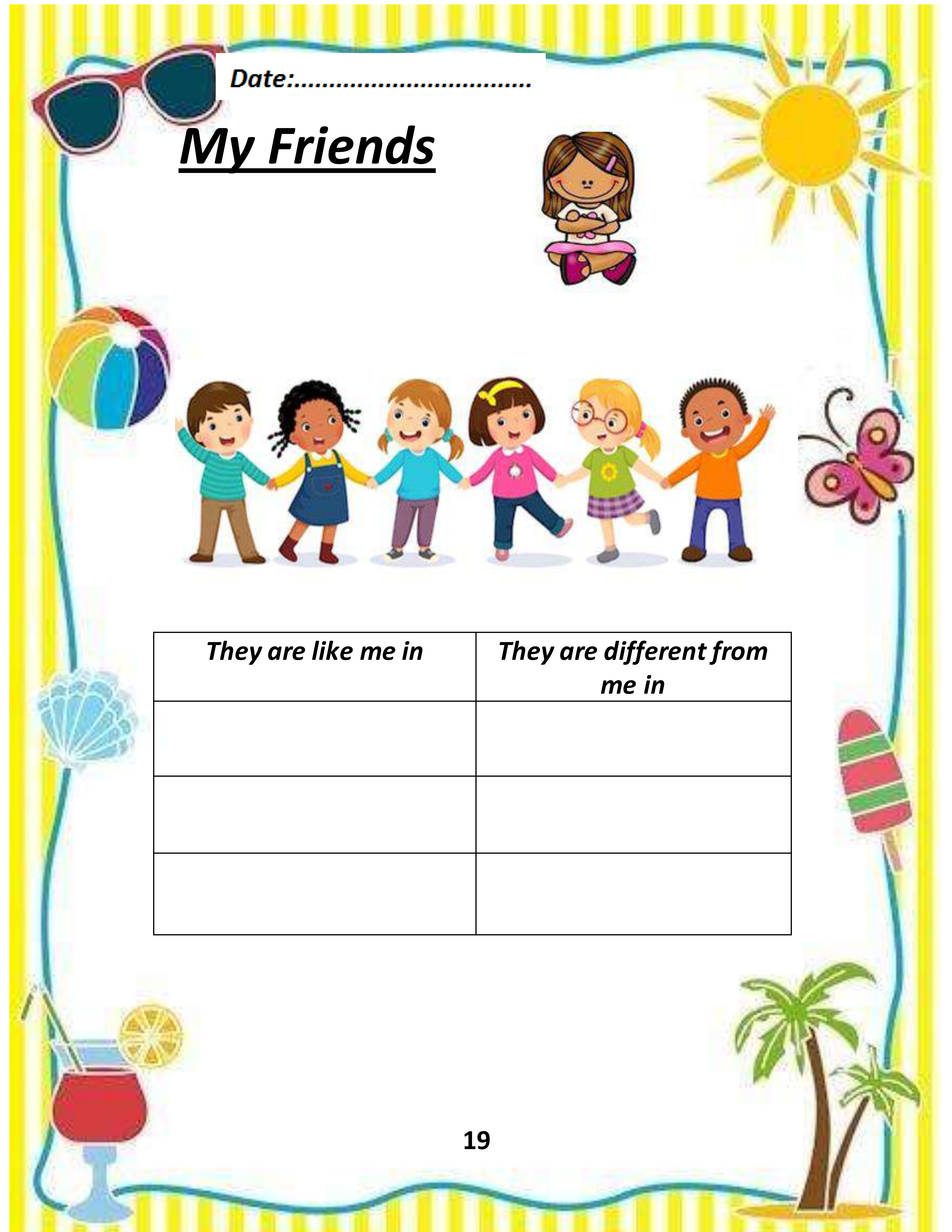
B Ears

C Nose

D Hand

E Tongue

F Legs



Date:................................

# My Friends

| They are like me in | They are different from me in |
| --- | --- |
| | |
| | |
| | |


Date:.................................
You and your friend are
similar in:
friend

Date:................................

# *You and your friend are different in*





Date:................................

# What I like

## MY favorite things

Name: ____________________

Birthday: ____________________

Favorites

My favorite place to eat: ____________________

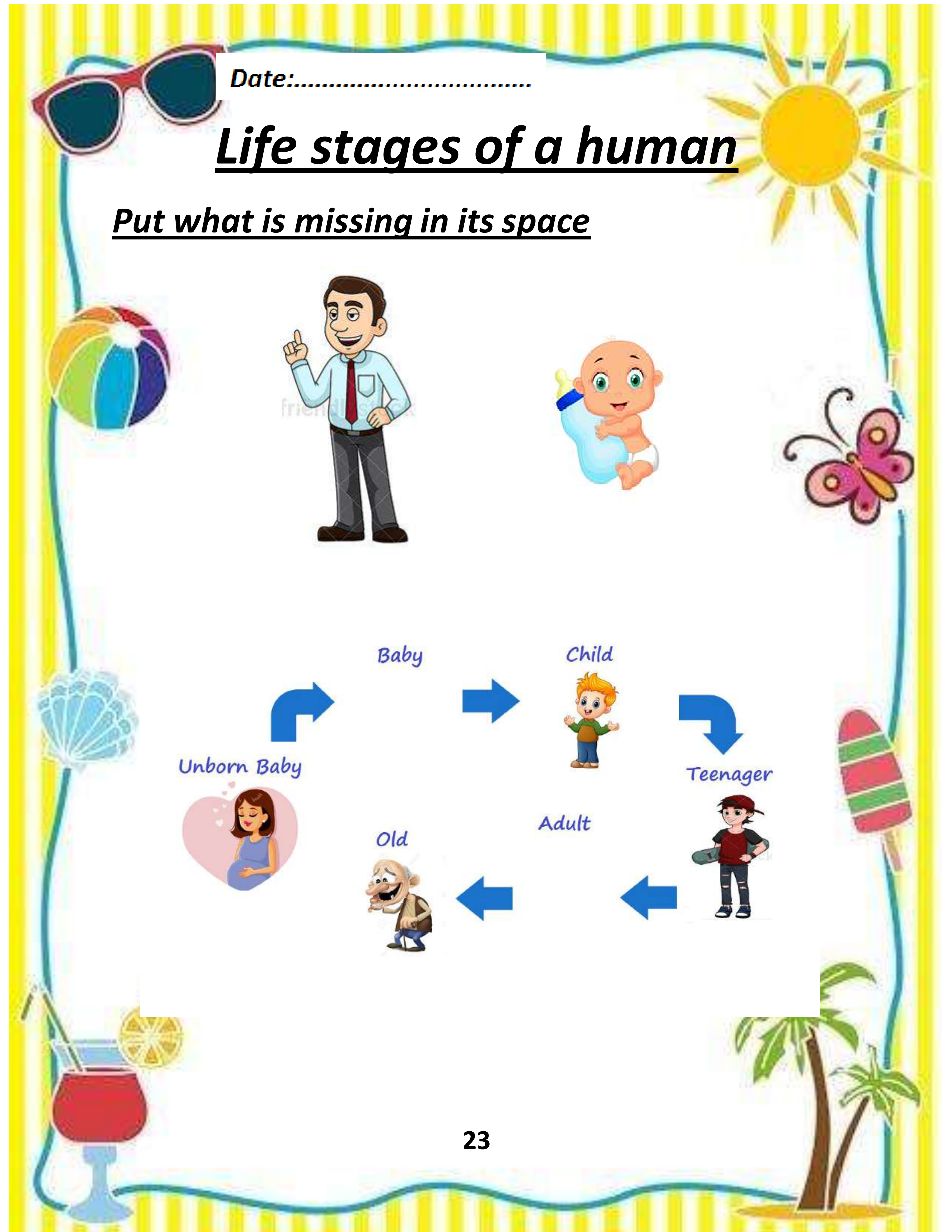
My favorite place to shop: ____________________

My favorite candy/snacks: ____________________

My favorite cookies/cake: ____________________

My favorite hobbies: ____________________

My favorite Flowers: ____________________



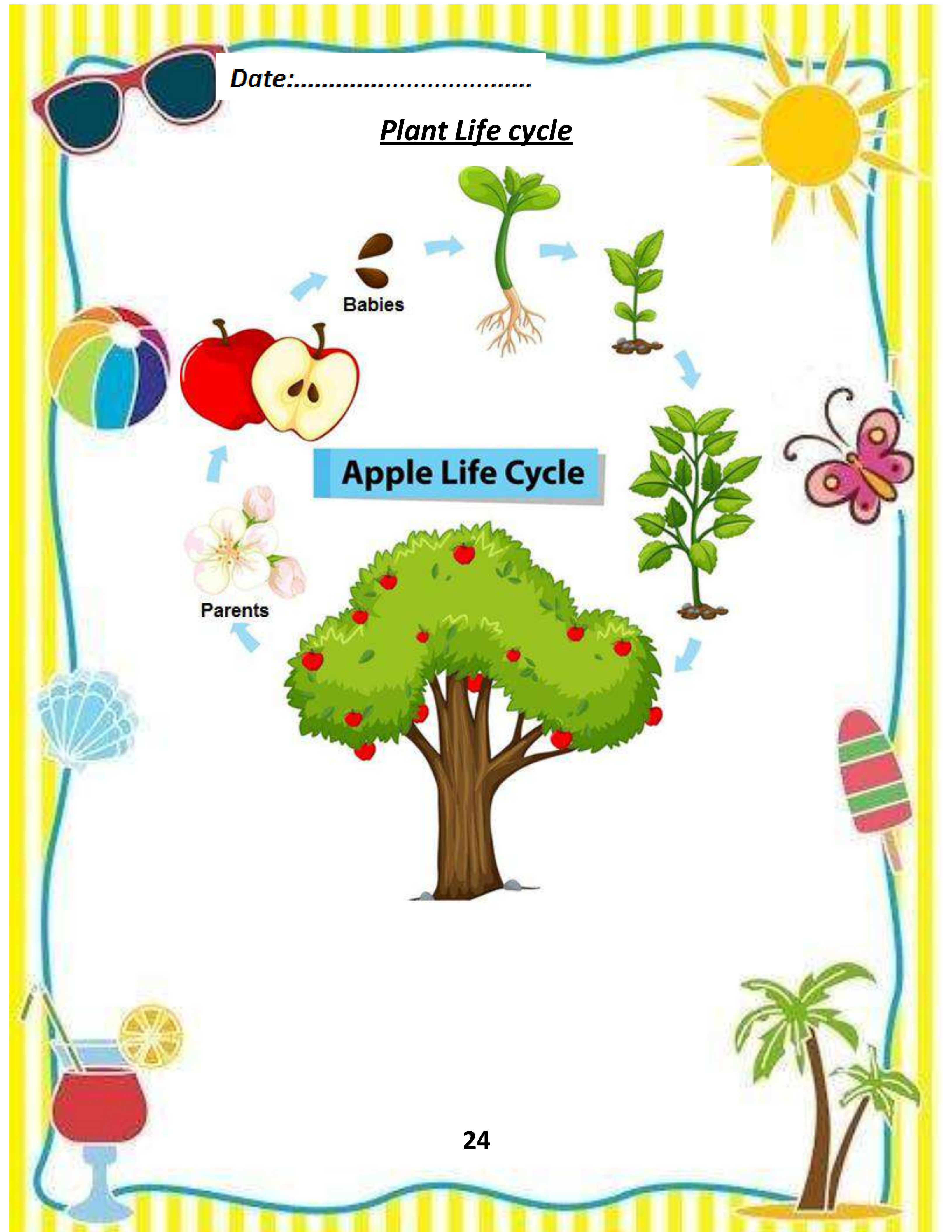
Date:..............................

# Life stages of a human

## Put what is missing in its space

Date:.................................

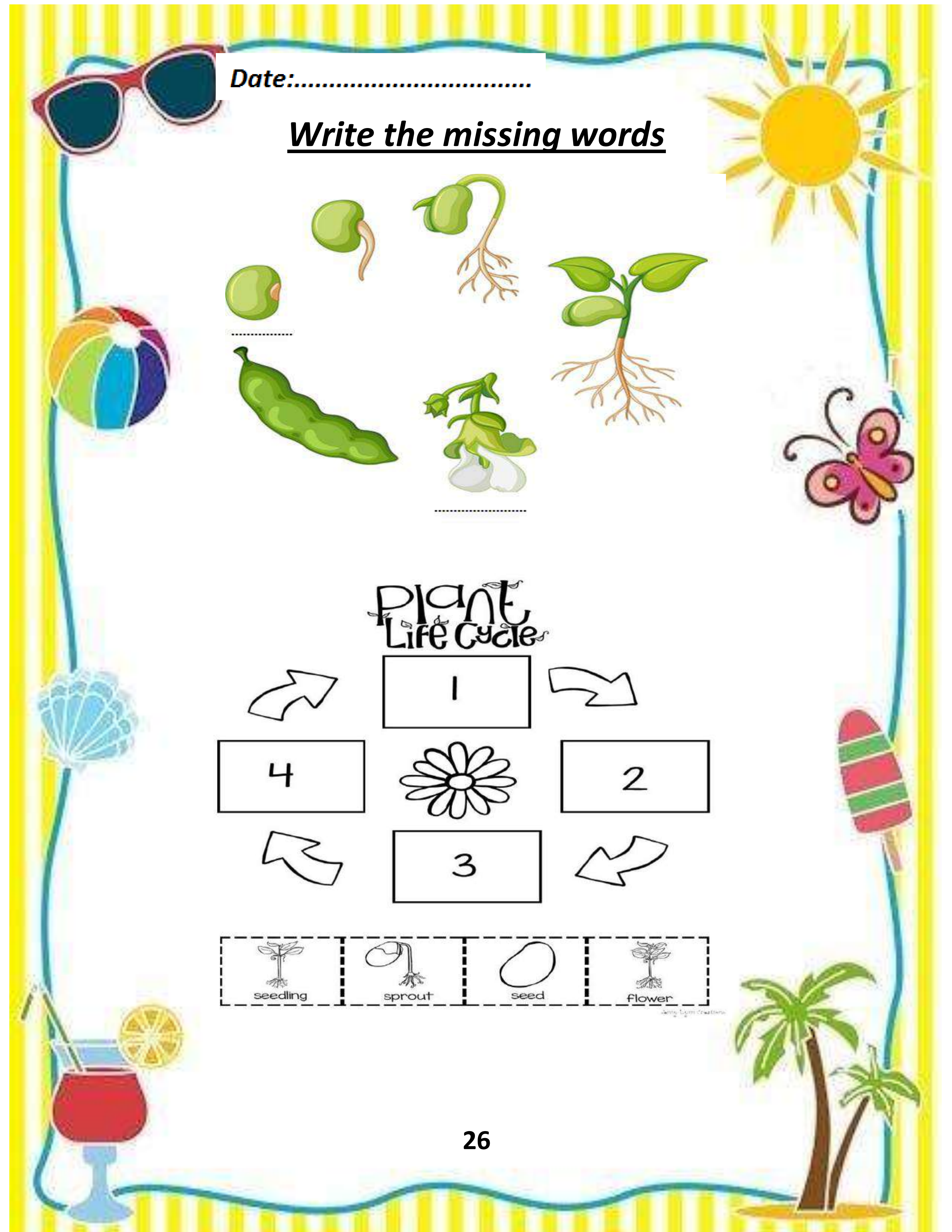
## *Plant Life cycle*

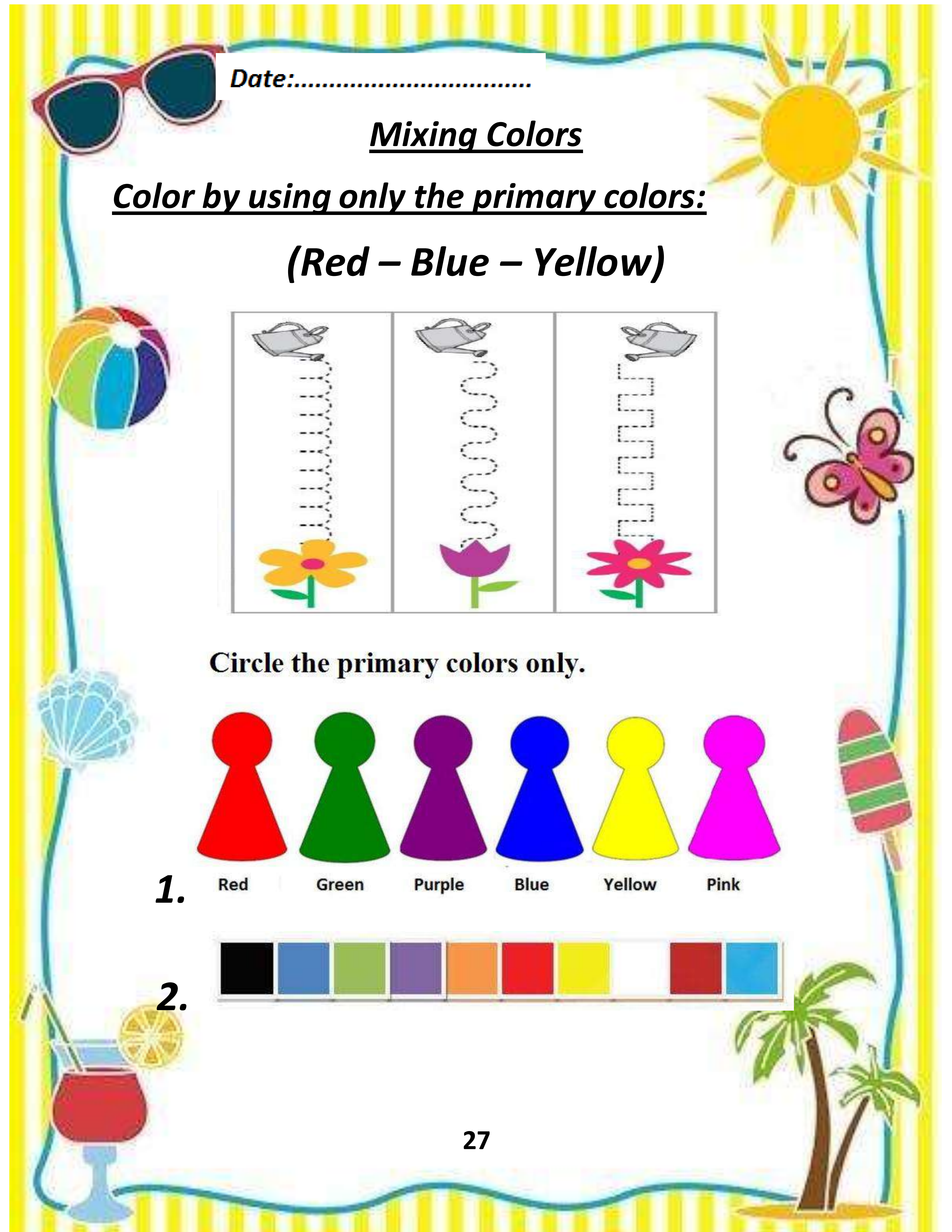



Date:................................
Bean Life Cycle

Date:................................

## *Write the missing words*





Date:...............................

# Mixing Colors

## Color by using only the primary colors:

## (Red – Blue – Yellow)

Circle the primary colors only.

1.



2.




Date:................................

## Color by using different color combinations:

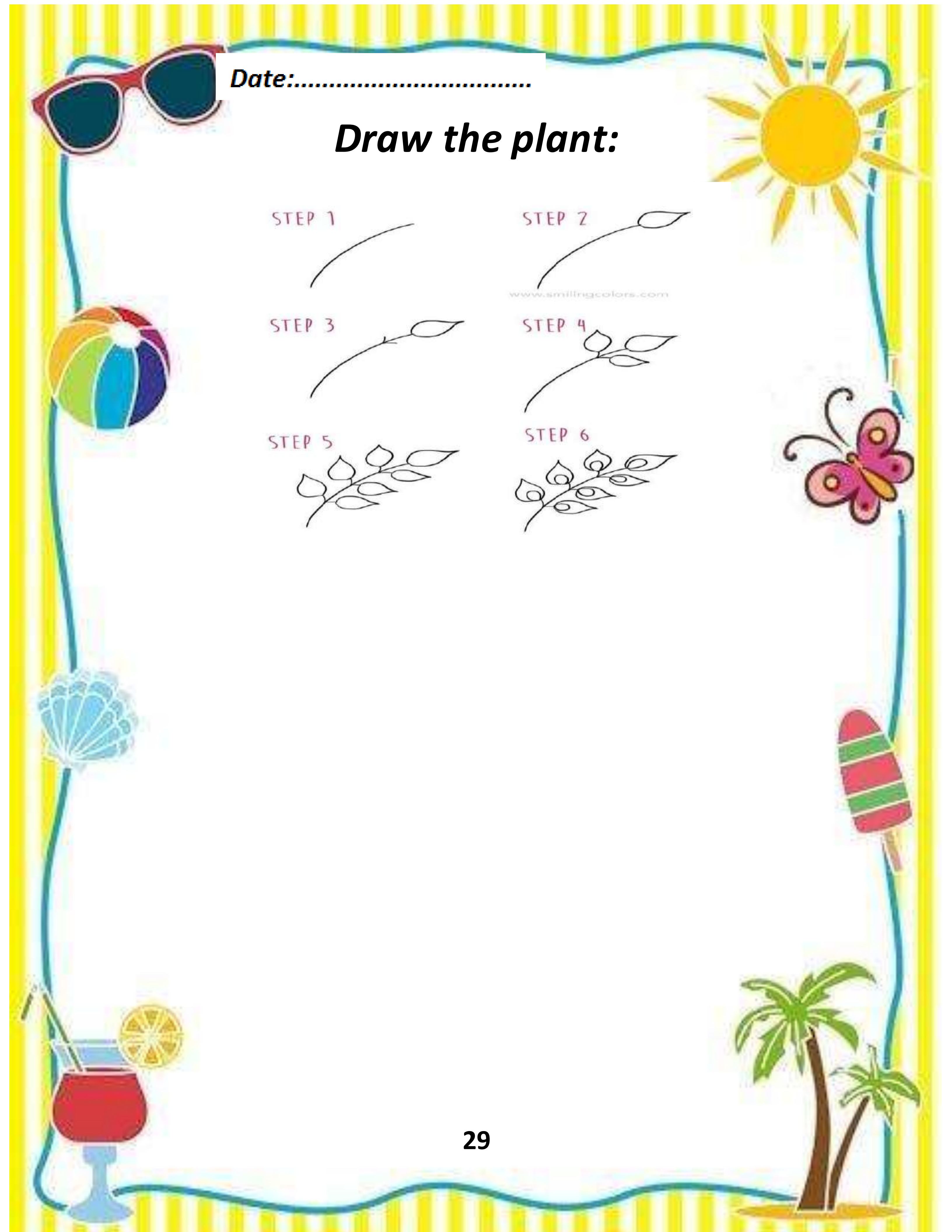
***Red + Blue = Purple***

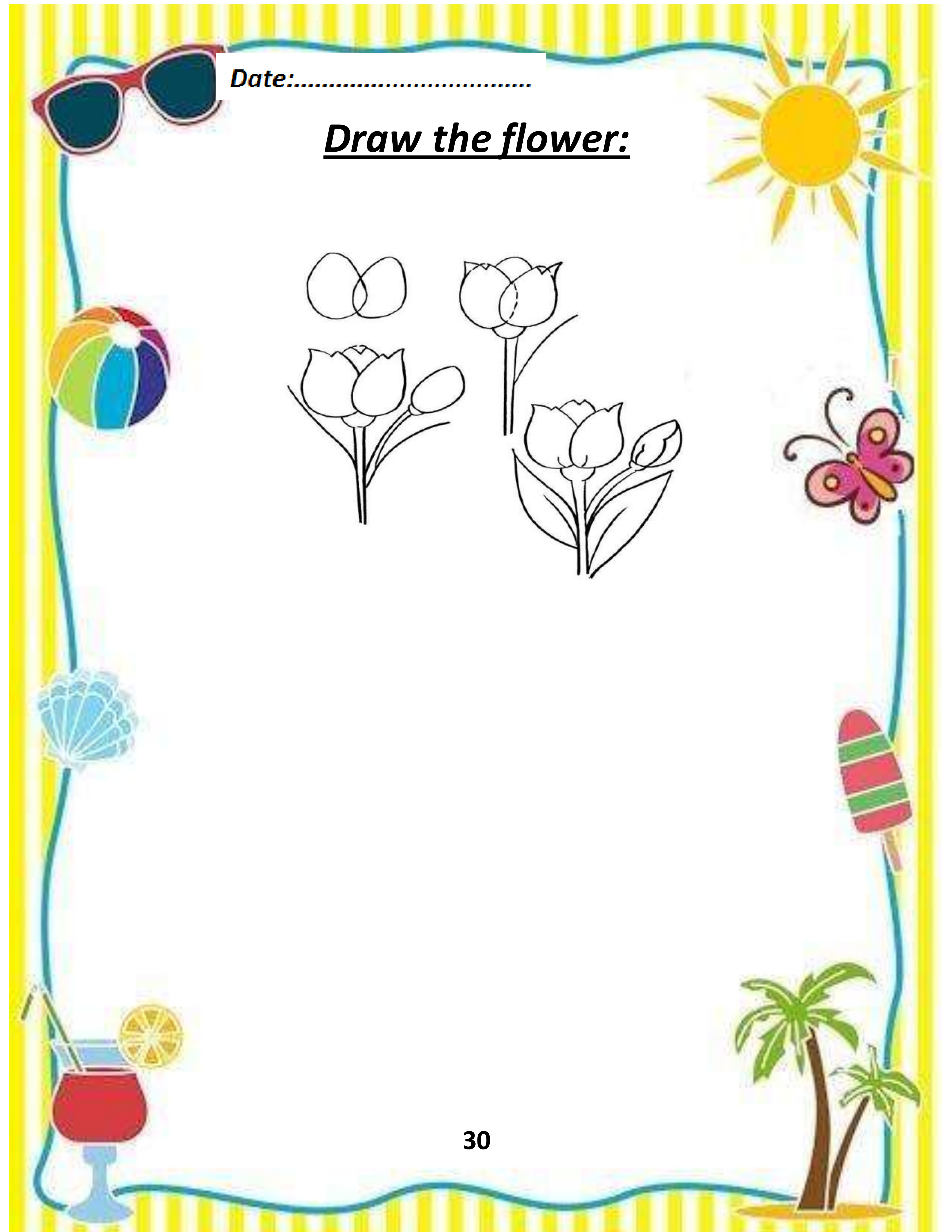
***Blue + Yellow = Green***

***Red + Yellow = Orange***

Date:.................................

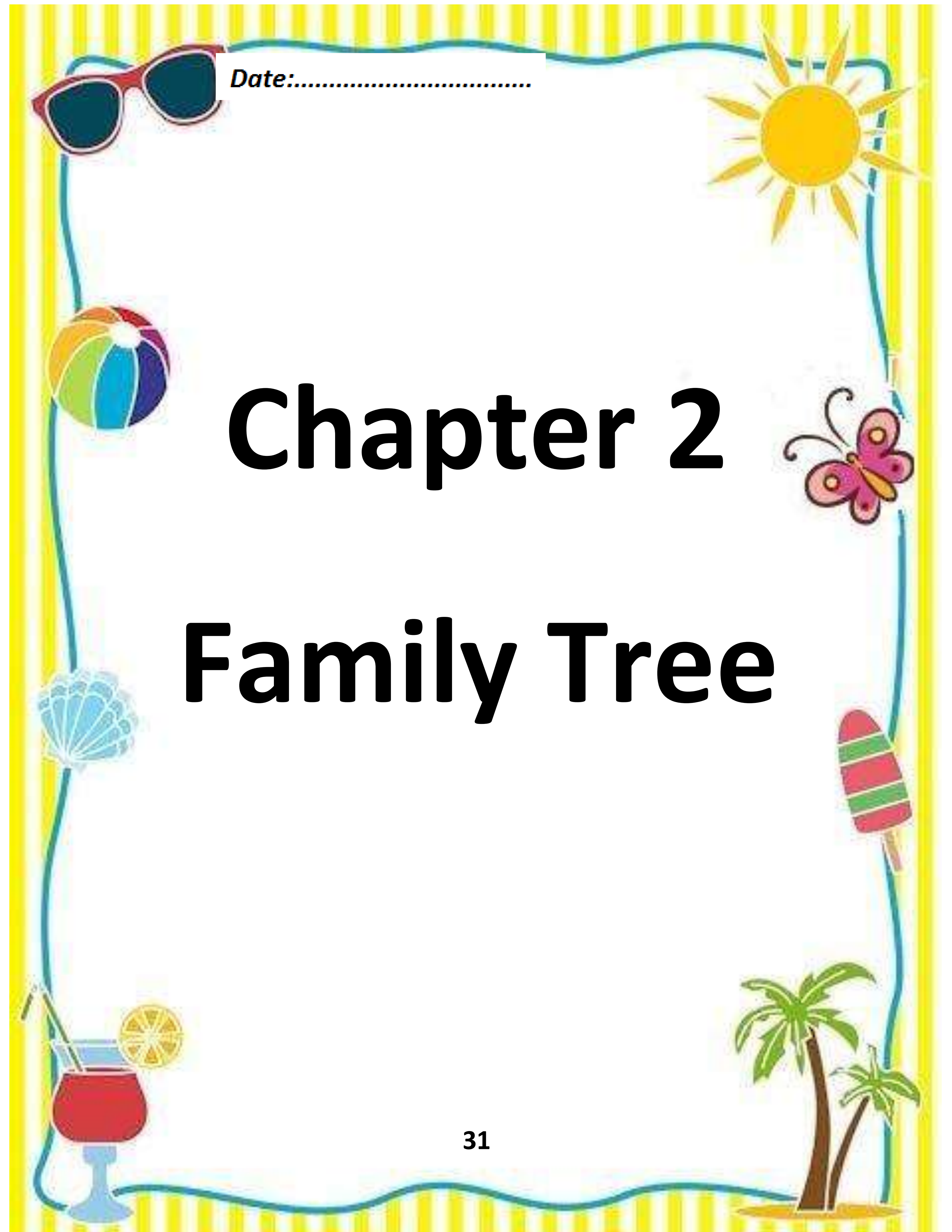
# *Draw the plant:*





Date:...............................

# ***Draw the flower:***



Date:.................................

# Chapter 2

# Family Tree


Date:................................
hand washing steps:
1. turn on water
2. wet hands
3. scrub with soap
4. rinse clean
5. dry hands


Date:..................................


Date:..................................

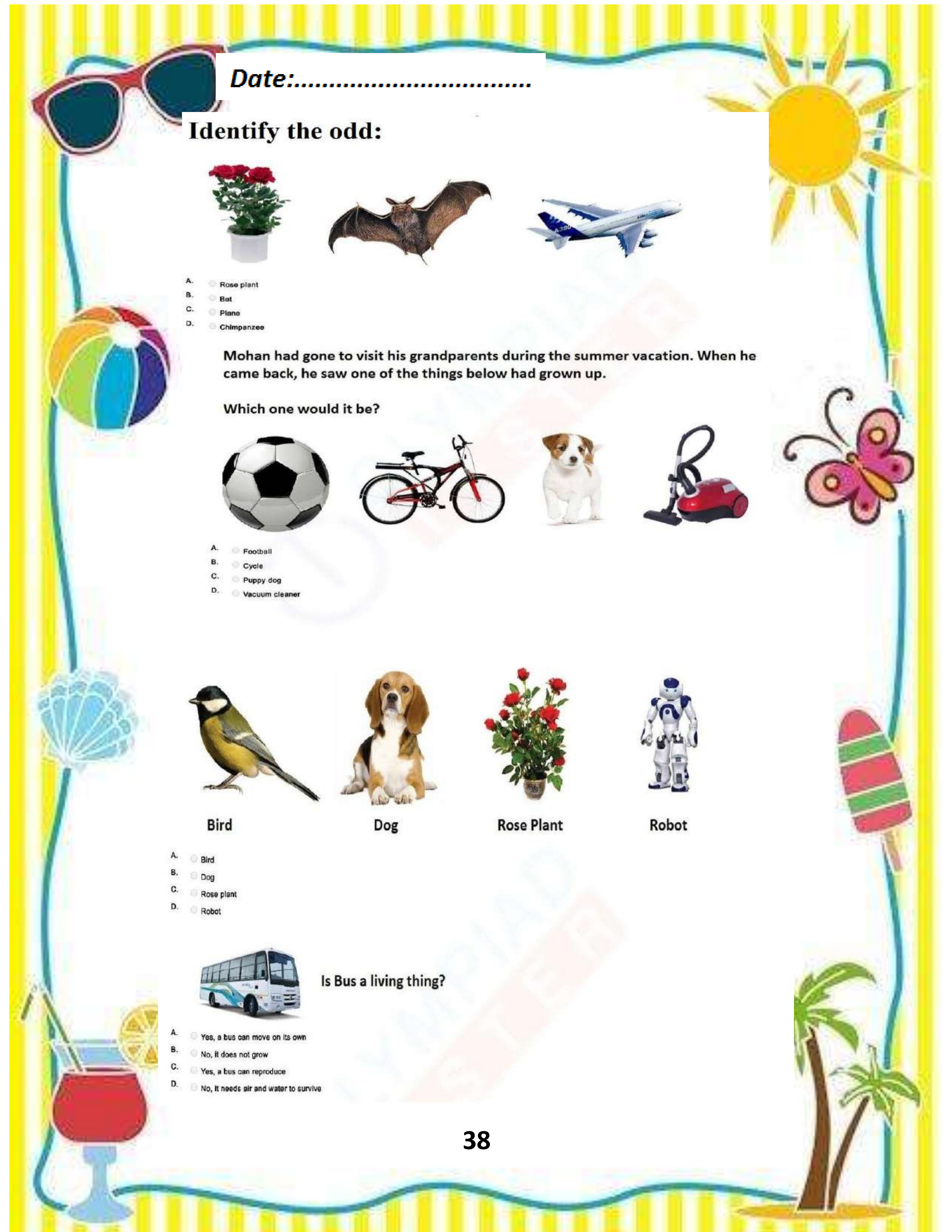

Date:................................
Rearrange by using 1,2,3,4
to show the correct order:
.......
Dry your hands
.......
Throw trash away
.......
Use soap
.......
Wash your hands


Date:................................
Living and nonliving things
Living Things
Living things are alive.
In order to be a living thing it must...
• Breathe
• Need food
• Grow
• Need Water
Color the living things:
36

Date:................................

## *Circle the non-living things*





Date:................................

## Identify the odd:

A. Rose plant
B. Bat
C. Plane
D. Chimpanzee

**Mohan had gone to visit his grandparents during the summer vacation. When he came back, he saw one of the things below had grown up.**

**Which one would it be?**

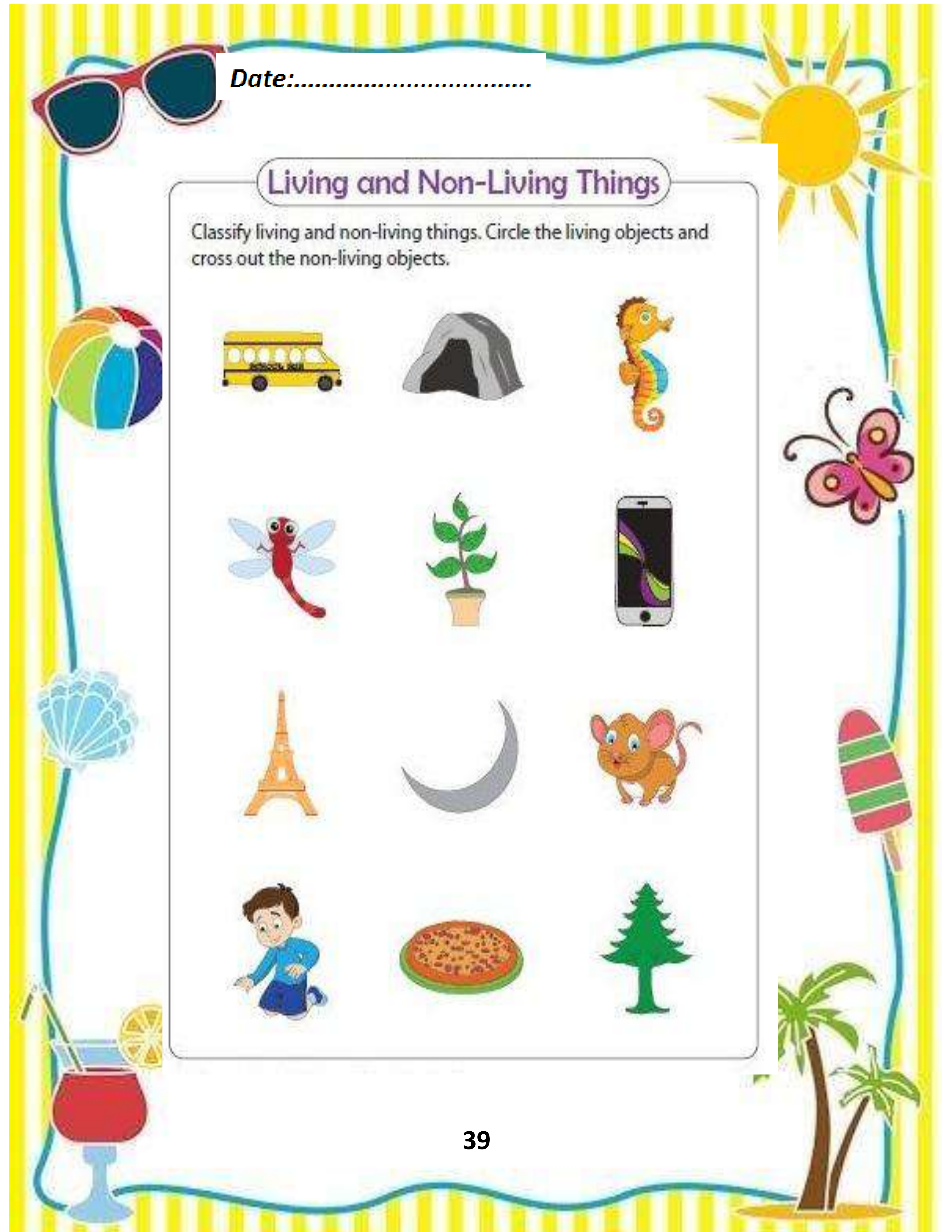
A. Football
B. Cycle
C. Puppy dog
D. Vacuum cleaner

Bird Dog Rose Plant Robot

A. Bird
B. Dog
C. Rose plant
D. Robot

Is Bus a living thing?

A. Yes, a bus can move on its own
B. No, it does not grow
C. Yes, a bus can reproduce
D. No, it needs air and water to survive



Date:.................................

## Living and Non-Living Things

Classify living and non-living things. Circle the living objects and cross out the non-living objects.



Date:................................

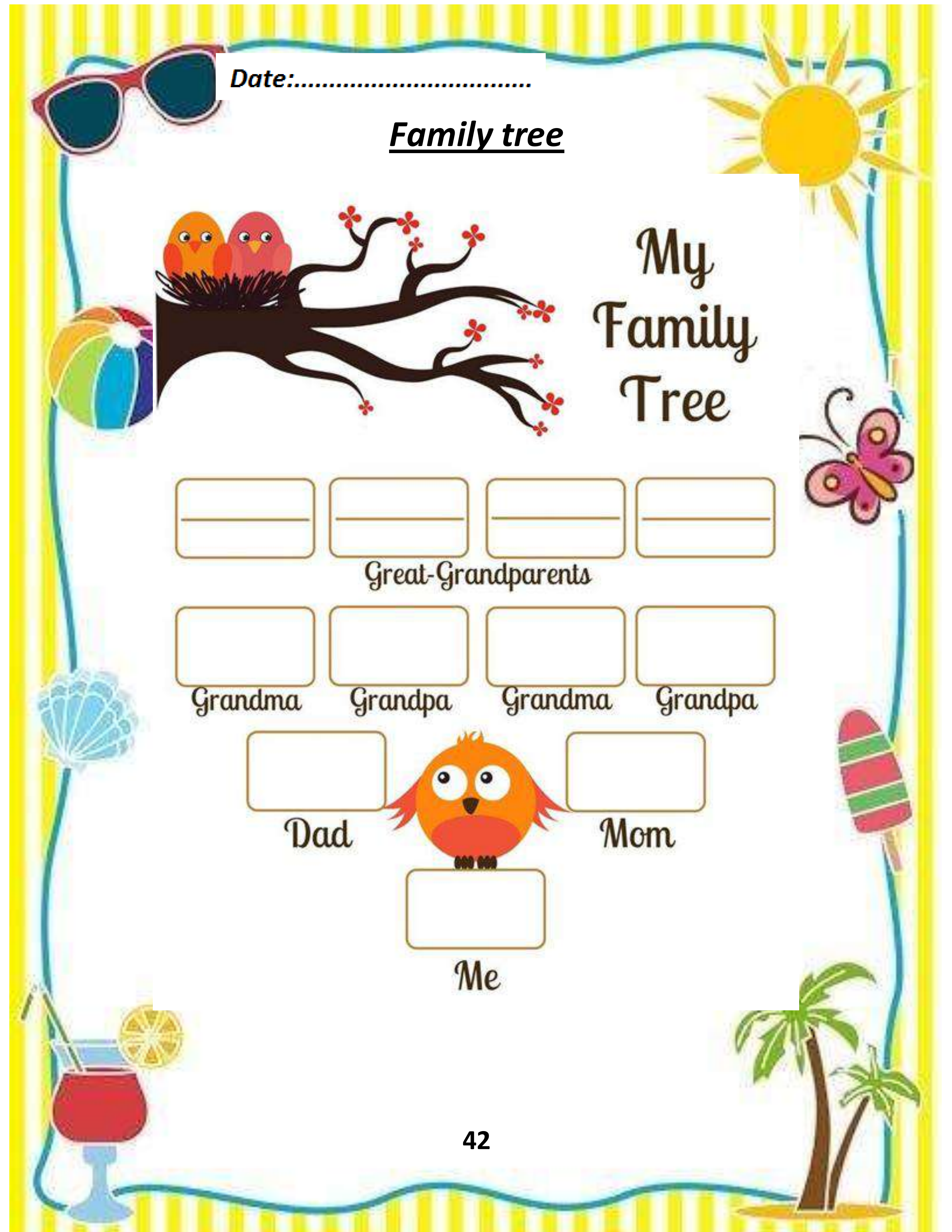
# Adult And Babies

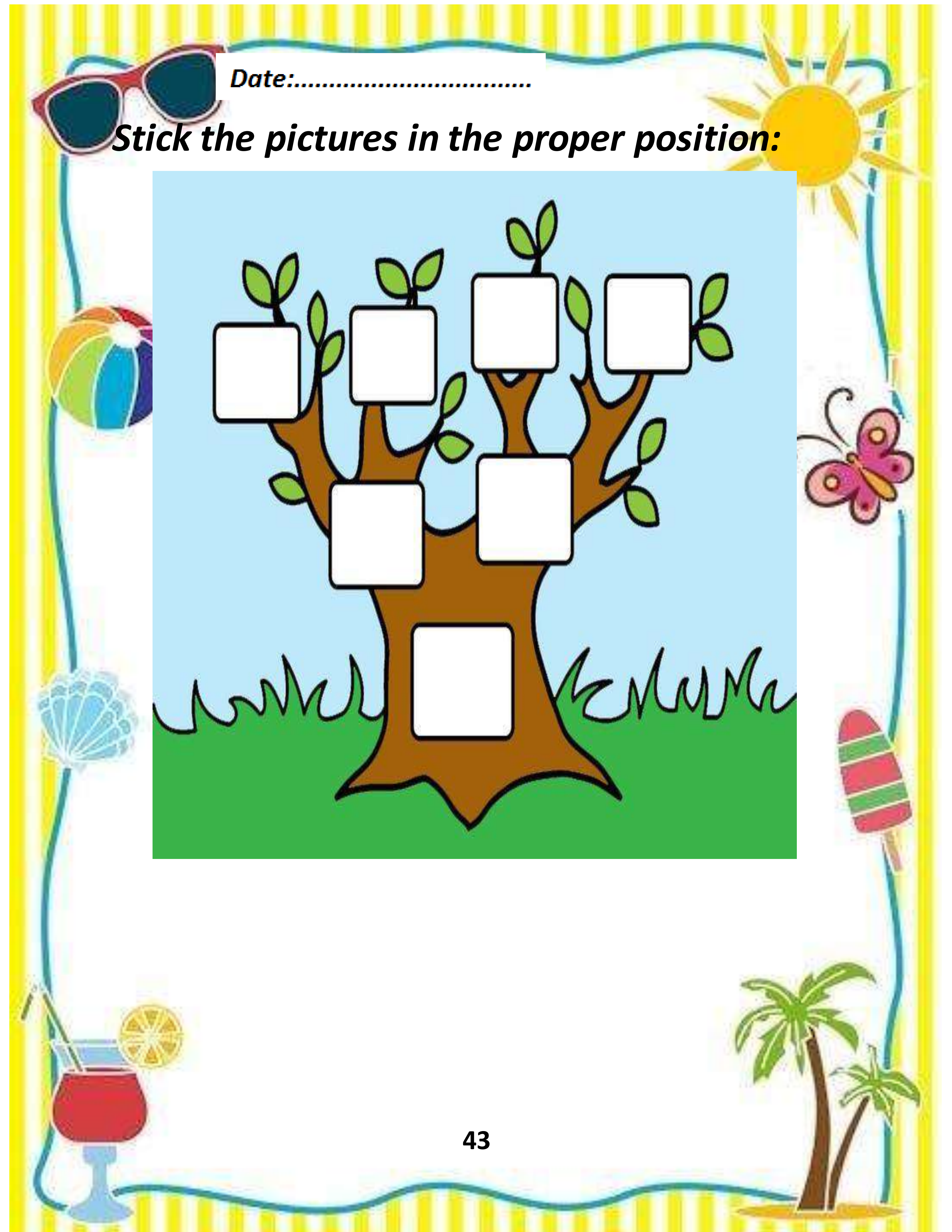
Date:.................................



Date:................................

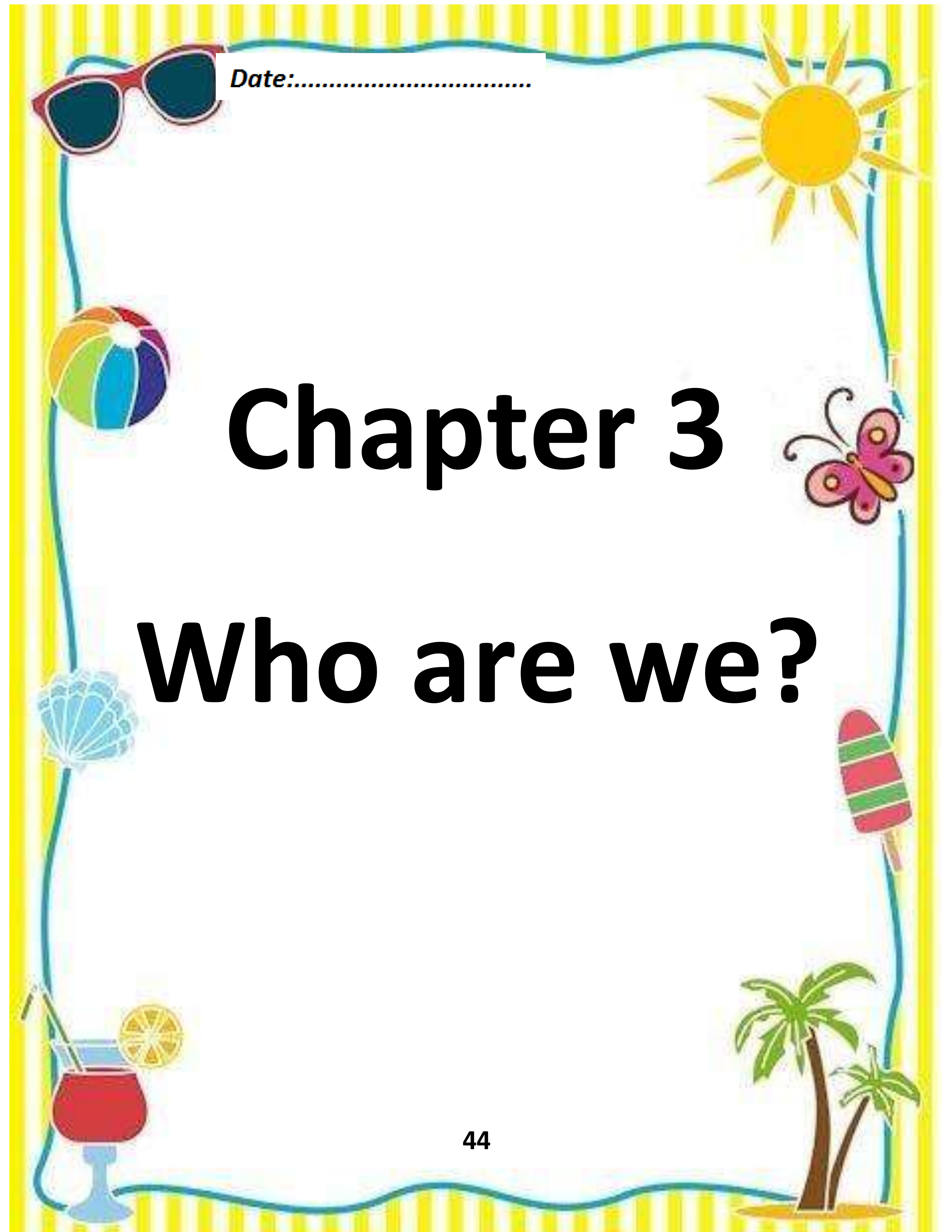
## *Family tree*





Date:................................

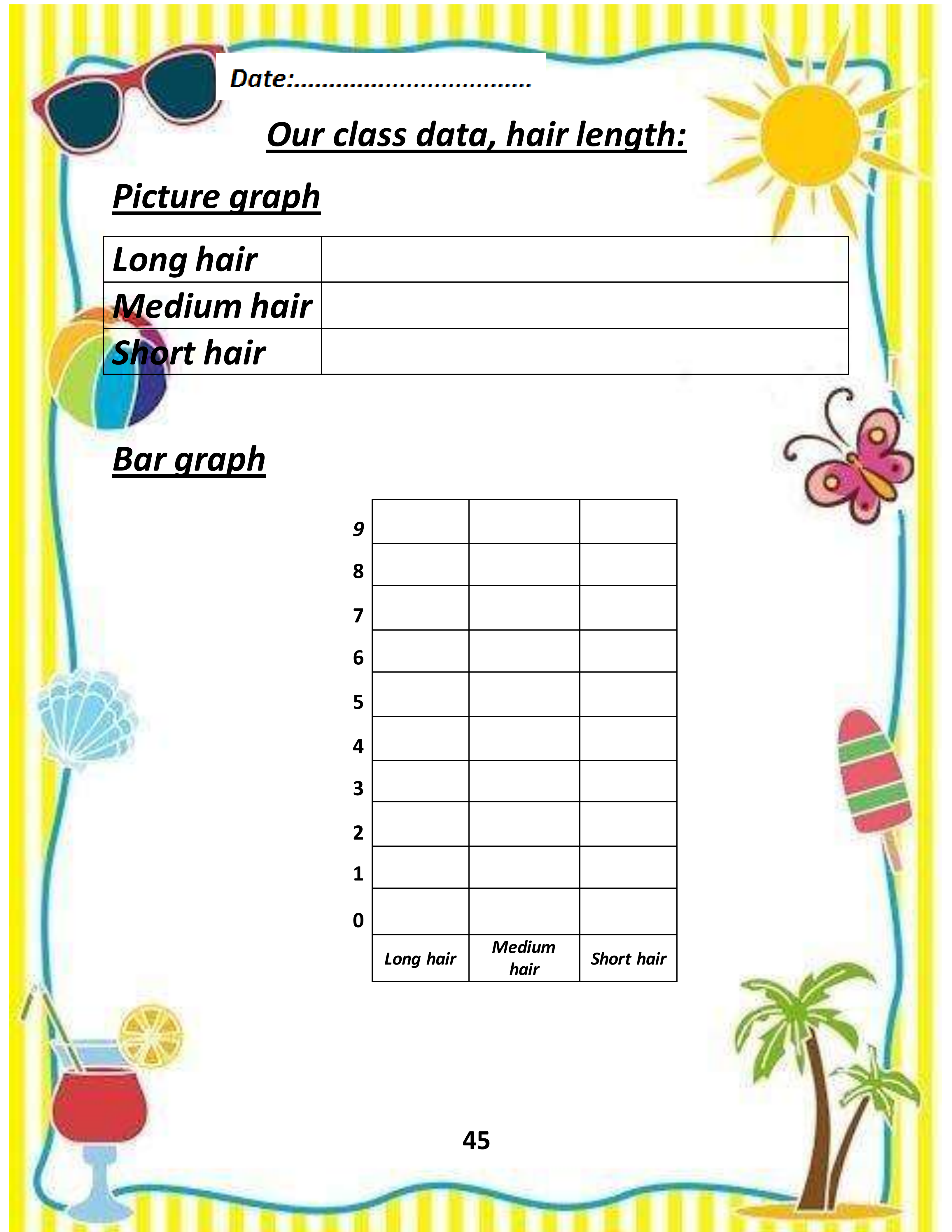
## *Stick the pictures in the proper position:*



Date:................................

# Chapter 3

# Who are we?



Date:..................................

# Our class data, hair length:

## Picture graph

| Long hair | |
|---|---|
| Medium hair | |
| Short hair | |

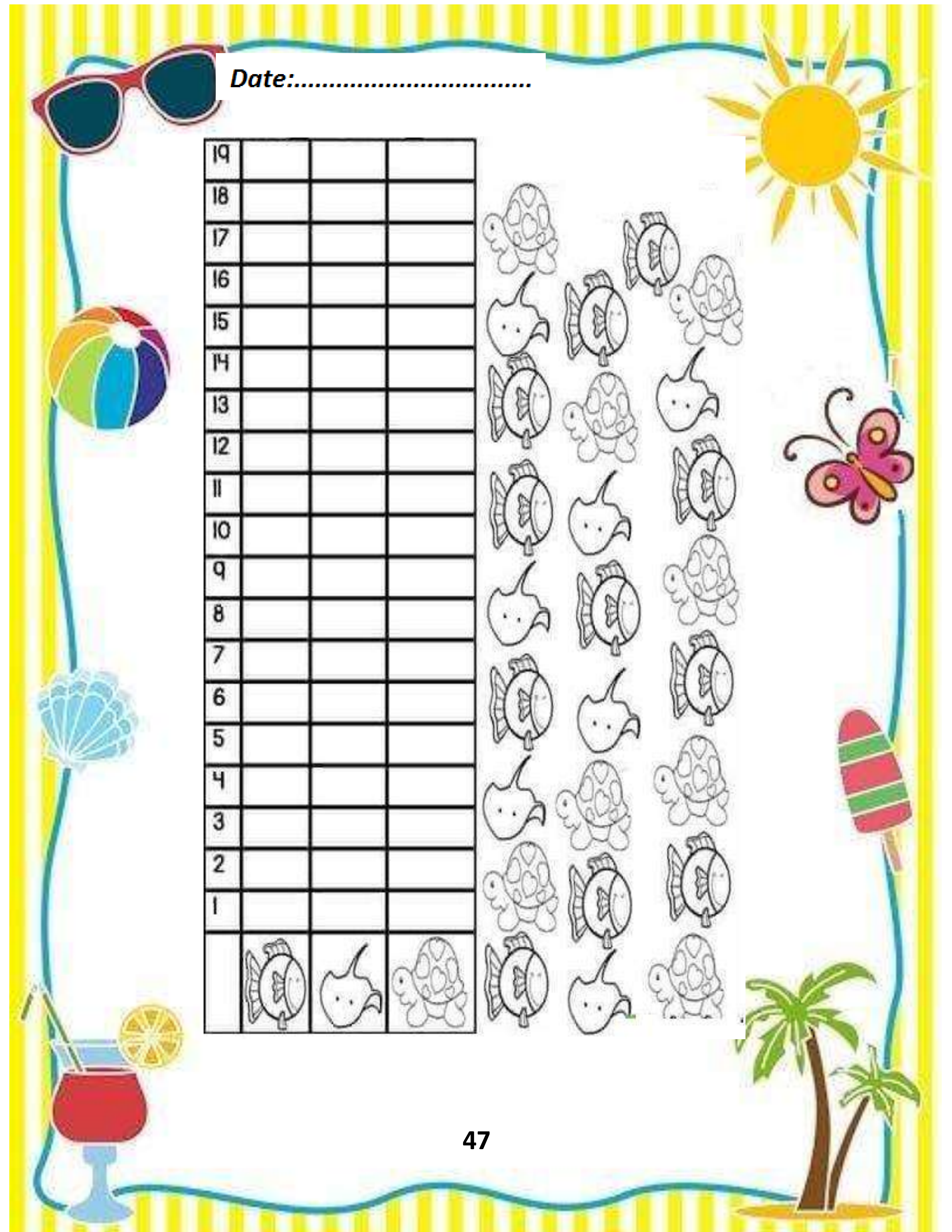
## Bar graph

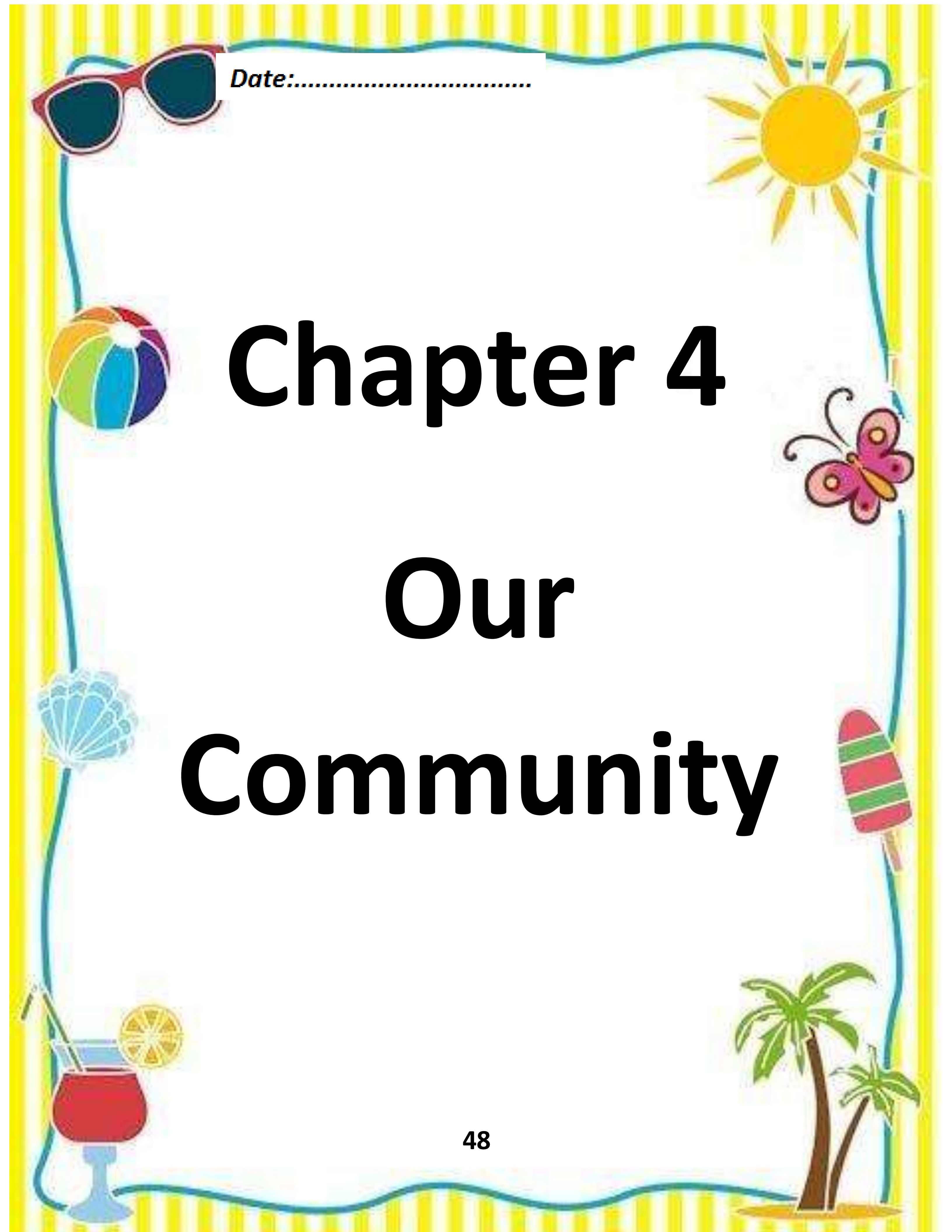
| | | | |
|---|---|---|---|
| 9 | | | |
| 8 | | | |
| 7 | | | |
| 6 | | | |
| 5 | | | |
| 4 | | | |
| 3 | | | |
| 2 | | | |
| 1 | | | |
| 0 | | | |
| | Long hair | Medium hair | Short hair |

Date:.................................

# Fill in the graph and color each column




Date:..................................
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1



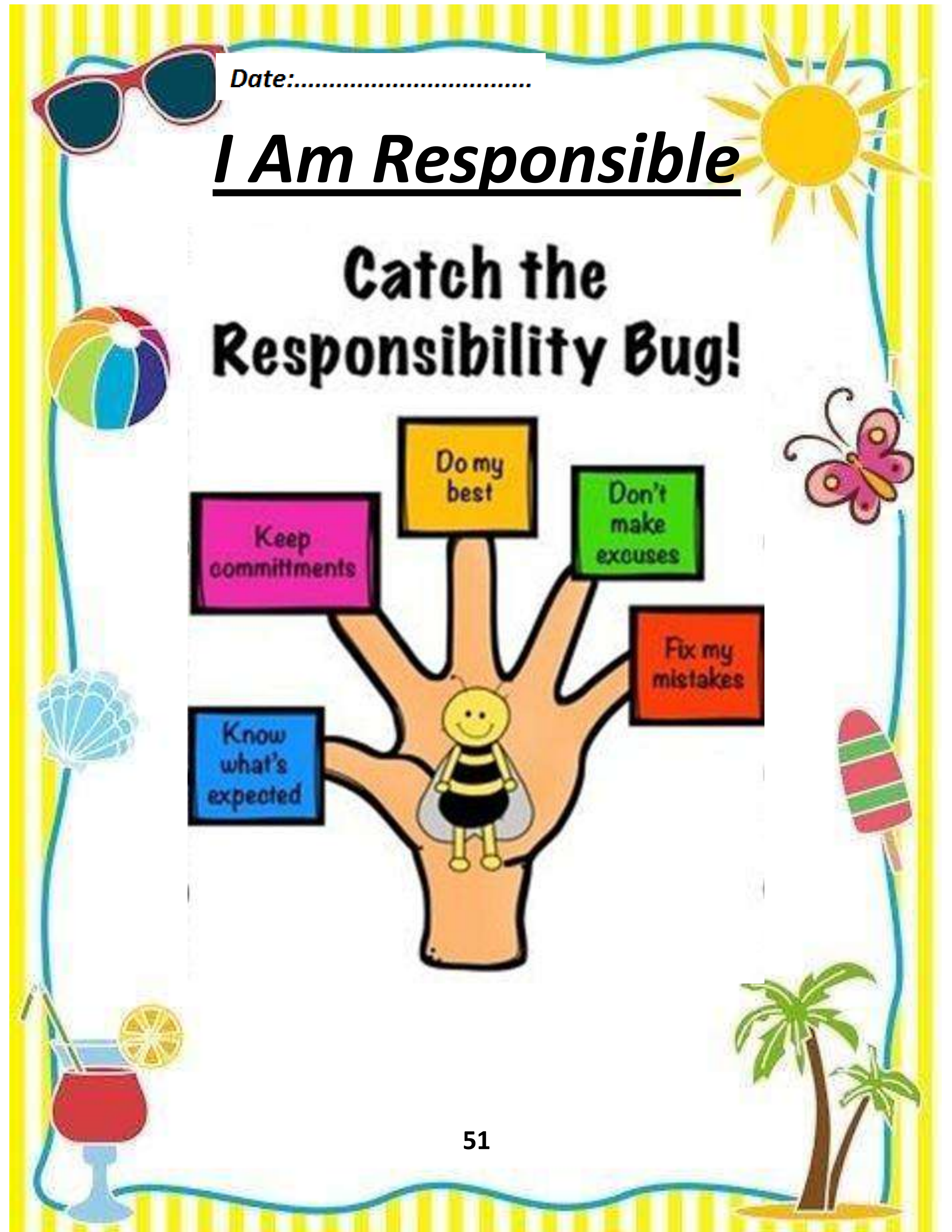
Date:................................

# Chapter 4

# Our Community


Date:................................
Rules
When you
Enter this room,
Learning is fun and
Cooperation is expected.
Our positive attitude and
Mutual respect are part of
Everything we do and say!


Date:................................
Our Classroom Rules
Looking Eyes
Listening Ears
Quiet Voices
Helping Hands
Walking Feet


Date:................................
I Am Responsible
Catch the Responsibility Bug!
Do my best
Keep commitments
Don't make excuses
Fix my mistakes
Know what's expected


Date:................................
daily Responsibilities
Task
Name:
Sunday Monday Tuesday Wednesday Thursday Friday Saturday
1.
2.
3.
4.
5.
6.
7.
8.




# *I Can Be Responsible*

## What does it mean to be responsible?




**Being responsible means to do the right thing at right time.**

Date:...............................

# Important jobs and their tools




Date:.................................



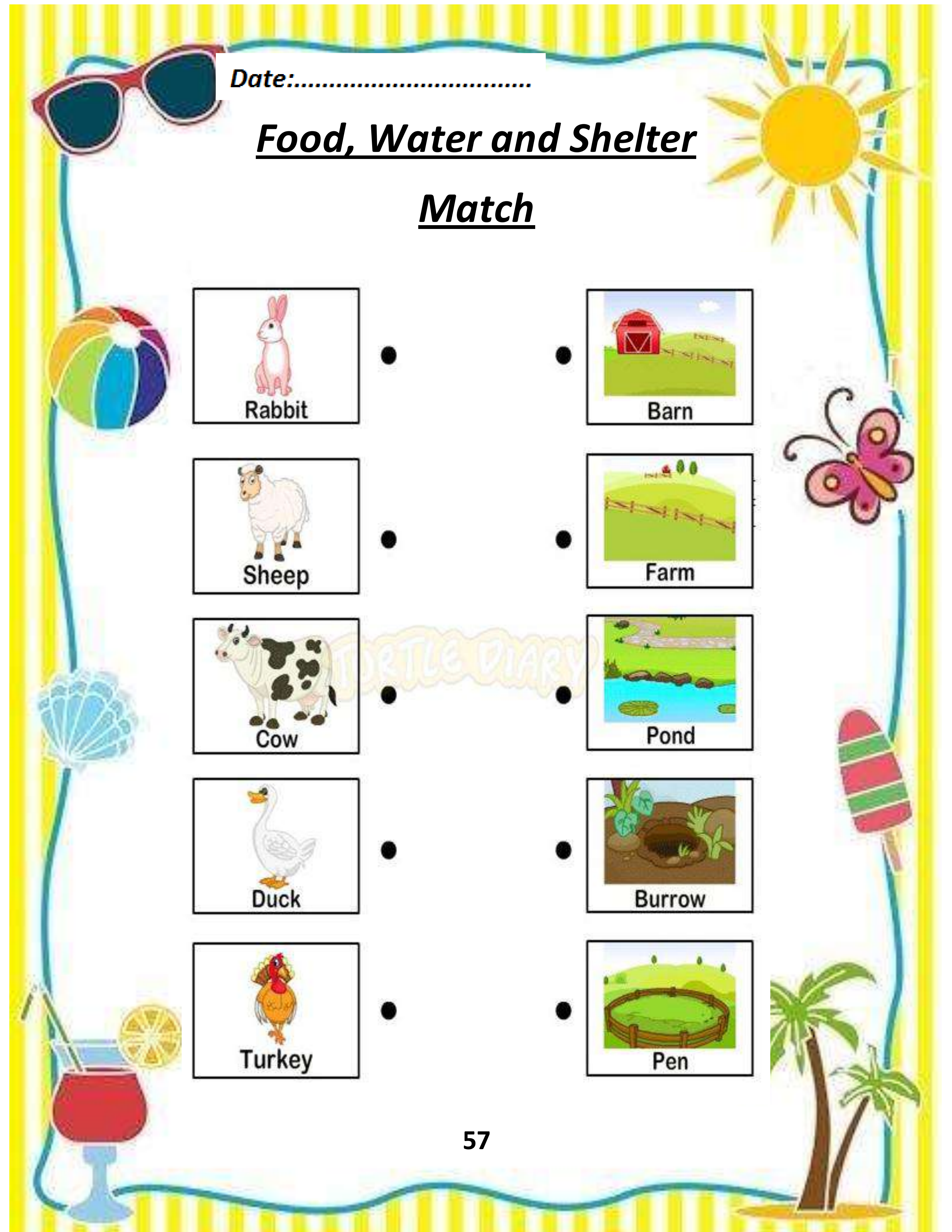
Date:...............................

# Match and color

Date:...............................

# Food, Water and Shelter

## Match

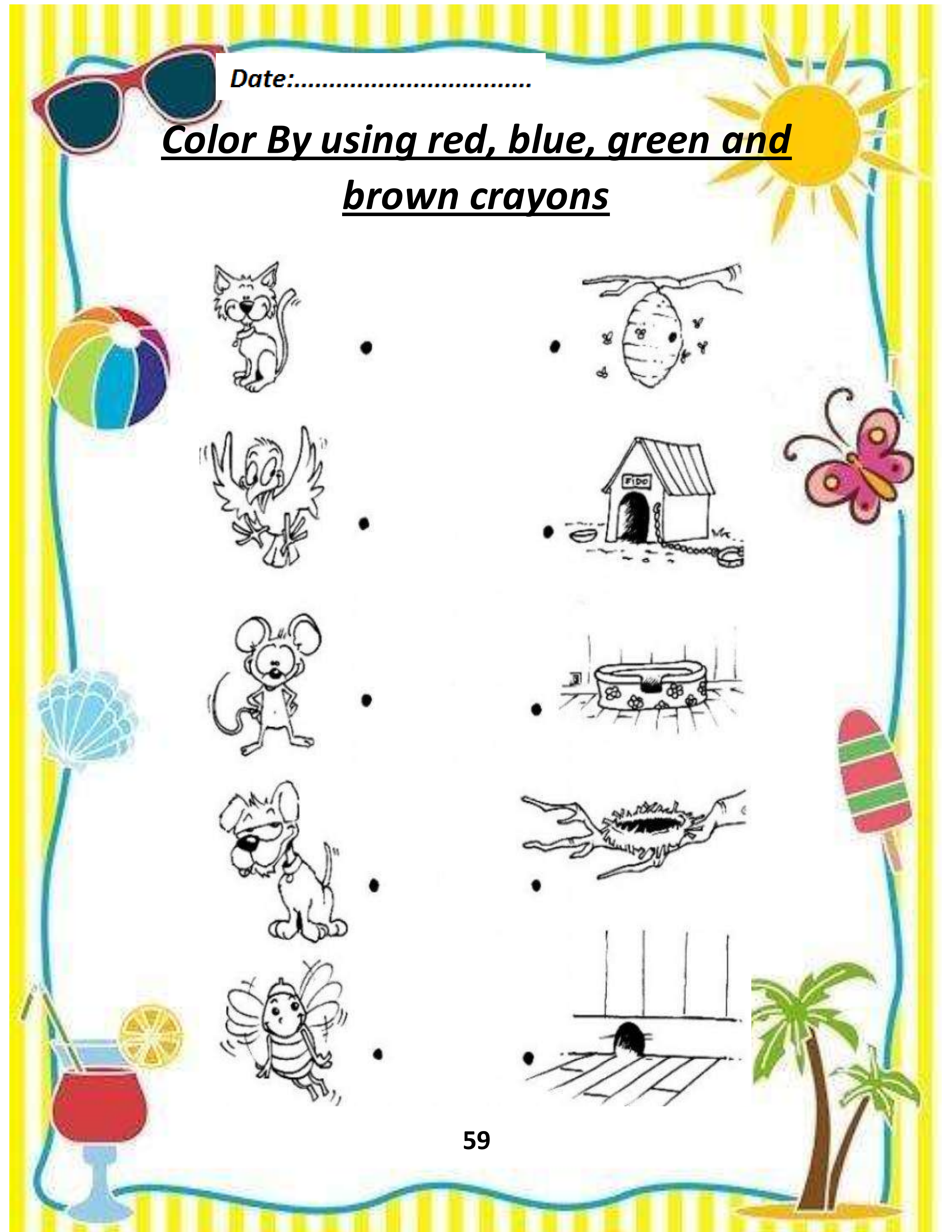


Date:................................



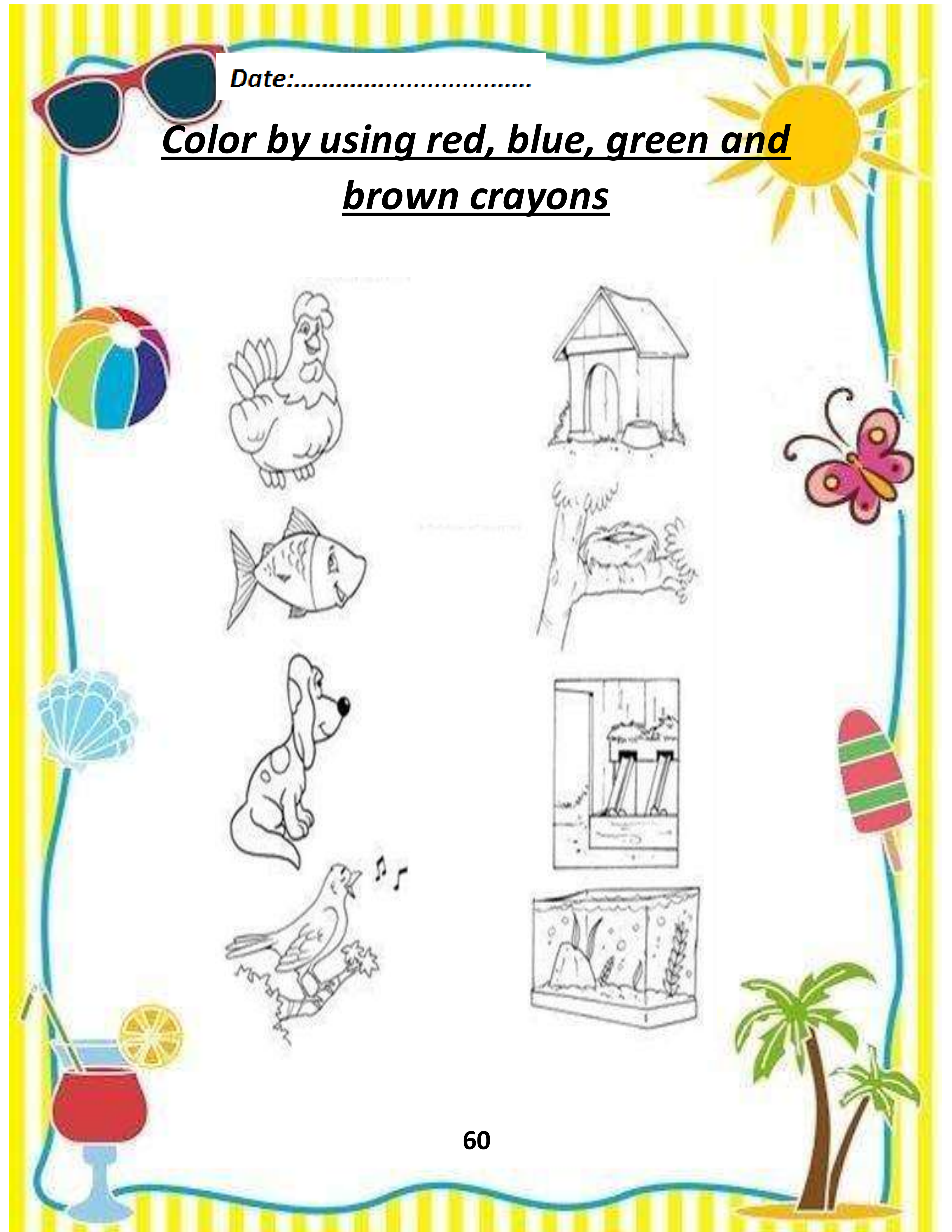
Date:..................................

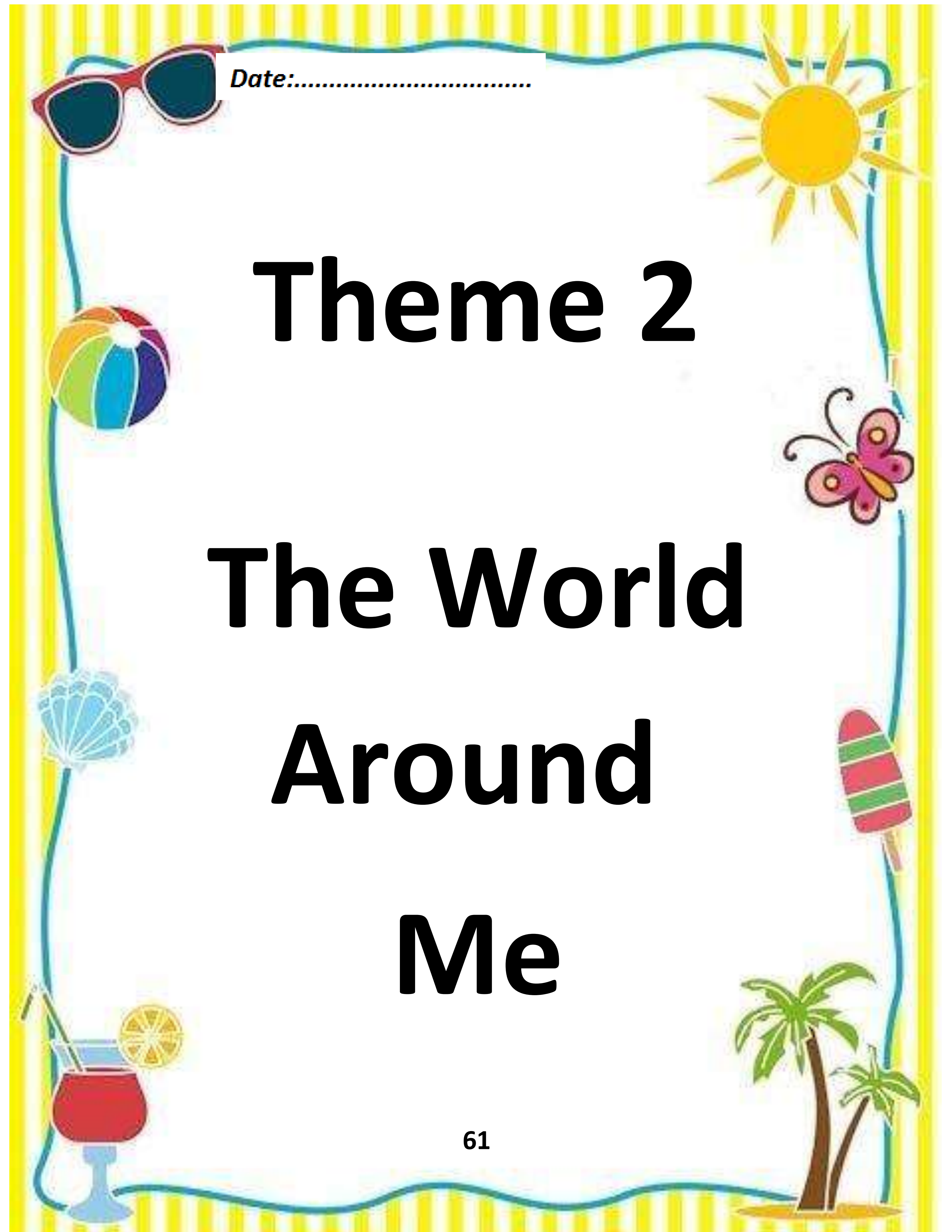
# Color By using red, blue, green and brown crayons



Date:……………………………

# ***Color by using red, blue, green and brown crayons***

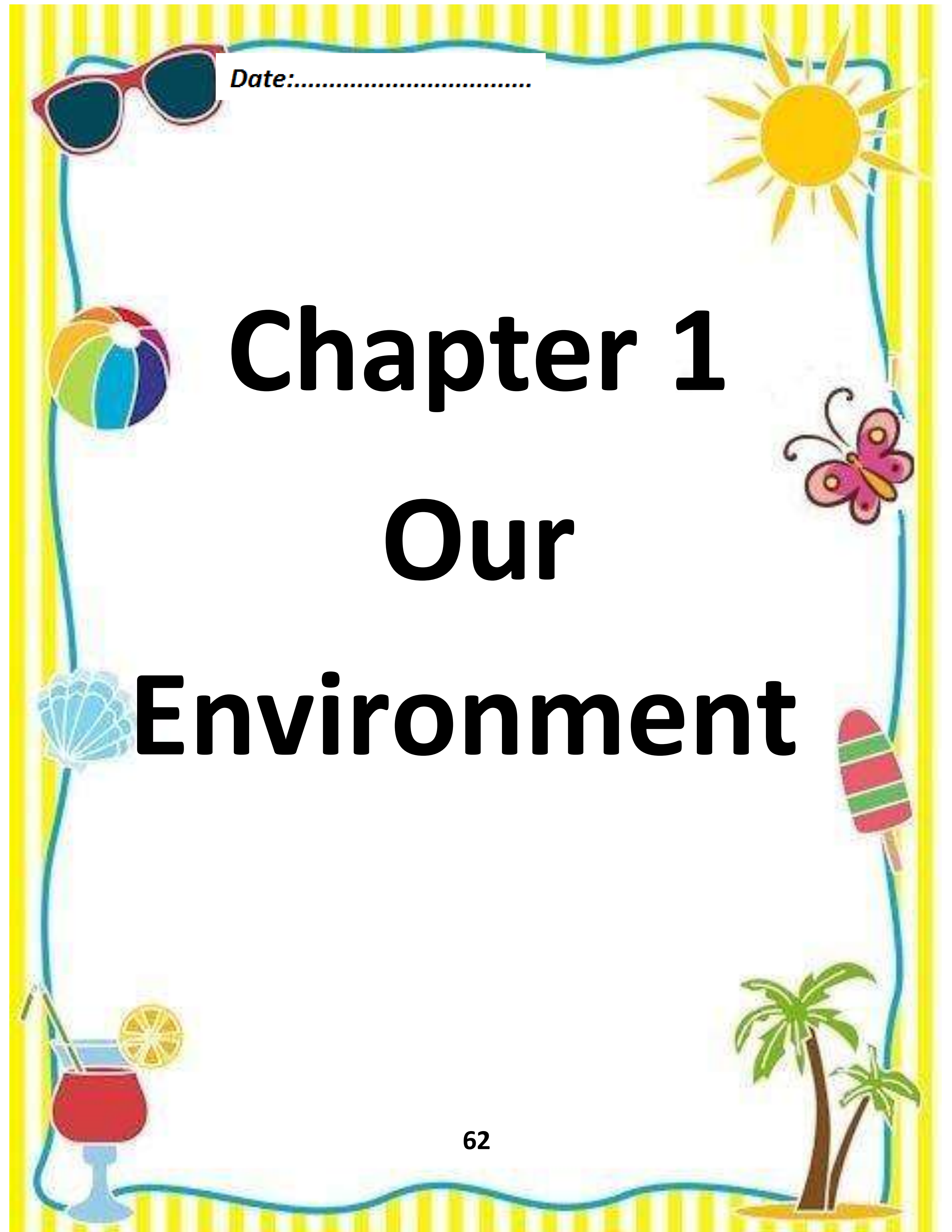




Date:..............................

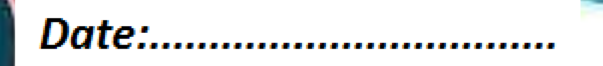
# Theme 2

# The World Around Me



Date:................................

# Chapter 1 Our Environment




# ***Living Organisms***

**They are**

**Plants and animals**



**Living organisms:**

**1. Grow**

**2. Move by themselves**

**3. Need air**

**4. Need water and food**

Date:.................................

# Environment

## Our physical surroundings





Date:..................................

# Immediate environment



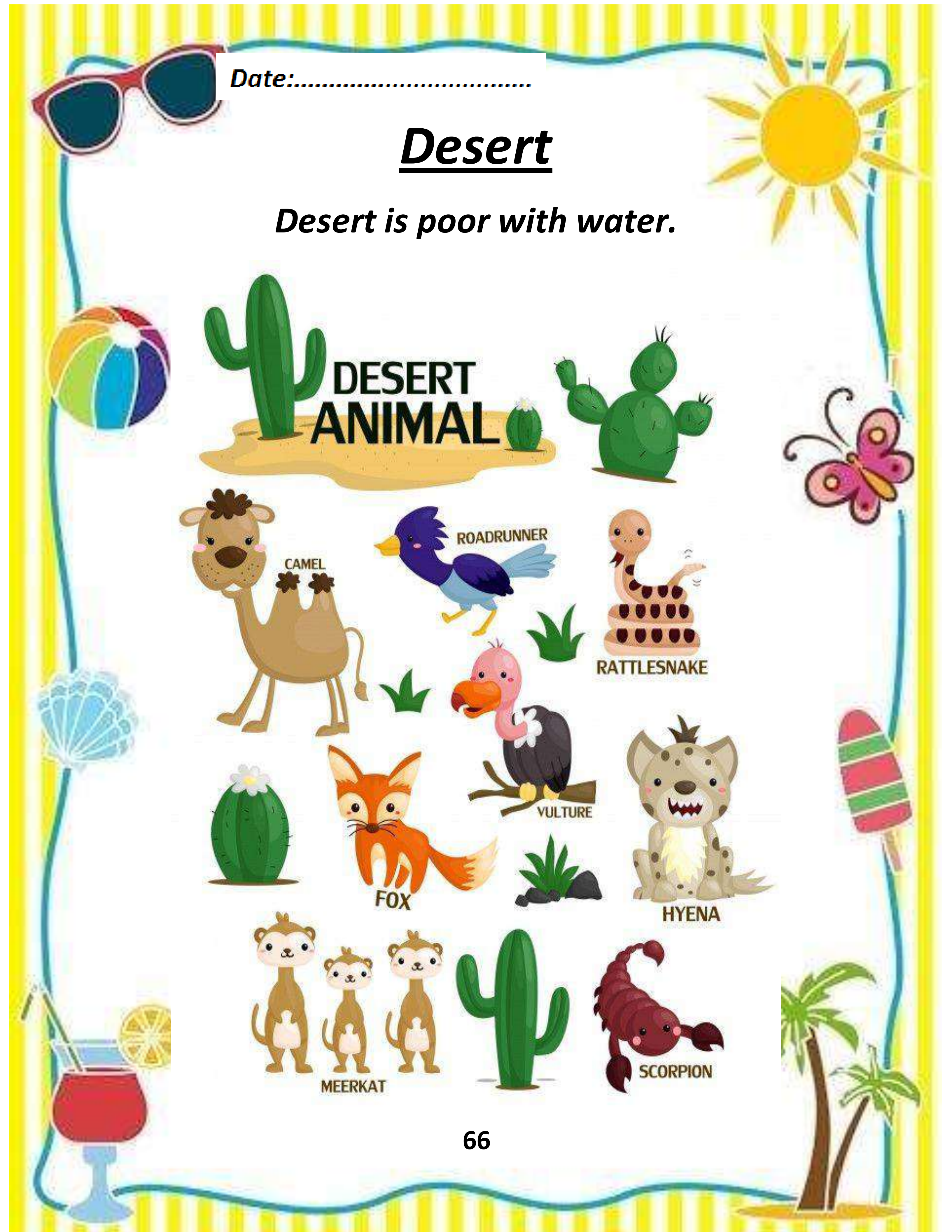
# *Extended Environment*

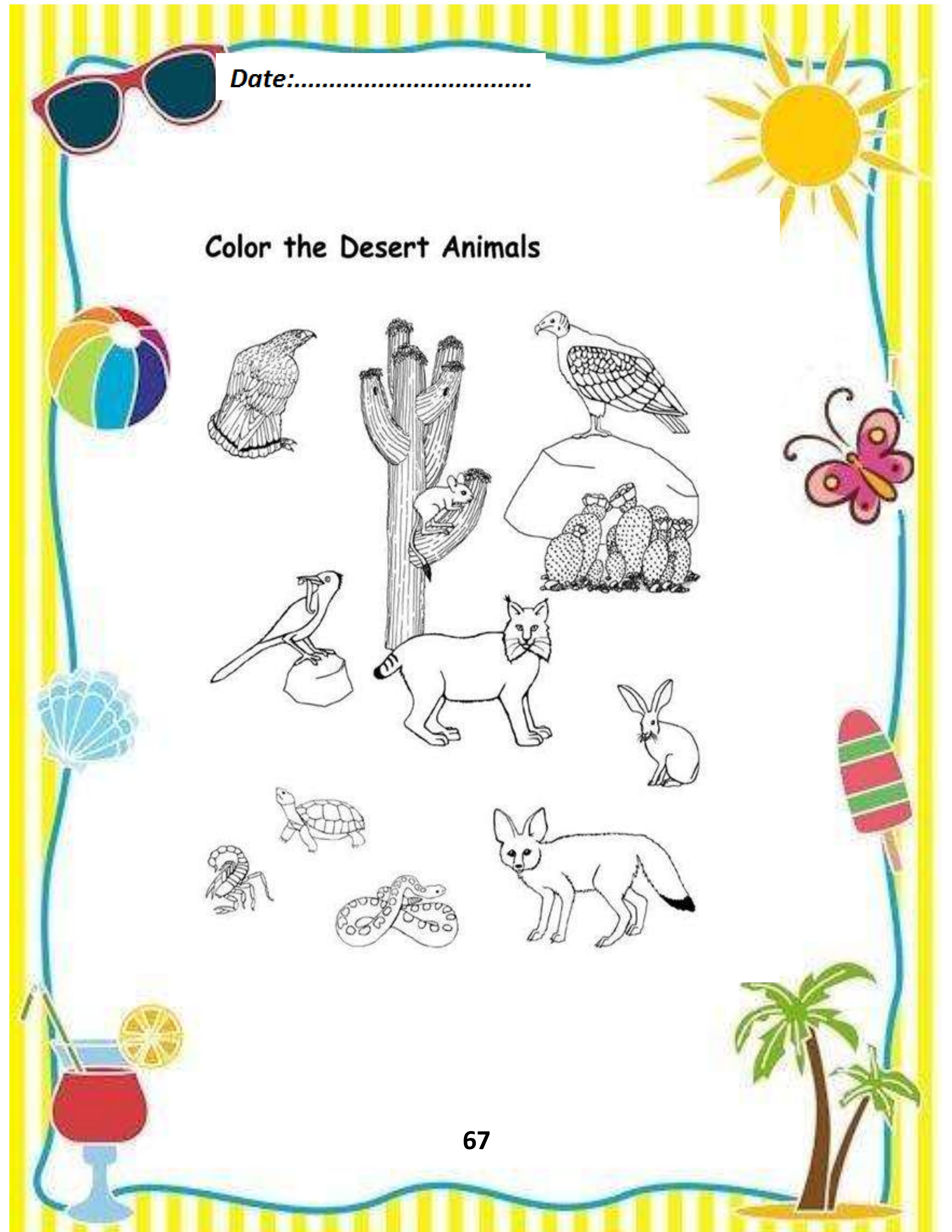
Egypt has many different environments
like ( Delta - Desert)

Date:................................

# *Desert*

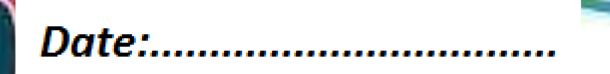
***Desert is poor with water.***





Date:................................

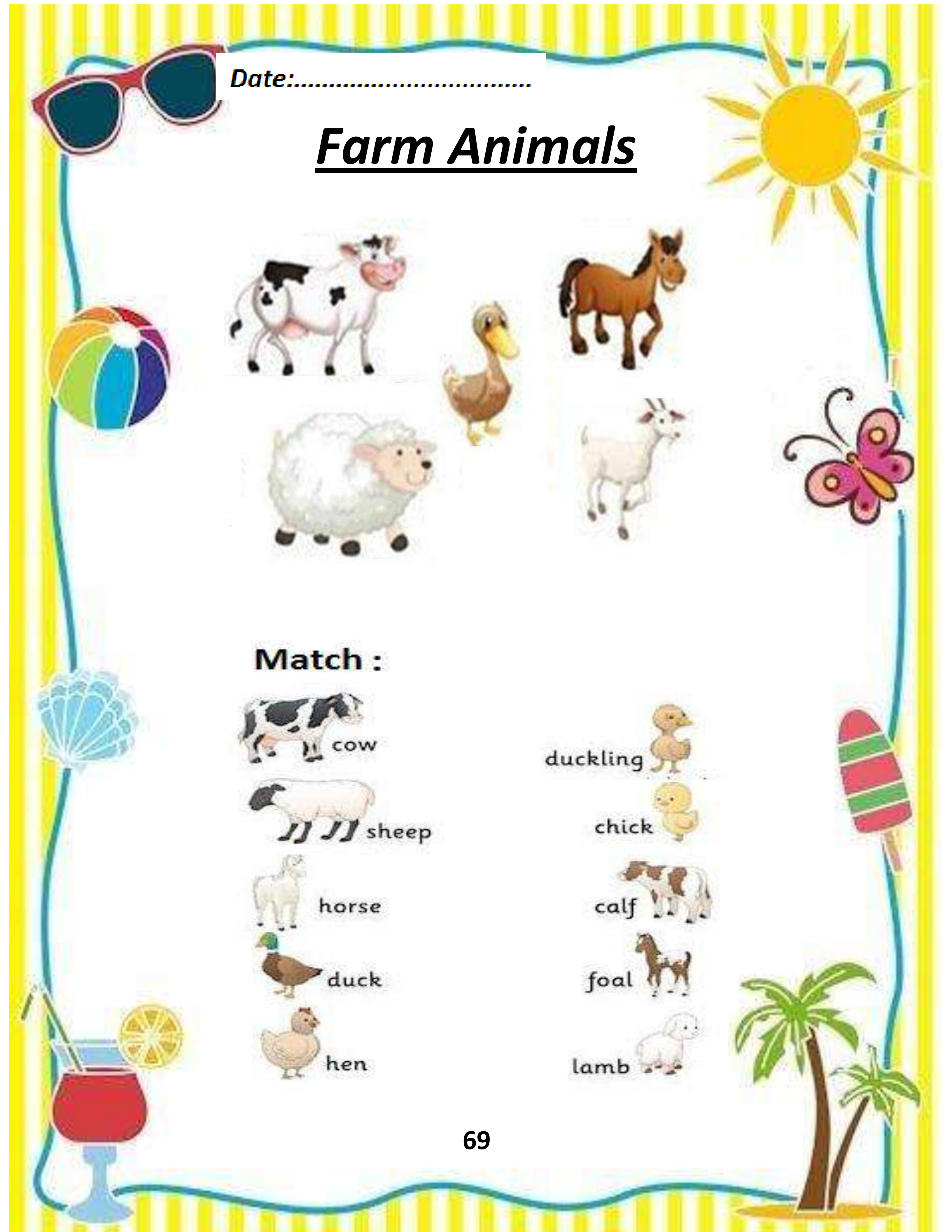
## Color the Desert Animals



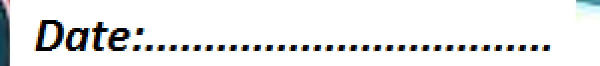

# Delta

***Delta soil is very good for farming because water flows through it.***

***Some animals live in the delta because they need a lot of water to keep them cool.***


Date:..................................
Farm Animals
Match :
cow
duckling
sheep
chick
horse
calf
duck
foal
hen
lamb
69


Date:................................
envato
envato
envato
envato
envato




# Our Body

## Our body is made of water

***How much water is in our bodies?***

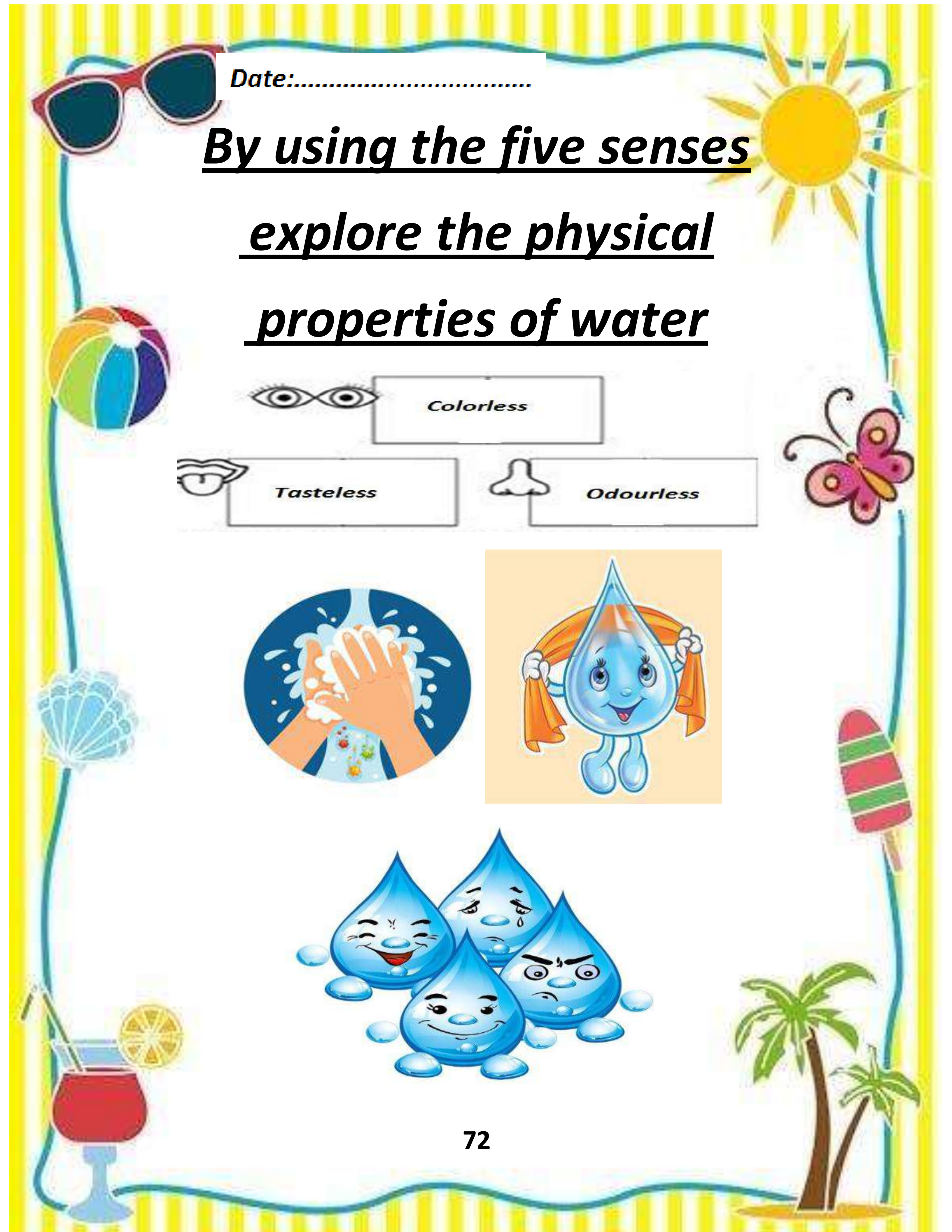
***( 60% - 50% - 75% )***

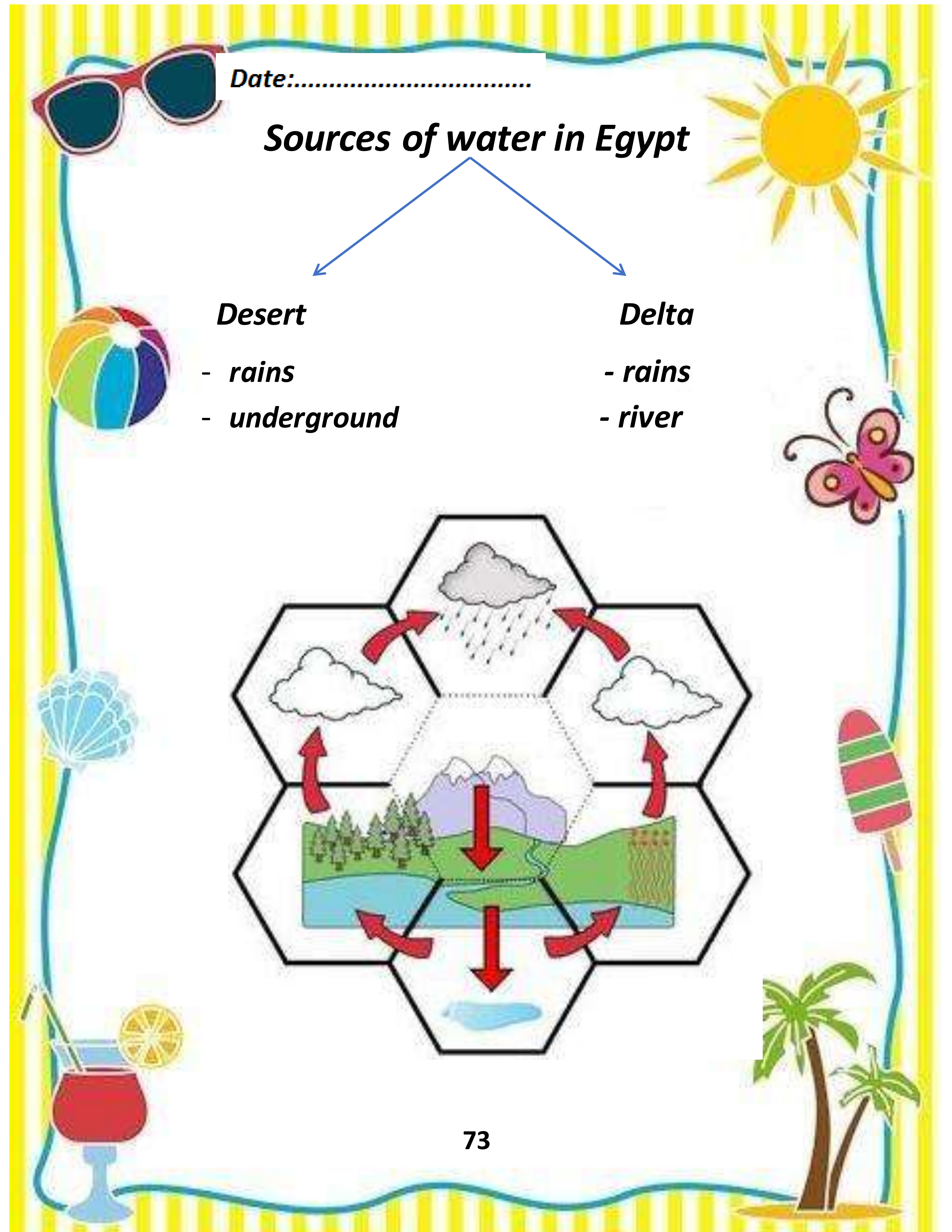


***My body is made of water and other things***

Date:................................

# By using the five senses explore the physical properties of water





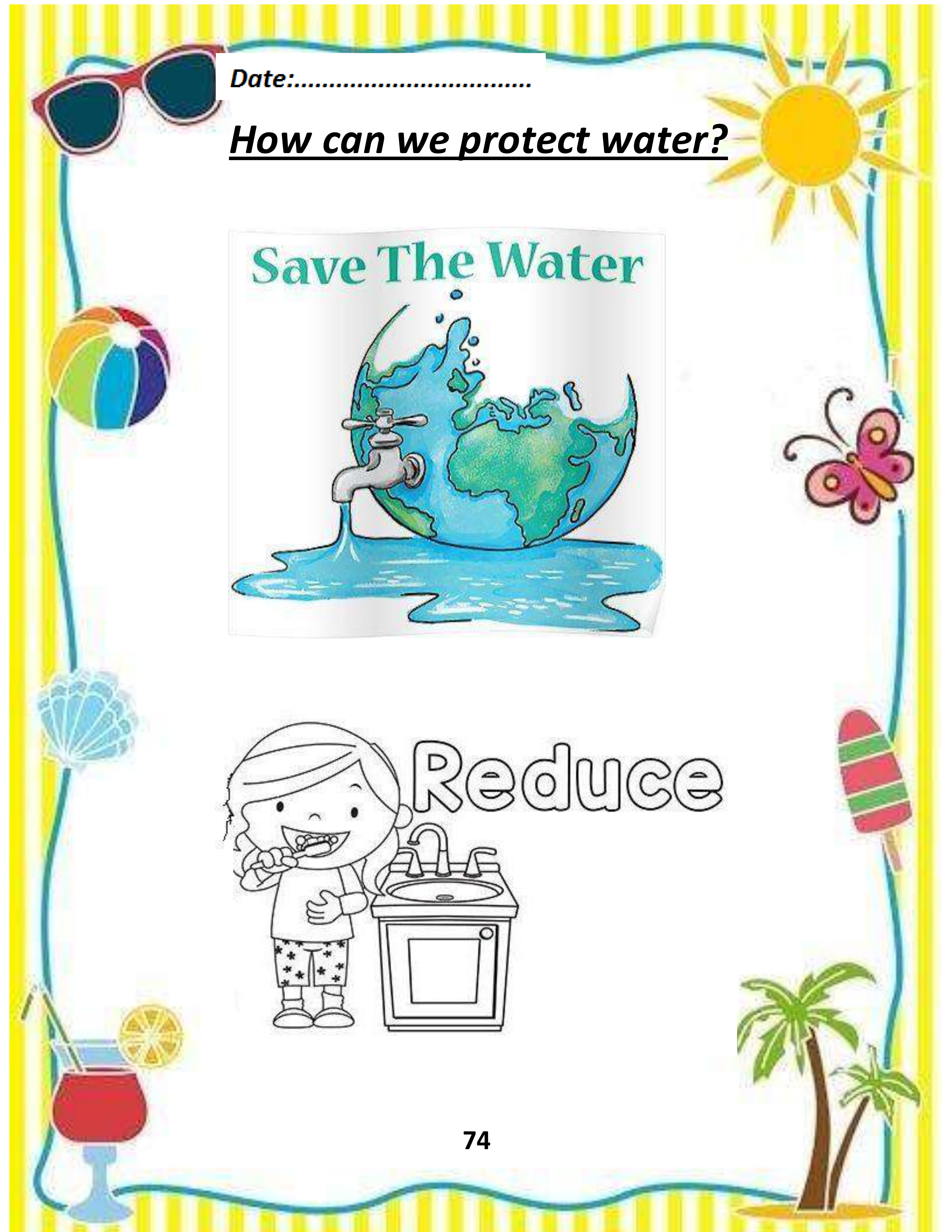
Date:.................................

# *Sources of water in Egypt*

| *Desert* | *Delta* |
| --- | --- |
| - *rains* | - *rains* |
| - *underground* | - *river* |

Date:...............................

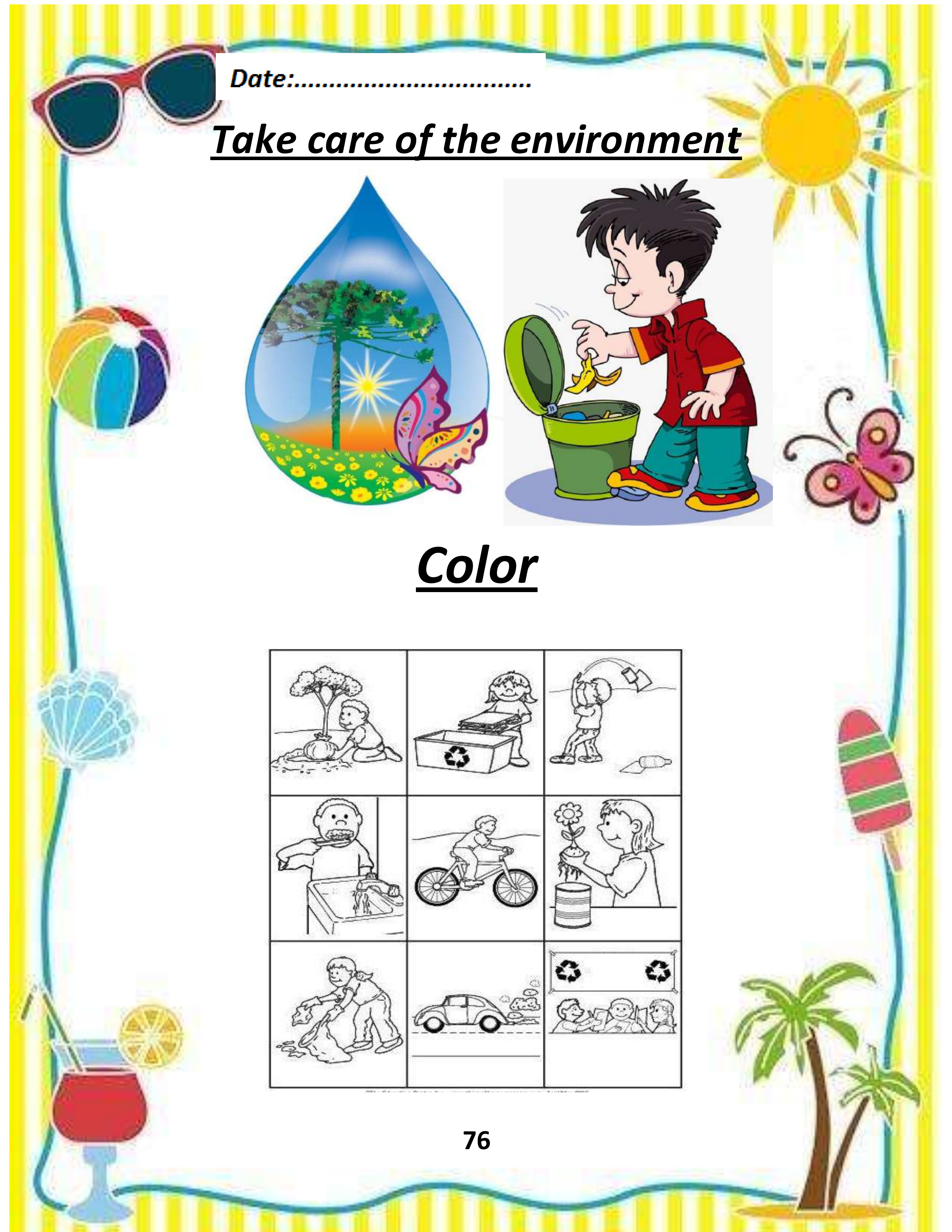
# ***How can we protect water?***



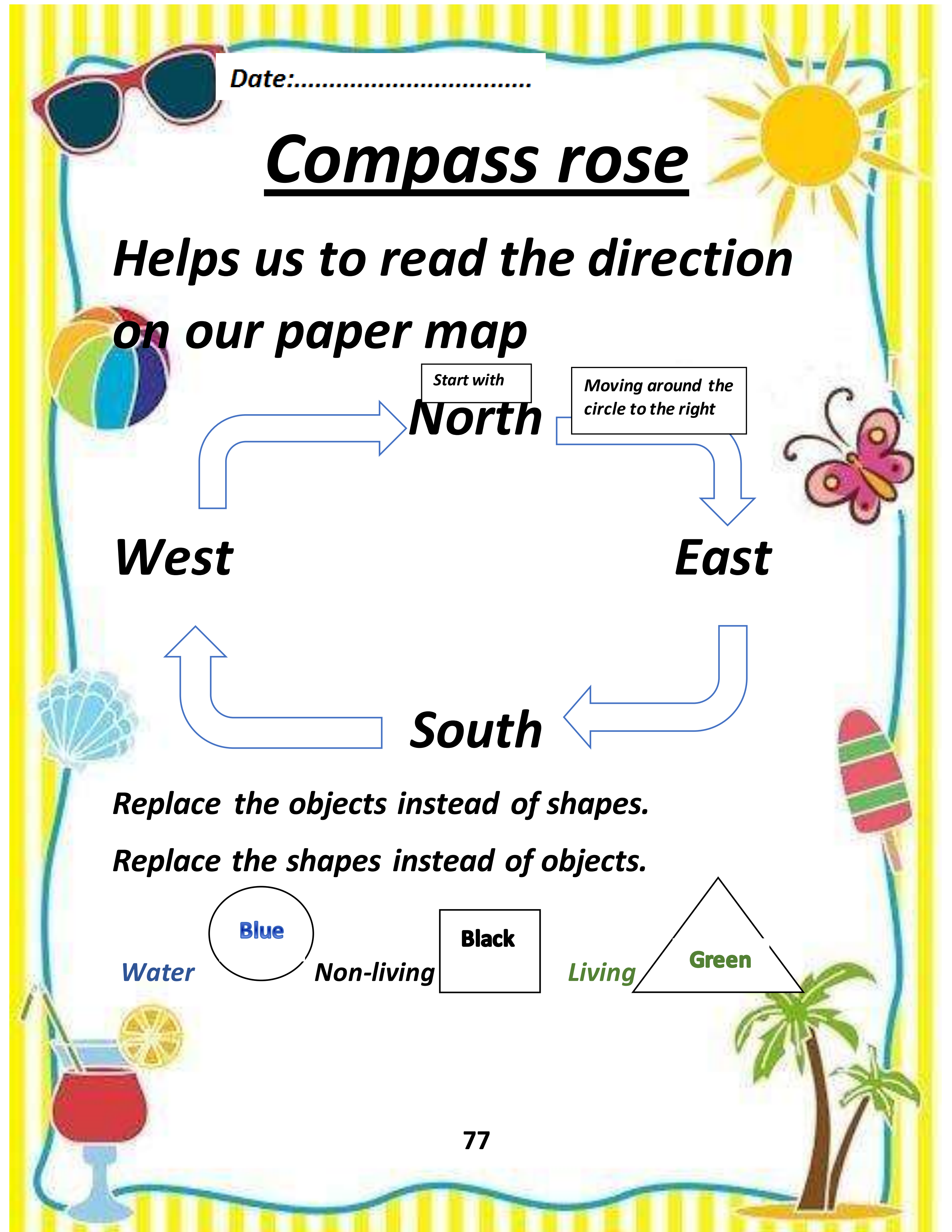

Date:..................................
From the responsibilities, or jobs
is to take care of the water, plants and
animals
THE IMPORTANCE
OF TREES
REMOVE
CARBON
DIOXIDE
REDUCE
EROSION
PROVIDES
FRUIT
PREVENTS
FLOODING
PROVIDE
MEDICINE
ADD
OXYGEN
COOLS
OUR
HOUSES
PLANT A
TREE!
SAVE
OUR
EARTH

Date:................................

# Take care of the environment



## Color



Date:................................

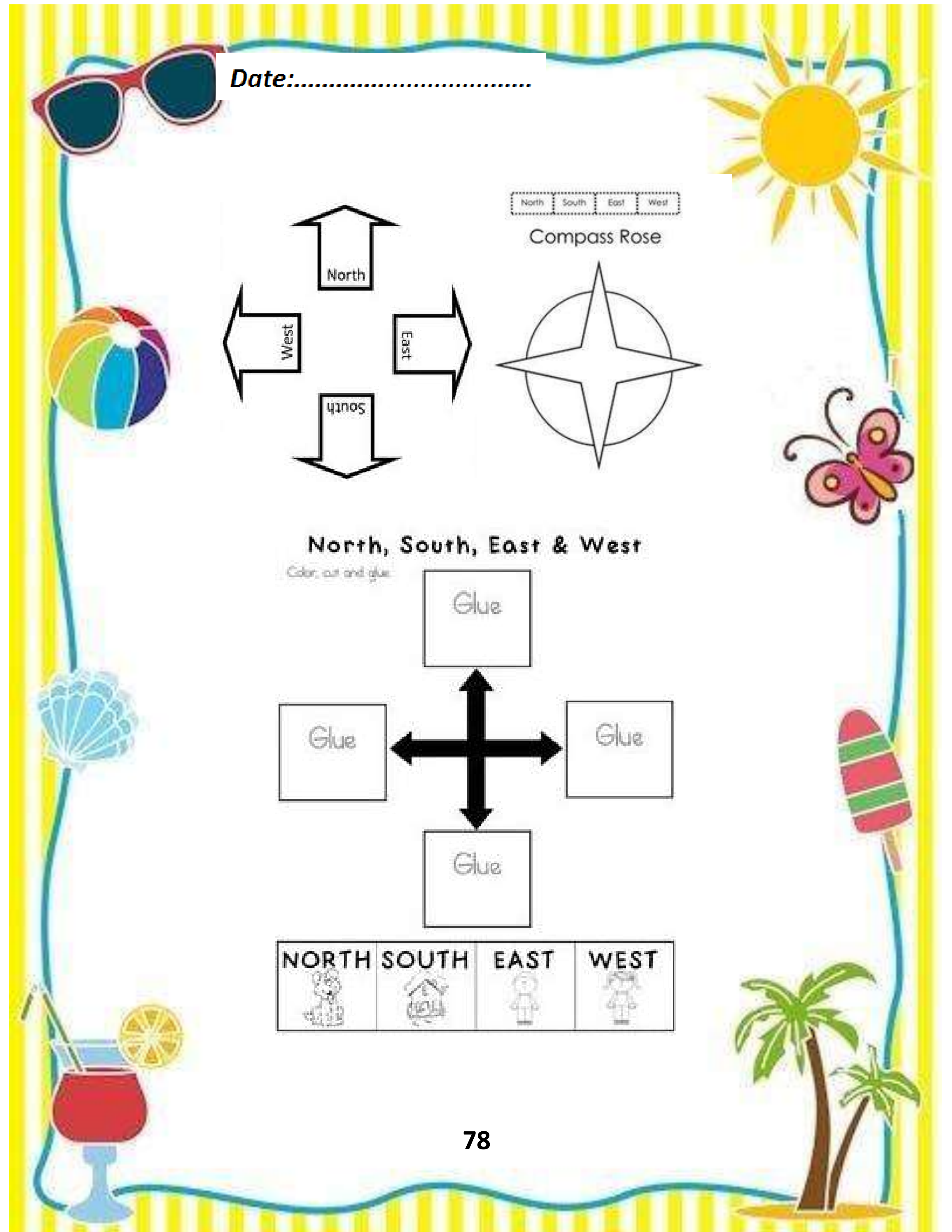
# Compass rose

## Helps us to read the direction on our paper map

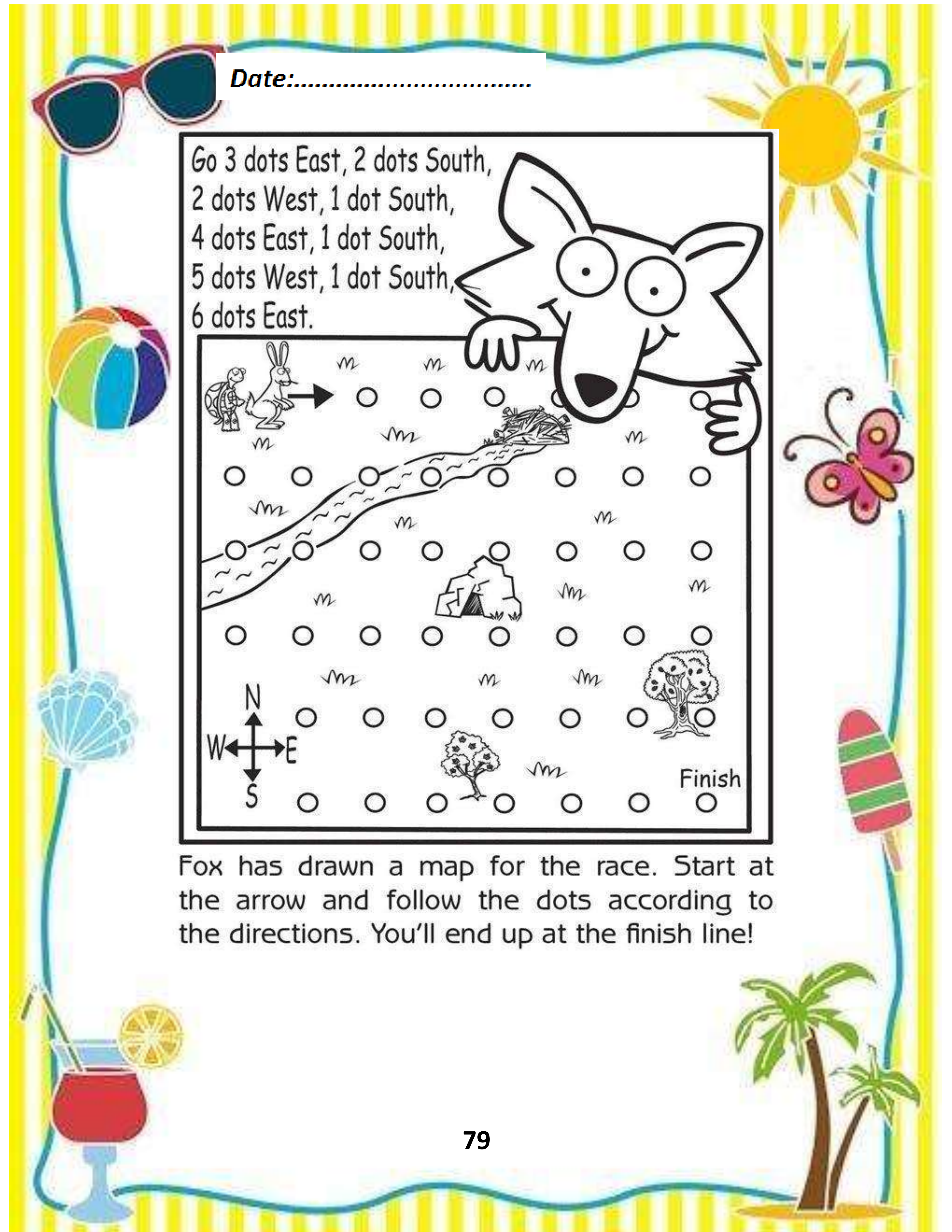


*Replace the objects instead of shapes.*

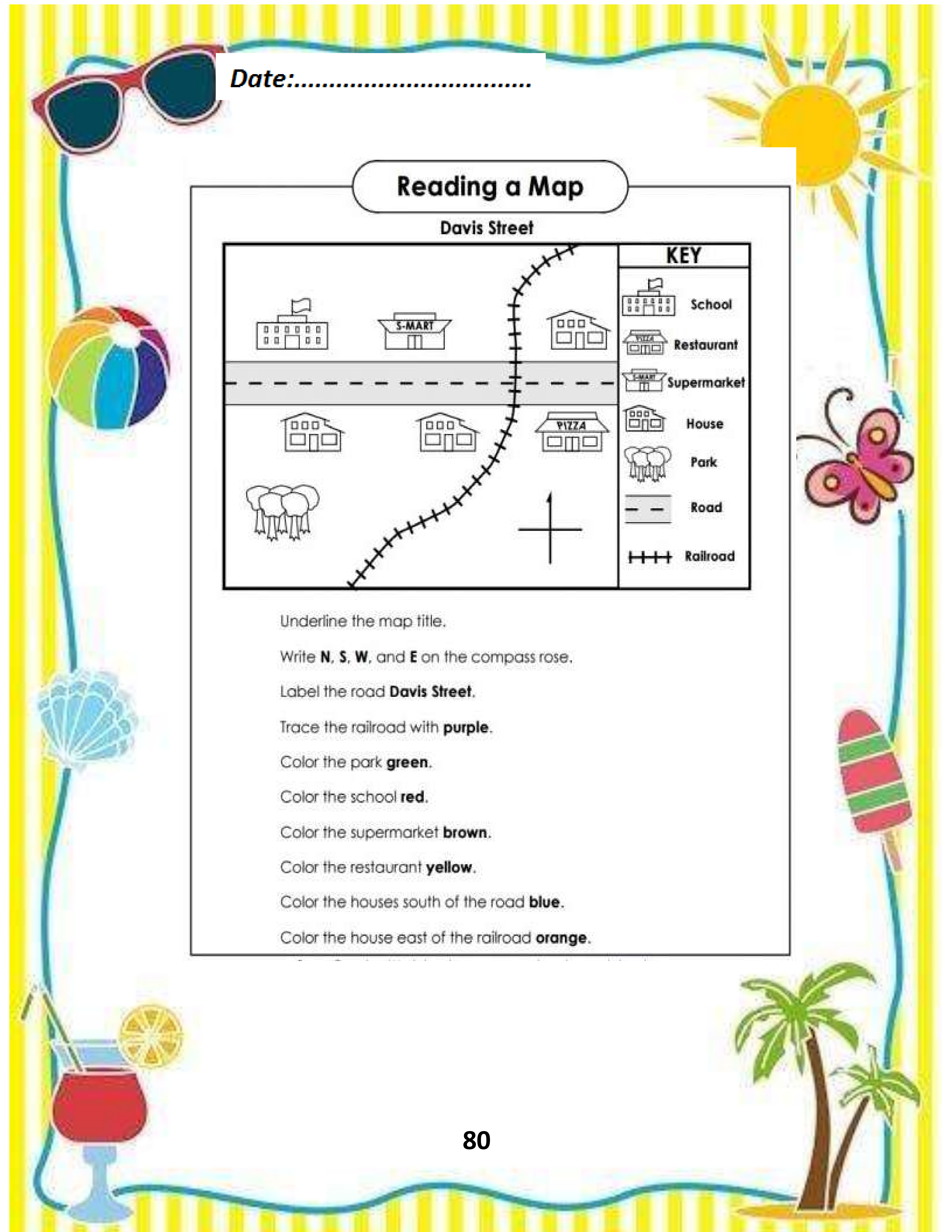
*Replace the shapes instead of objects.*


Date:...............................
North
South
East
West
Compass Rose
North
West
East
South
North, South, East & West
Color, cut and glue.
Glue
Glue
Glue
Glue
NORTH
SOUTH
EAST
WEST

Date:................................




Fox has drawn a map for the race. Start at the arrow and follow the dots according to the directions. You'll end up at the finish line!



Date:..................................

# Reading a Map



Underline the map title.

Write **N**, **S**, **W**, and **E** on the compass rose.

Label the road **Davis Street**.

Trace the railroad with **purple**.

Color the park **green**.

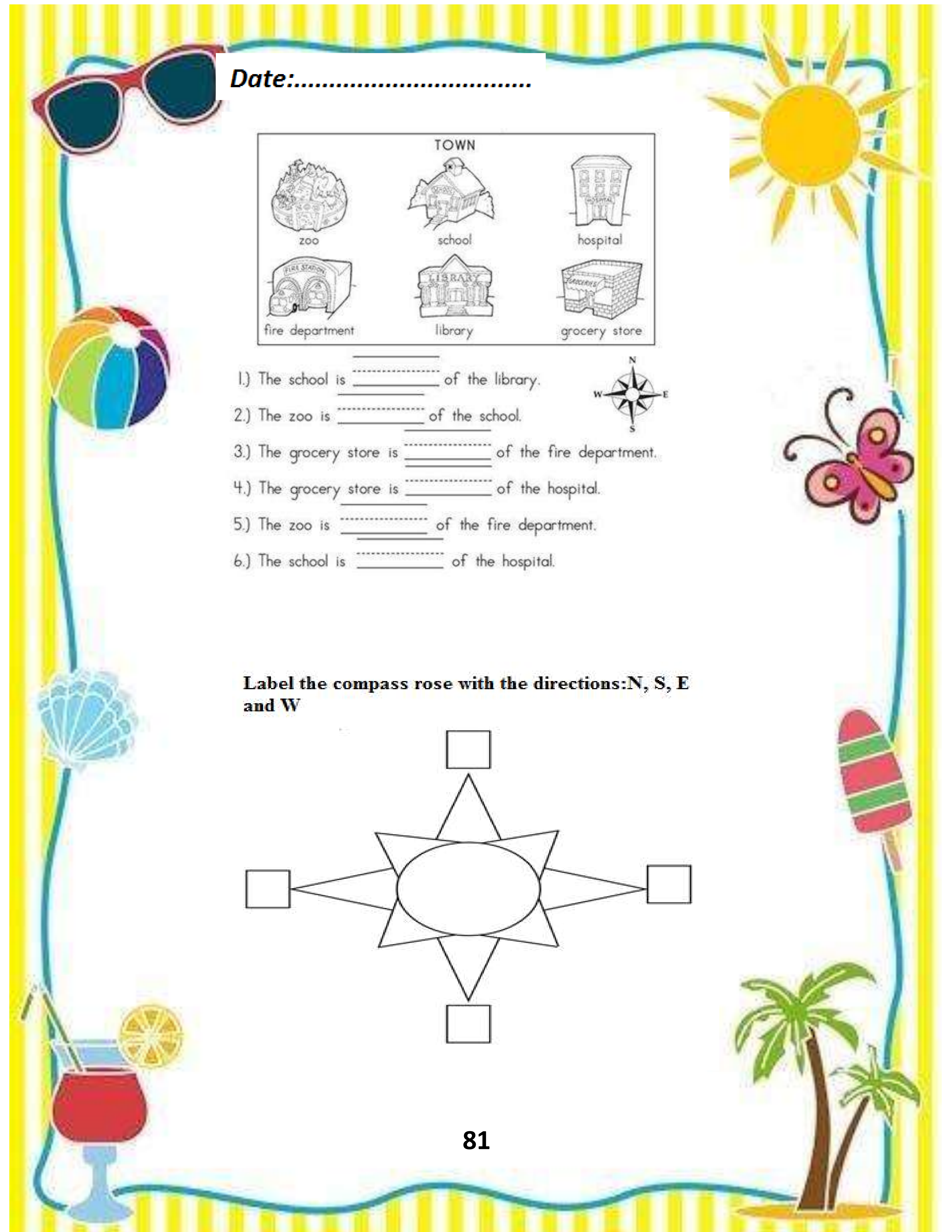
Color the school **red**.

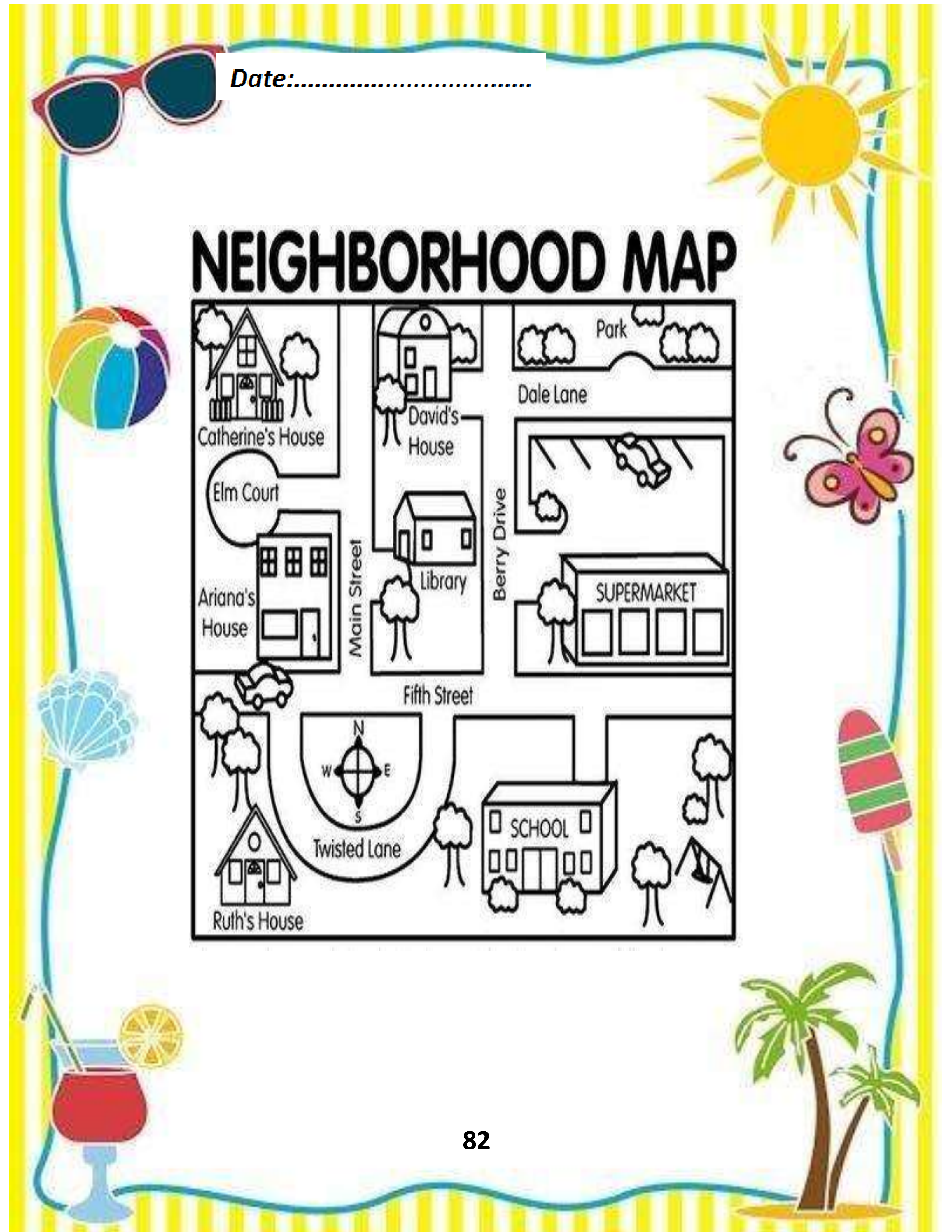
Color the supermarket **brown**.

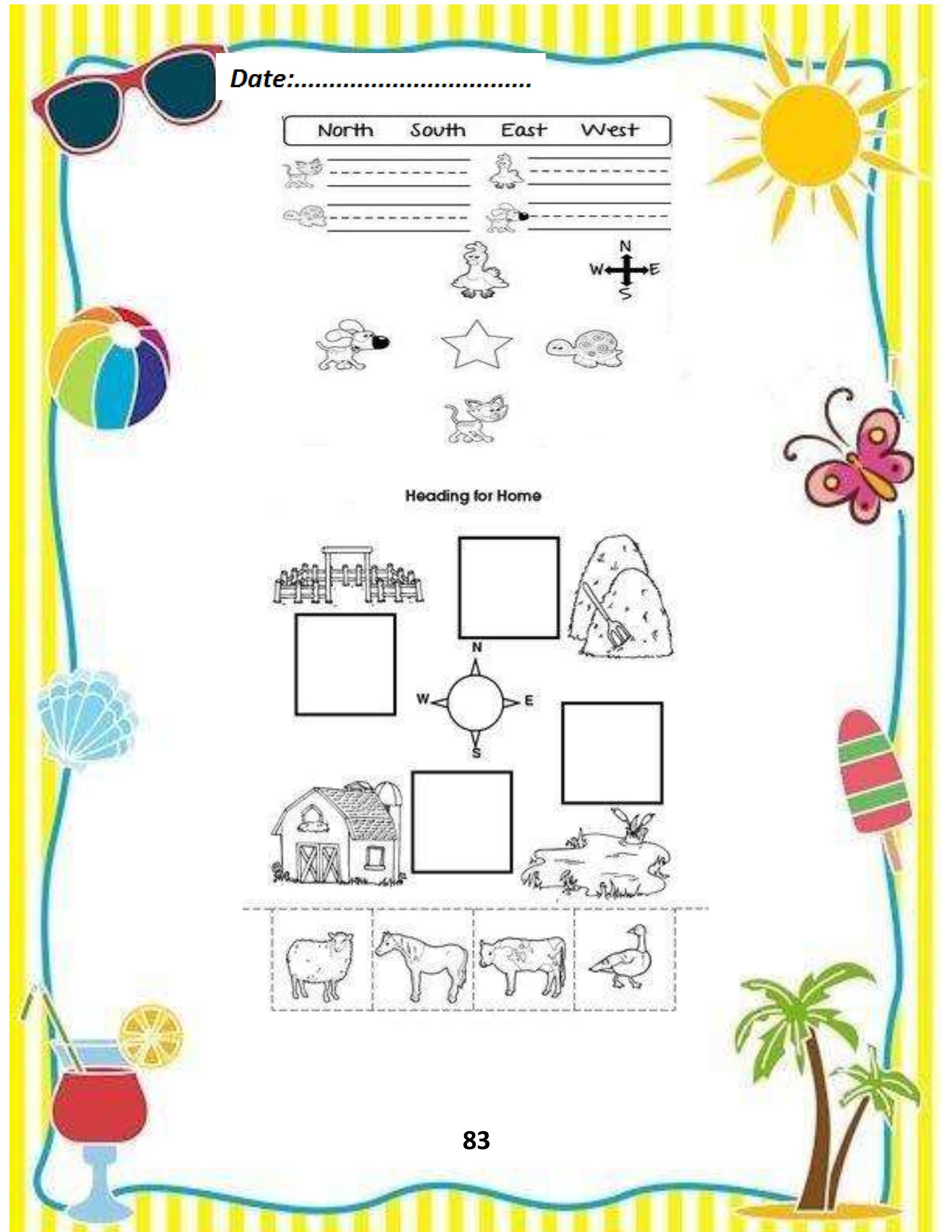
Color the restaurant **yellow**.

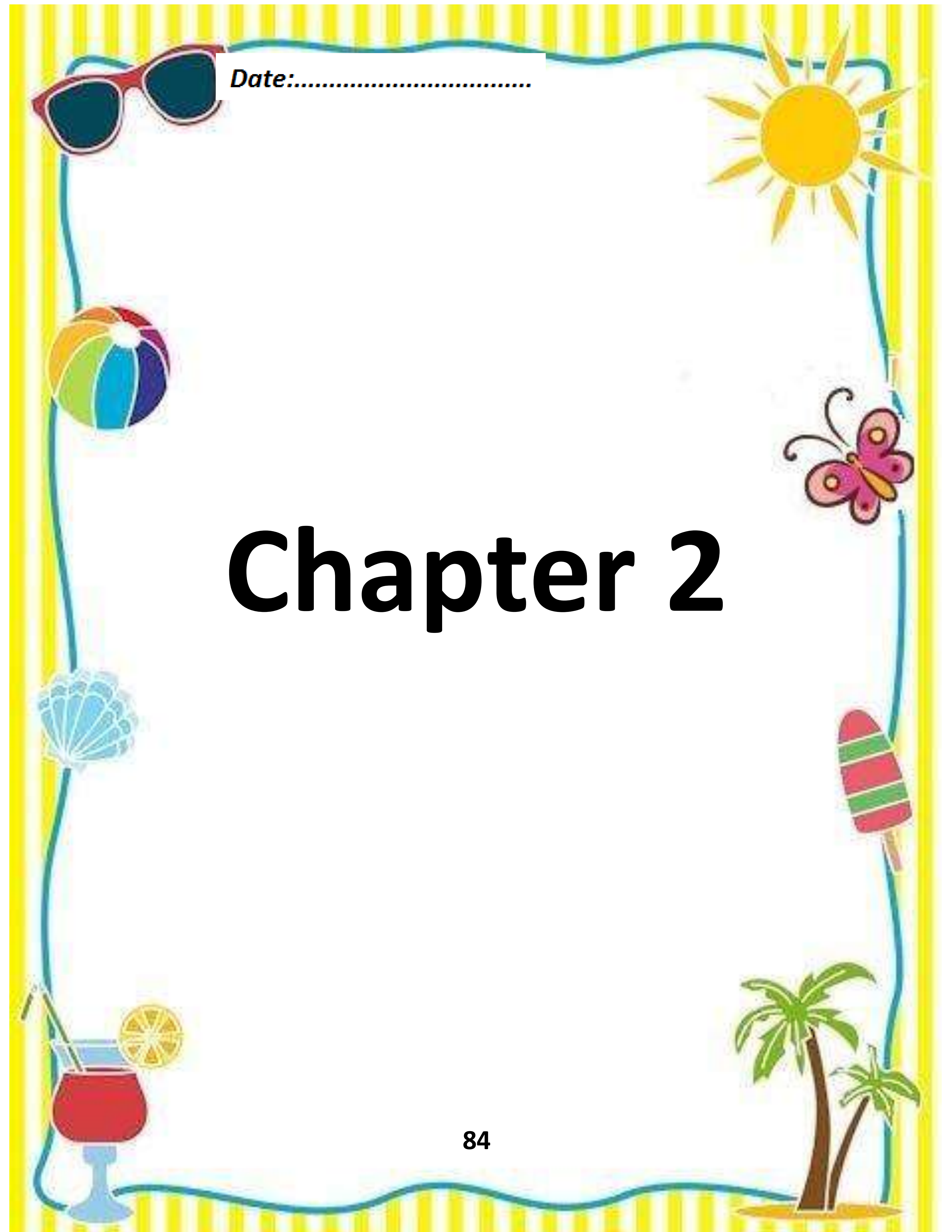
Color the houses south of the road **blue**.

Color the house east of the railroad **orange**.


Date:...............................
TOWN
zoo
school
hospital
fire department
library
grocery store
1.) The school is __________ of the library.
2.) The zoo is __________ of the school.
3.) The grocery store is __________ of the fire department.
4.) The grocery store is __________ of the hospital.
5.) The zoo is __________ of the fire department.
6.) The school is __________ of the hospital.
N
W
E
S
Label the compass rose with the directions:N, S, E and W


Date:.................................
NEIGHBORHOOD MAP
Park
Dale Lane
David's House
Catherine's House
Elm Court
Library
Berry Drive
Main Street
SUPERMARKET
Ariana's House
Fifth Street
N
W
E
S
SCHOOL
Twisted Lane
Ruth's House


Date:.................................
North South East West
N
W E
S
Heading for Home
N
W E
S



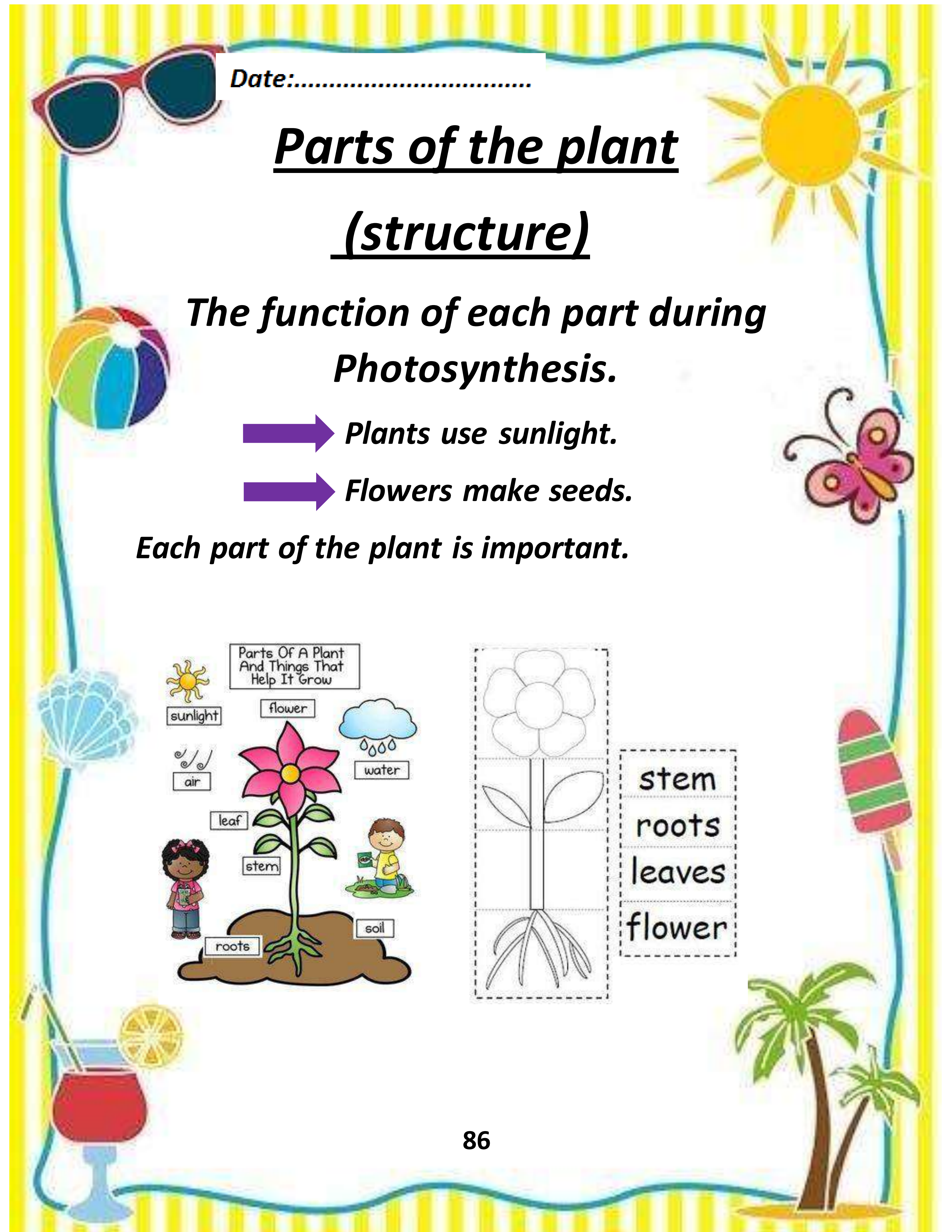
Date:................................

# Chapter 2



Date:.................................

# Moving Around Our Environment



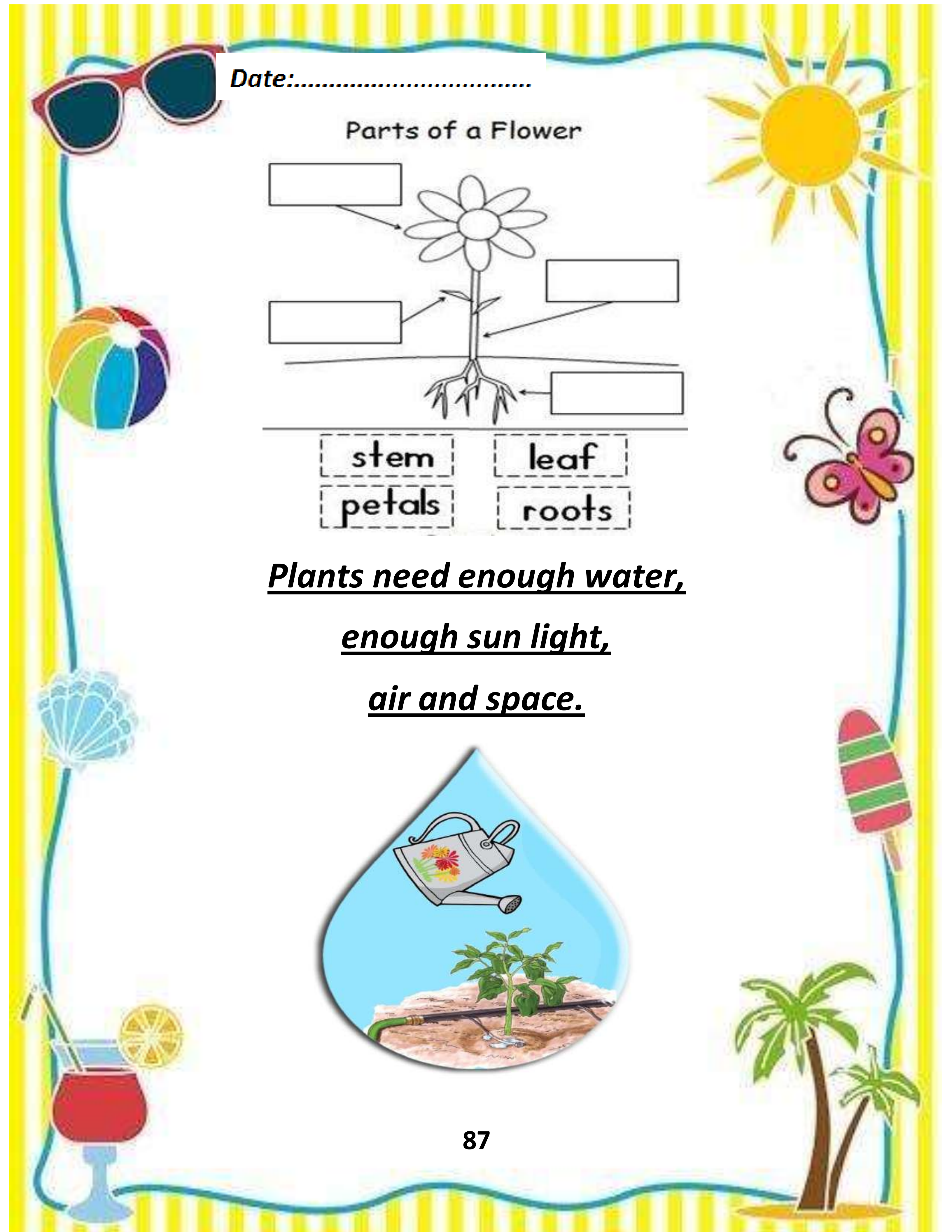
Date:.................................

# Parts of the plant (structure)

## The function of each part during Photosynthesis.

- *Plants use sunlight.*
- *Flowers make seeds.*

*Each part of the plant is important.*

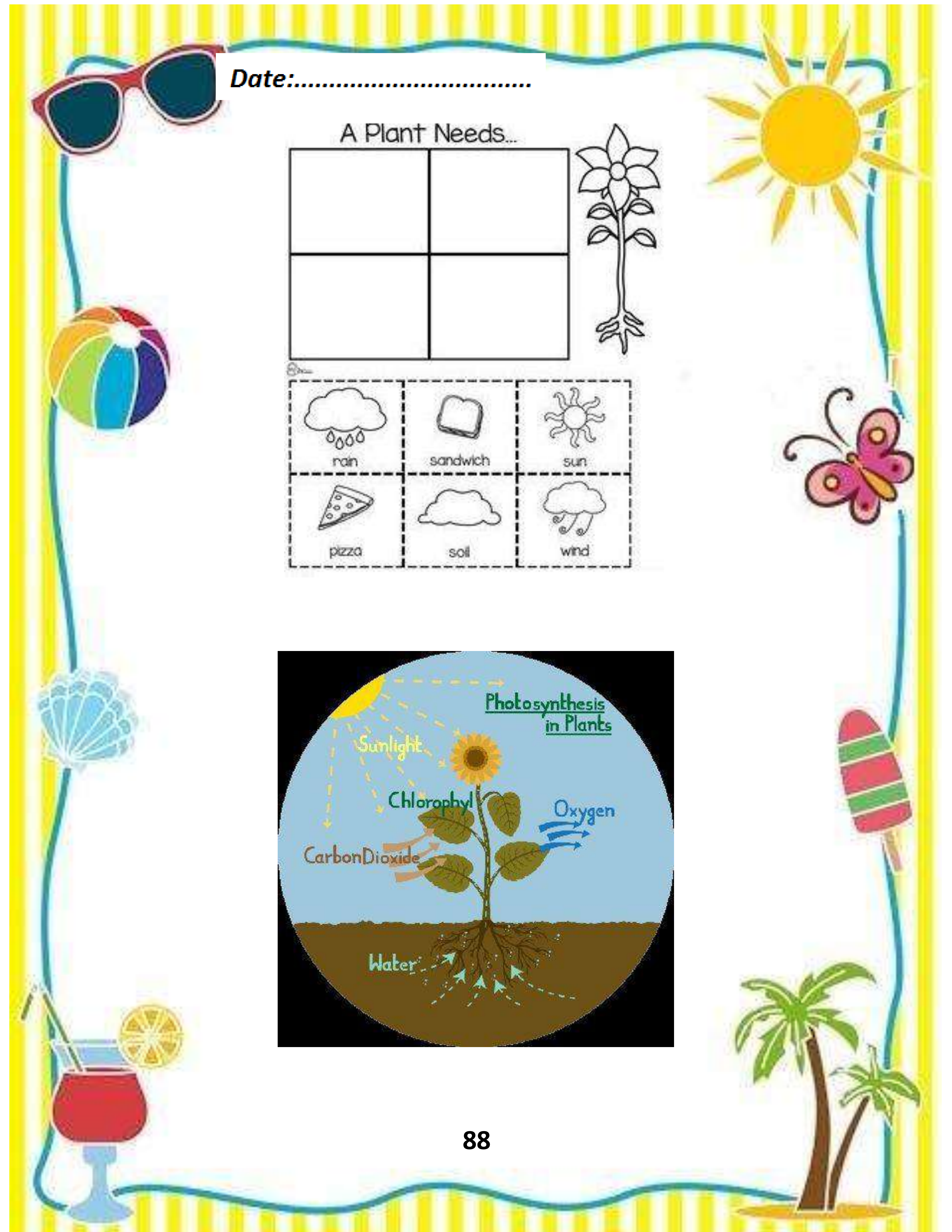



Date:..................................

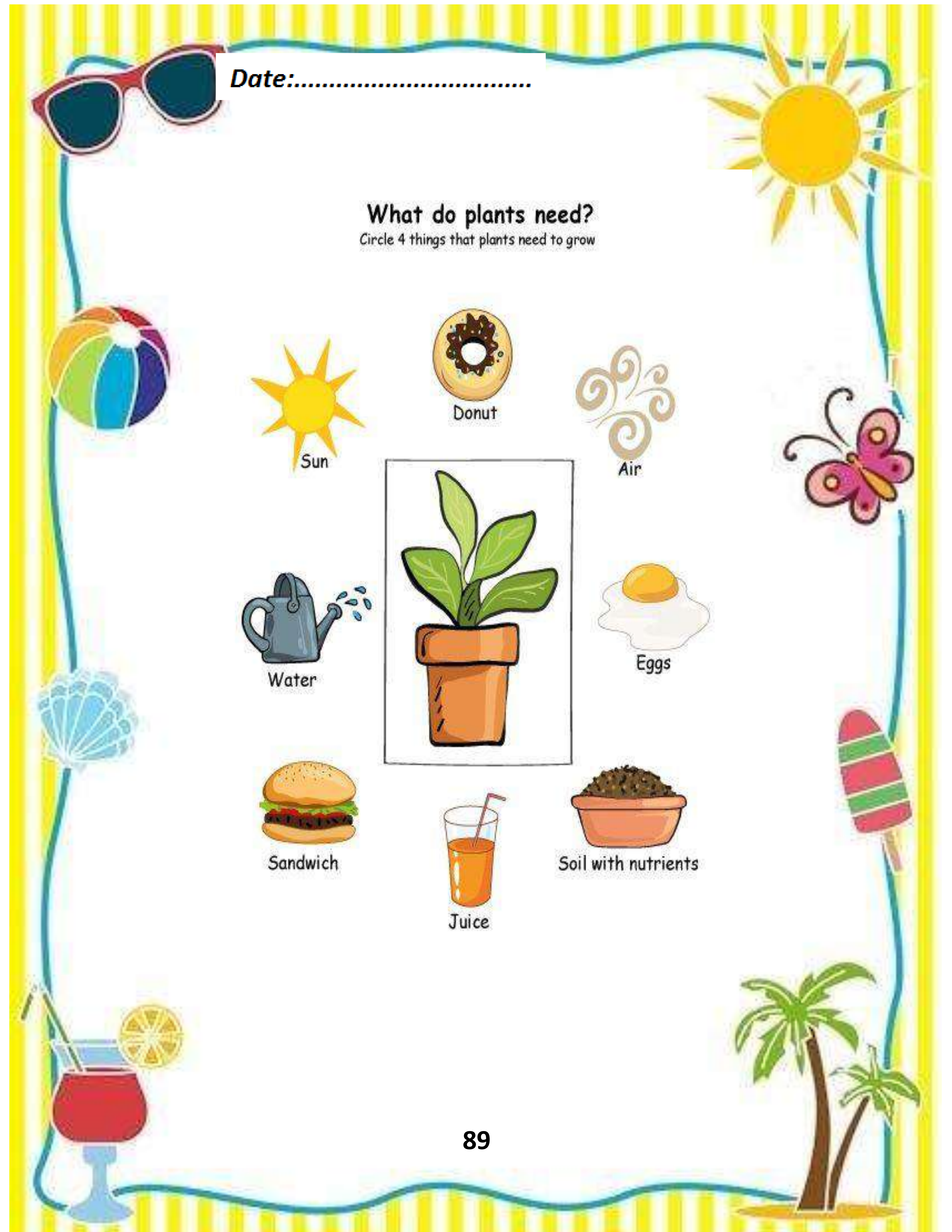
***<u>Plants need enough water,</u>***

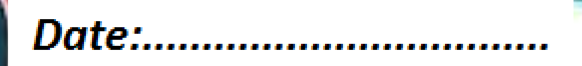
***<u>enough sun light,</u>***

***<u>air and space.</u>***



Date:...............................
A Plant Needs...
rain
sandwich
sun
pizza
soil
wind
Photosynthesis in Plants
Sunlight
Chlorophyl
Oxygen
CarbonDioxide
Water


Date:...............................
What do plants need?
Circle 4 things that plants need to grow
Donut
Sun
Air
Water
Eggs
Sandwich
Soil with nutrients
Juice
89

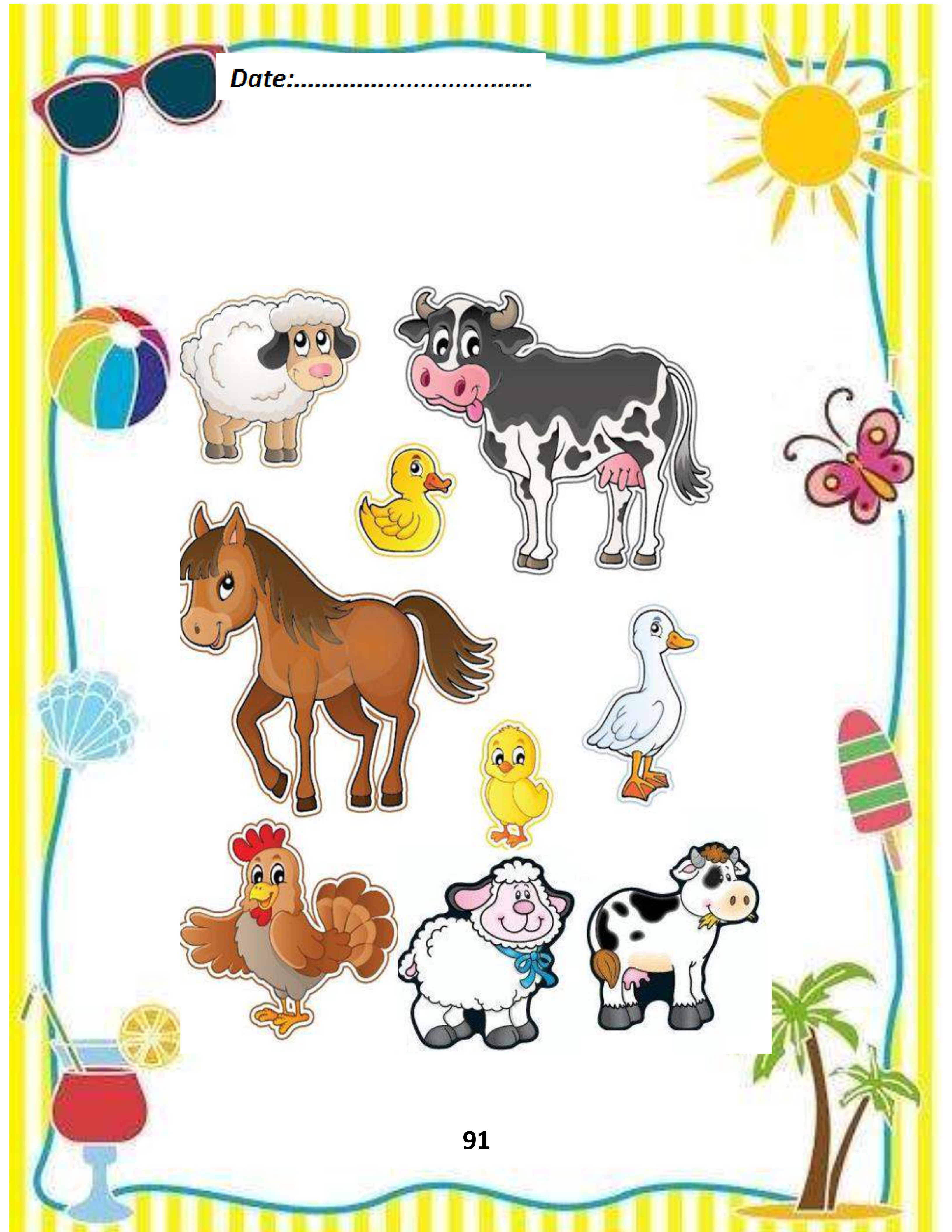

Date:................................

# Match

## The animal, Parts of the animal and its job:

| Parts of the animal | Name the animal | Function (job) |
|---|---|---|
| 1. Shell | a. Turtle | |
| 2.Wing | b. parrot | |
| 3.Long neck | c. giraffe | |
| 4.Feather | d. parrot | i. Move |
| 5.Scales | e. Fish | ii. protect |
| 6.Antlers | f. lion | iii. eat |
| 7.Pouch | g. kangaroo | iv. Pull the body inside the pouch |
| 8.Claws | h. Lion | |
| 9.Tail | i. Fish | |
| 10. Teeth | j. Lion | |
| 11.Fin | k. Fish | |
| 12. beak | l. parrot | |
| 13.Hooves | m. giraffe | |




Date:................................


Date:................................
Rabbit
Duck
Dog
Donkey
Monkey
Goat
Sheep
Snake
Bird
92



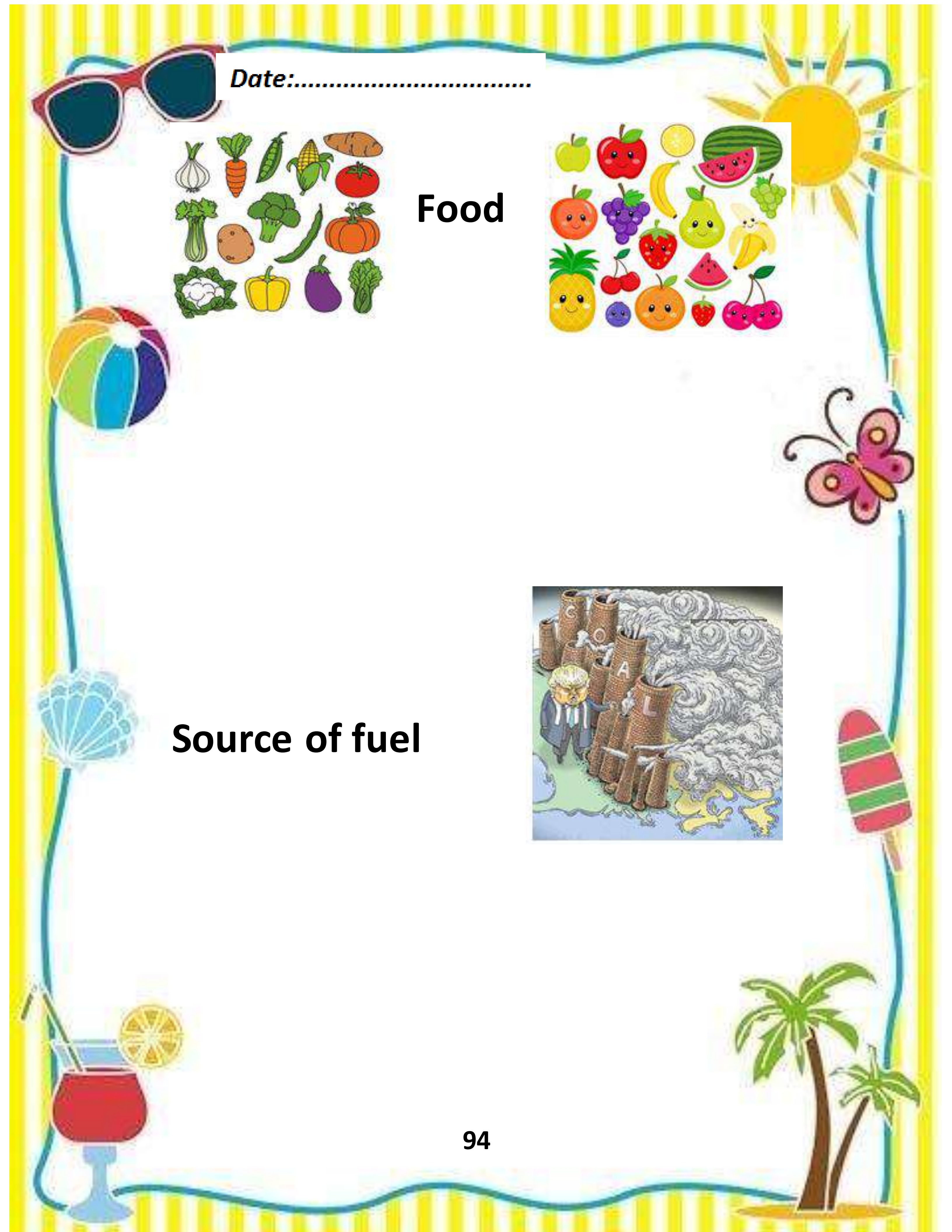
Date:.................................

# Importance of plants

Clothes

Medicine

Furniture



Date:................................

# Food

# Source of fuel




Date:...............................

# Pollution

***Is something that can hurt the environment?***

***Example: trash and smoke.***

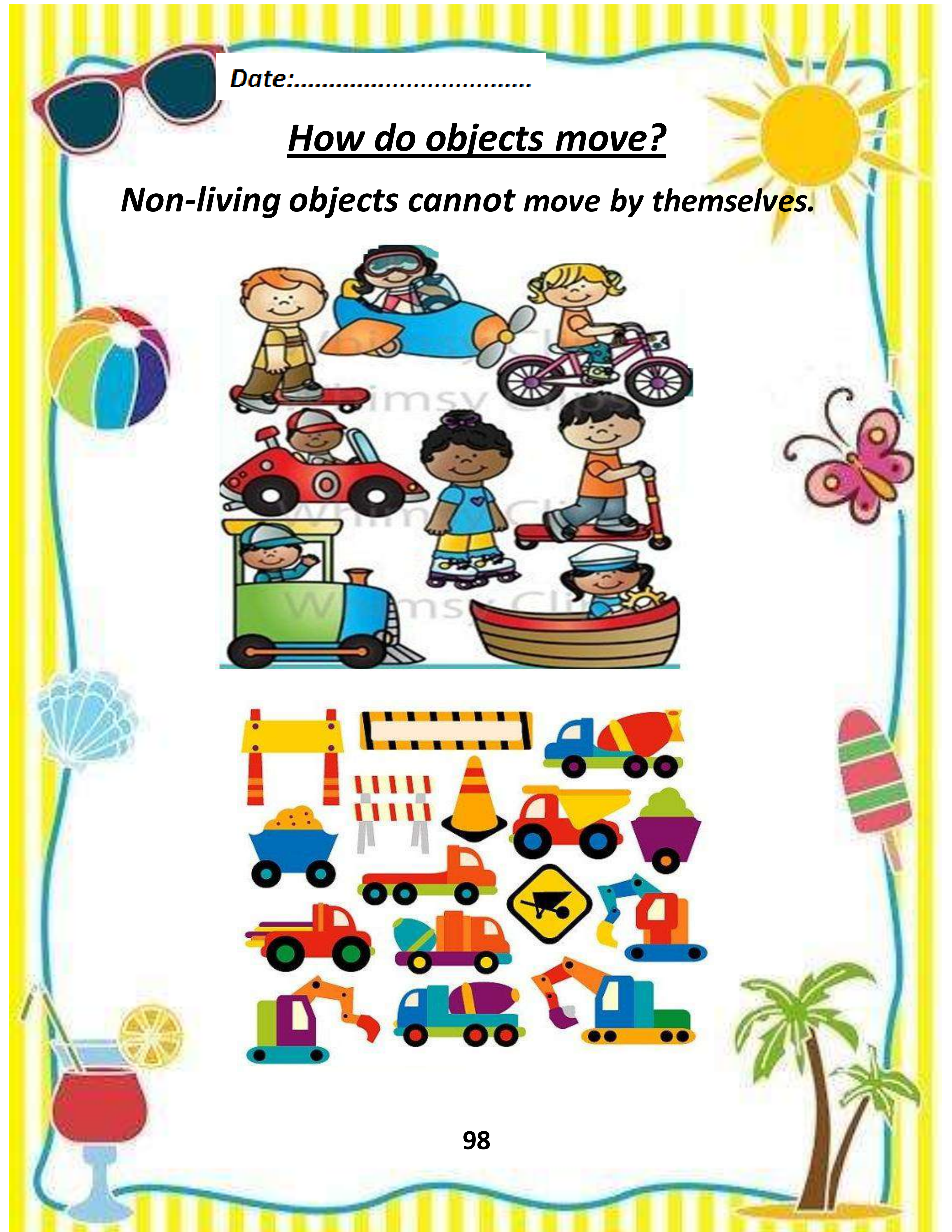
***Transportation means can cause pollution***



Date:...............................
Air
Pollution
96

**Date:.................................**





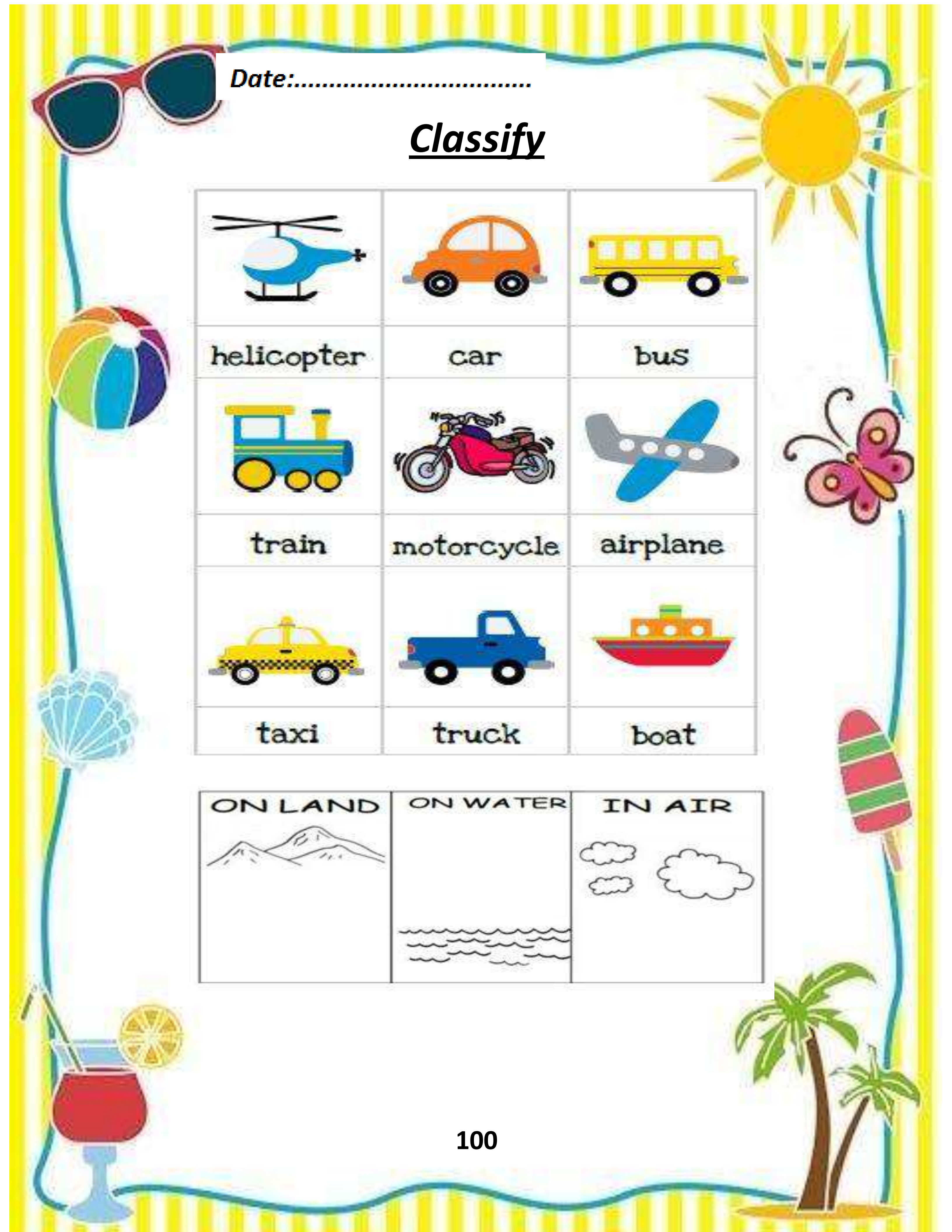
Date:................................

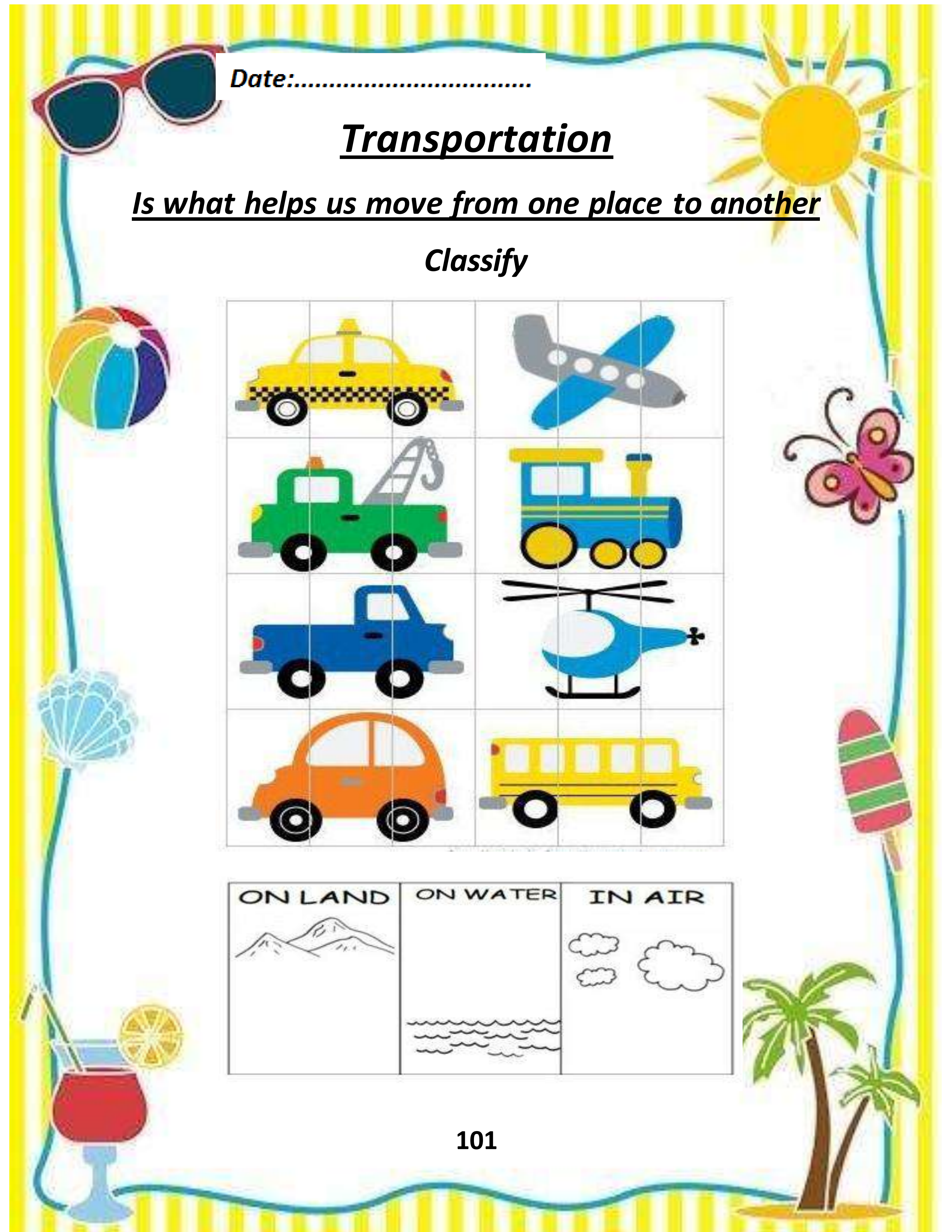
# <u>How do objects move?</u>

***Non-living objects cannot move by themselves.***



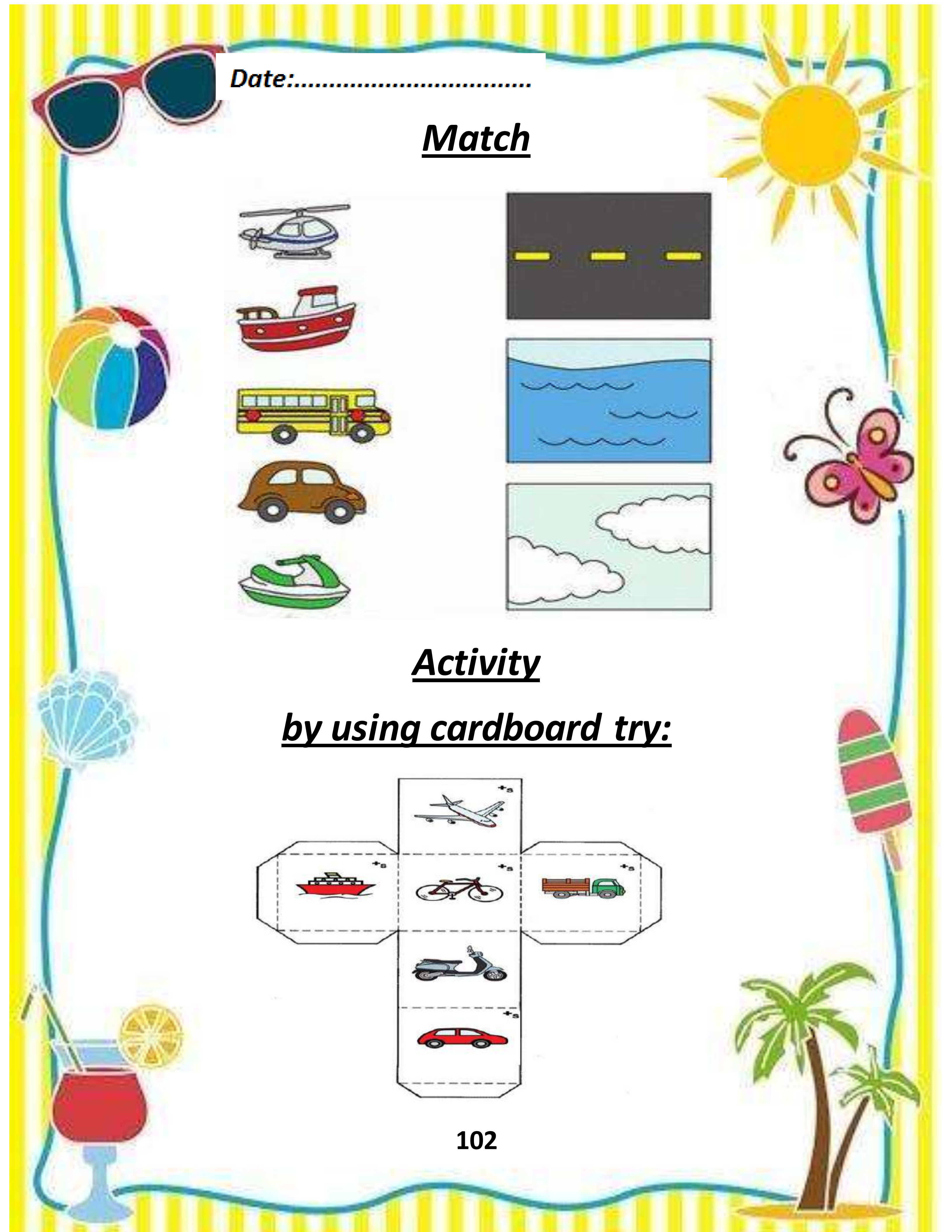
Date:.................................
Land transportaion
STOP
GO!
60
Tour Bus
Draw a line to match similar looking land transportation.


Date:...............................
Classify
helicopter
car
bus
train
motorcycle
airplane
taxi
truck
boat
ON LAND
ON WATER
IN AIR
100


Date:.................................
Transportation
Is what helps us move from one place to another
Classify
ON LAND
ON WATER
IN AIR
101

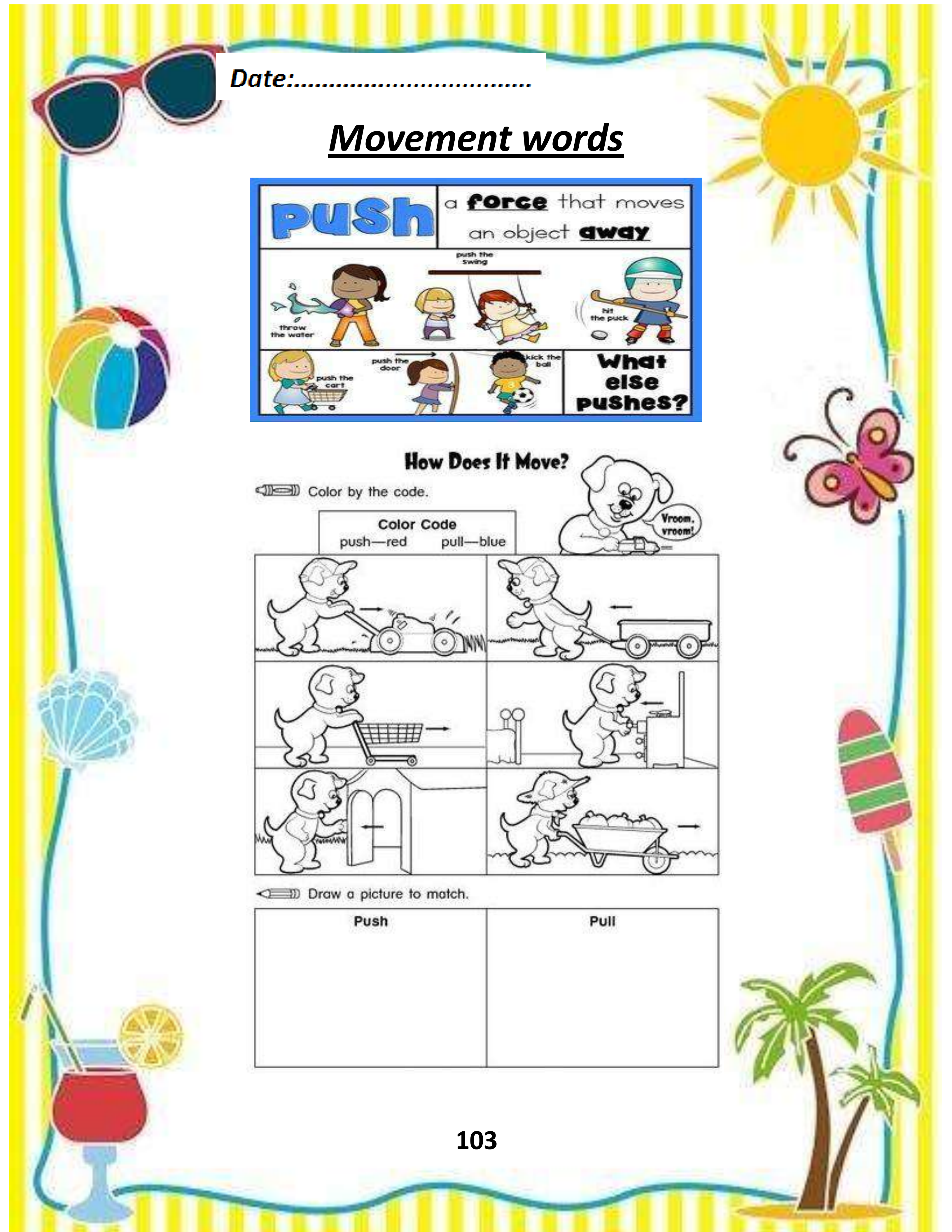
Date:...............................

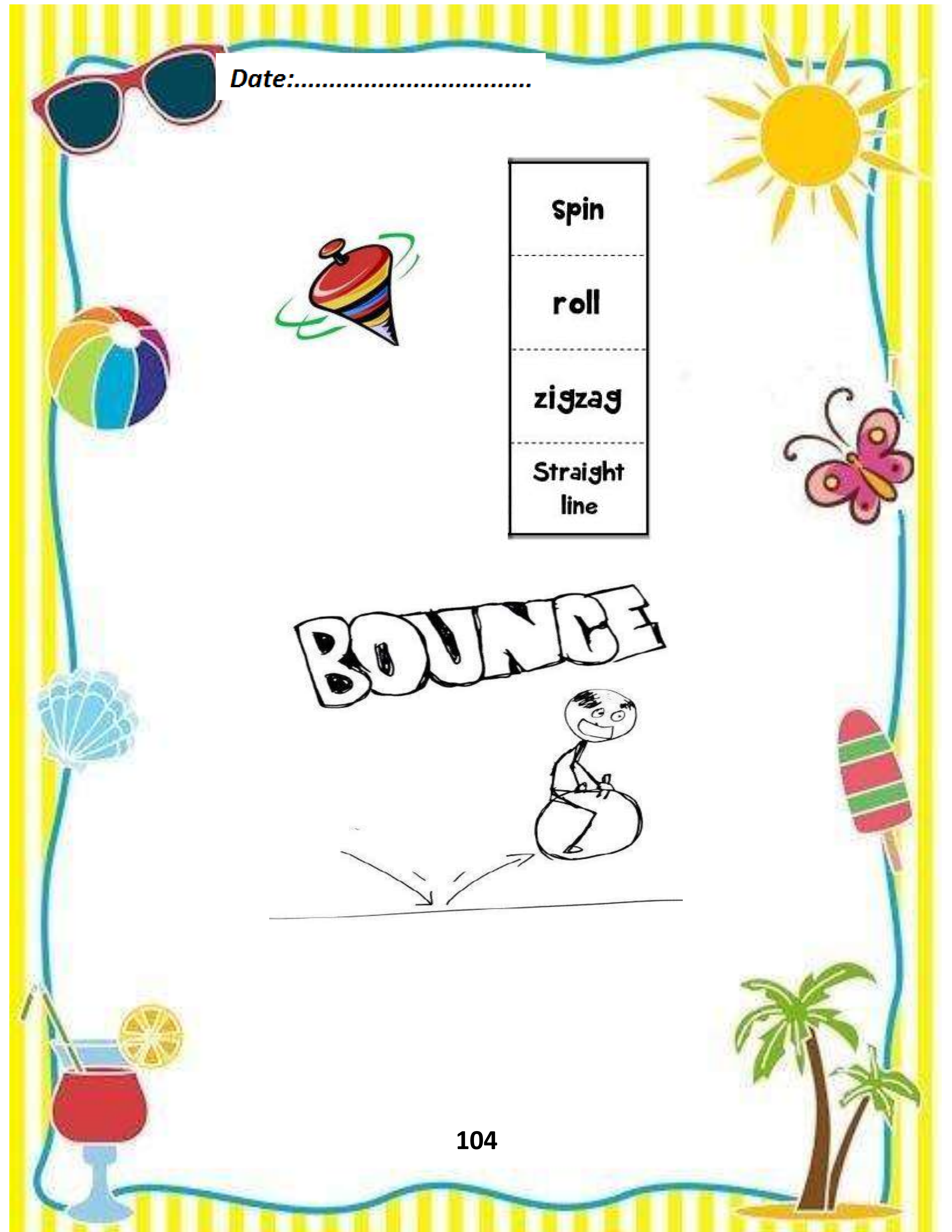
## Match

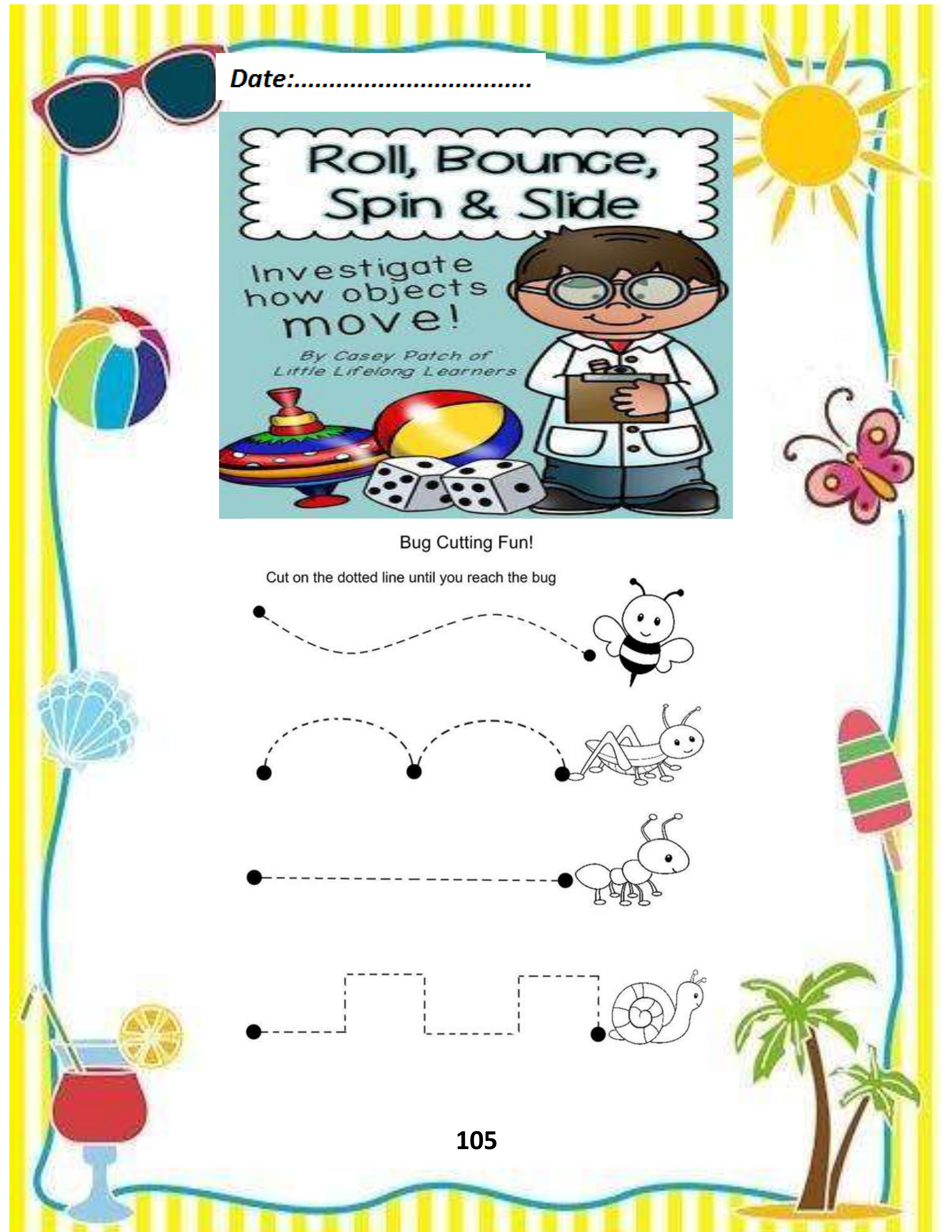


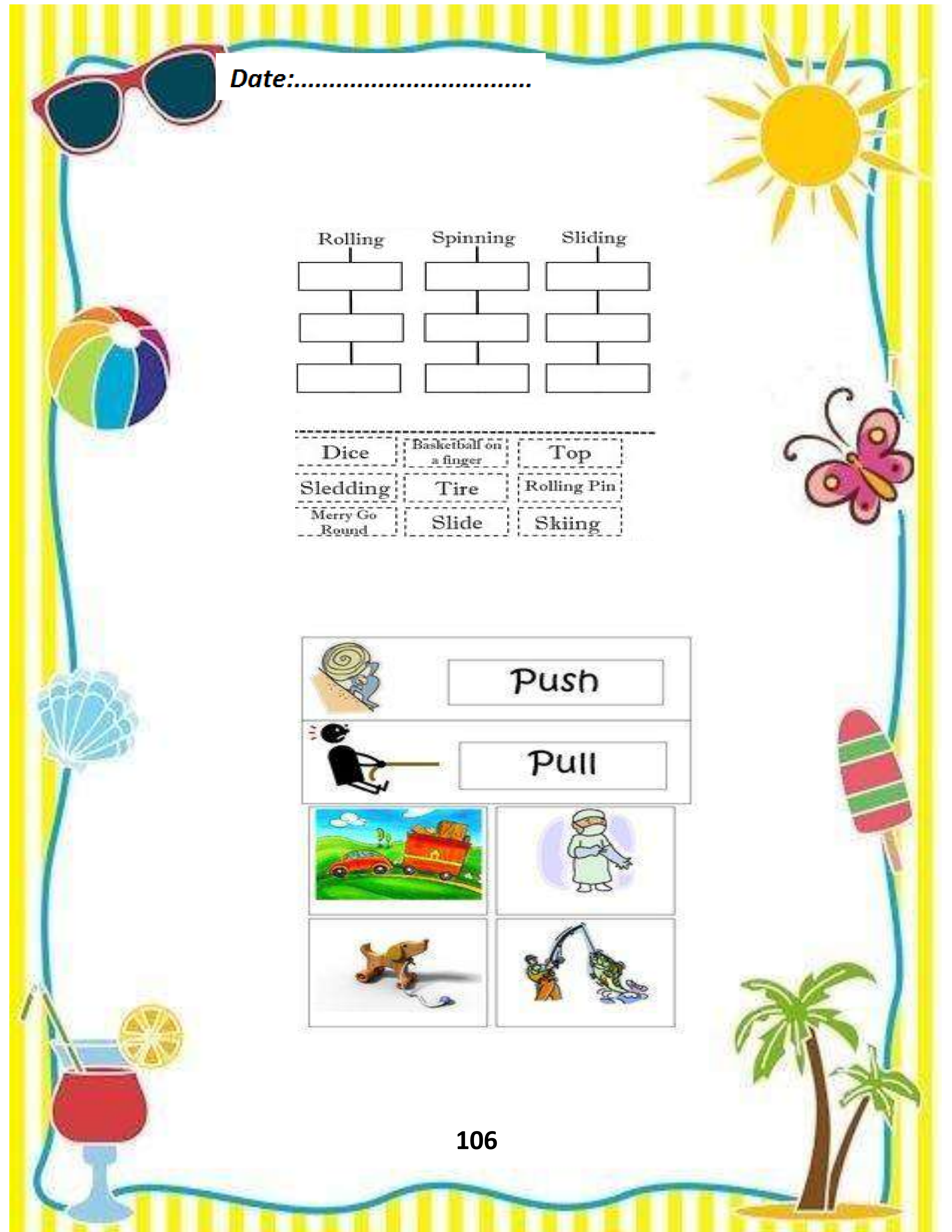
## Activity

## by using cardboard try:

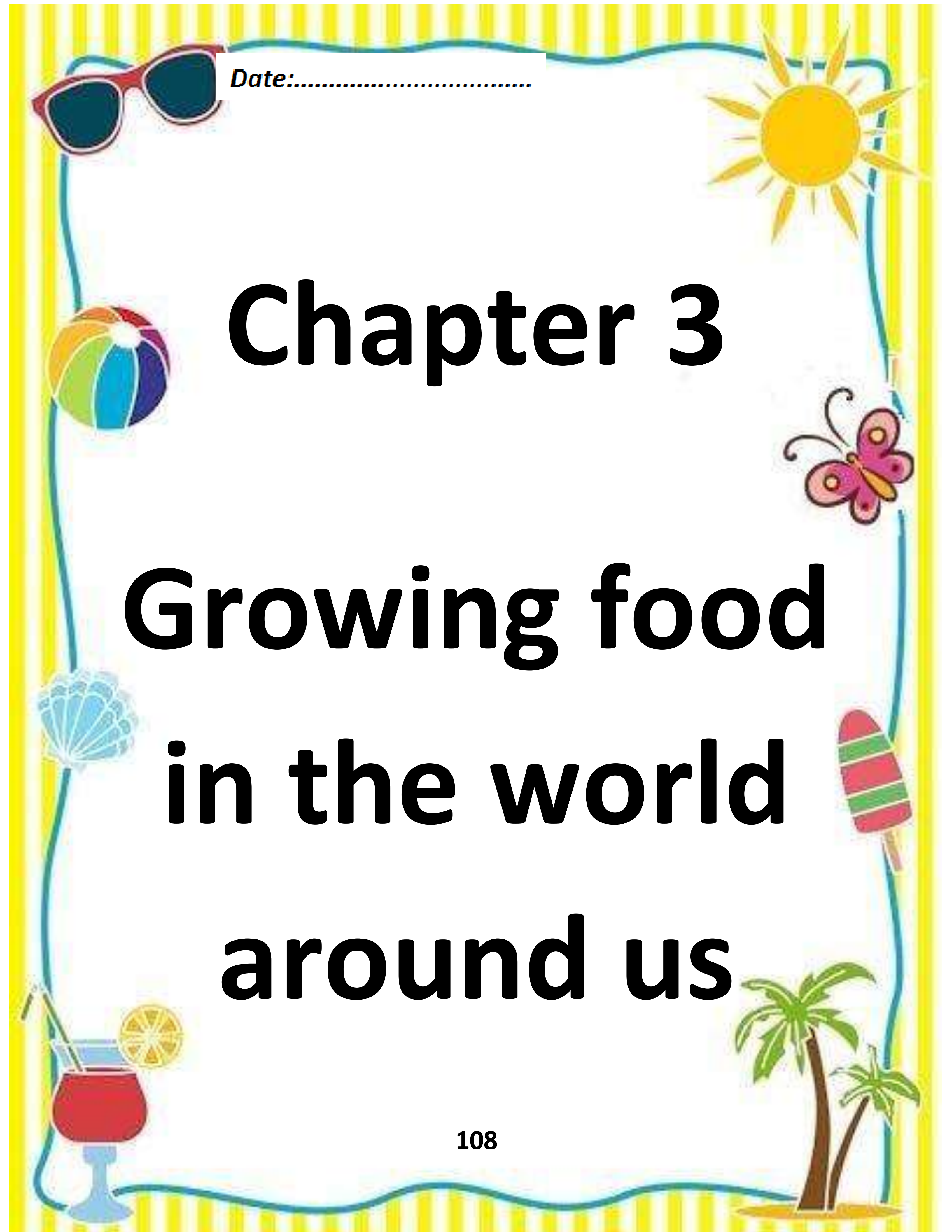

Date:...............................
Movement words
push
a force that moves an object away
push the swing
throw the water
hit the puck
push the cart
push the door
kick the ball
What else pushes?
How Does It Move?
Color by the code.
Color Code
push—red pull—blue
Vroom, vroom!
Draw a picture to match.
Push
Pull


Date:................................
spin
roll
zigzag
Straight line
BOUNCE
104


Date:.................................
Roll, Bounce, Spin & Slide
Investigate how objects move!
By Casey Patch of Little Lifelong Learners
Bug Cutting Fun!
Cut on the dotted line until you reach the bug
105


Date:...............................
Rolling
Spinning
Sliding
Dice
Basketball on a finger
Top
Sledding
Tire
Rolling Pin
Merry Go Round
Slide
Skiing
Push
Pull

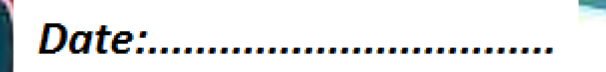

Date:...............................
Push and Pull
Exit Slips
Spin
Slide



Date:................................

# Chapter 3

# Growing food in the world around us

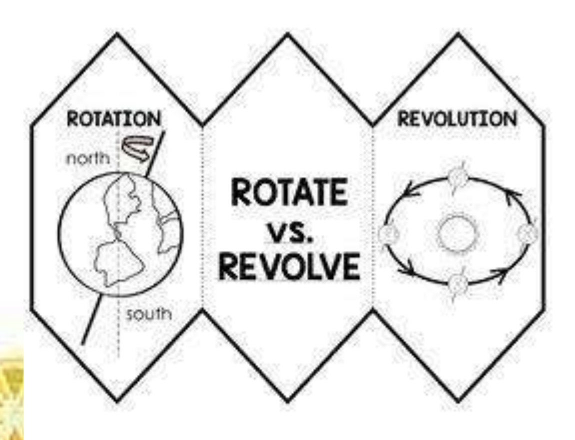


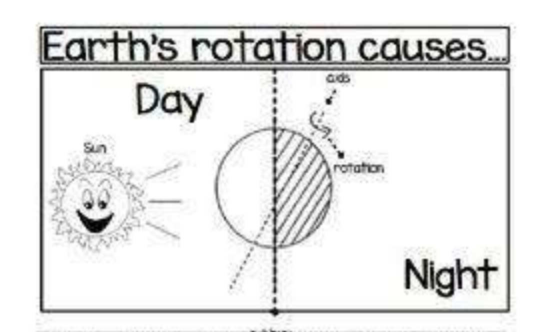

# The sun in the sky

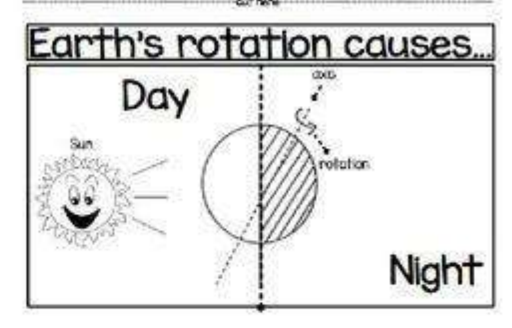










Date:................................

# Which Season

- The leaves on the tree fall to the ground. (Spring)
- Cold and rain. (Fall)
- Flowers and leaves start to grow. (Winter)
- Hot and sunny. (Summer)


Date:................................
FOUR SEASONS
Sorting Activity


Date:................................
Kind of clothes
Spring
Summer
Fall
Winter
112



Date:................................

*In summer: we wear light clothes to stay cool*

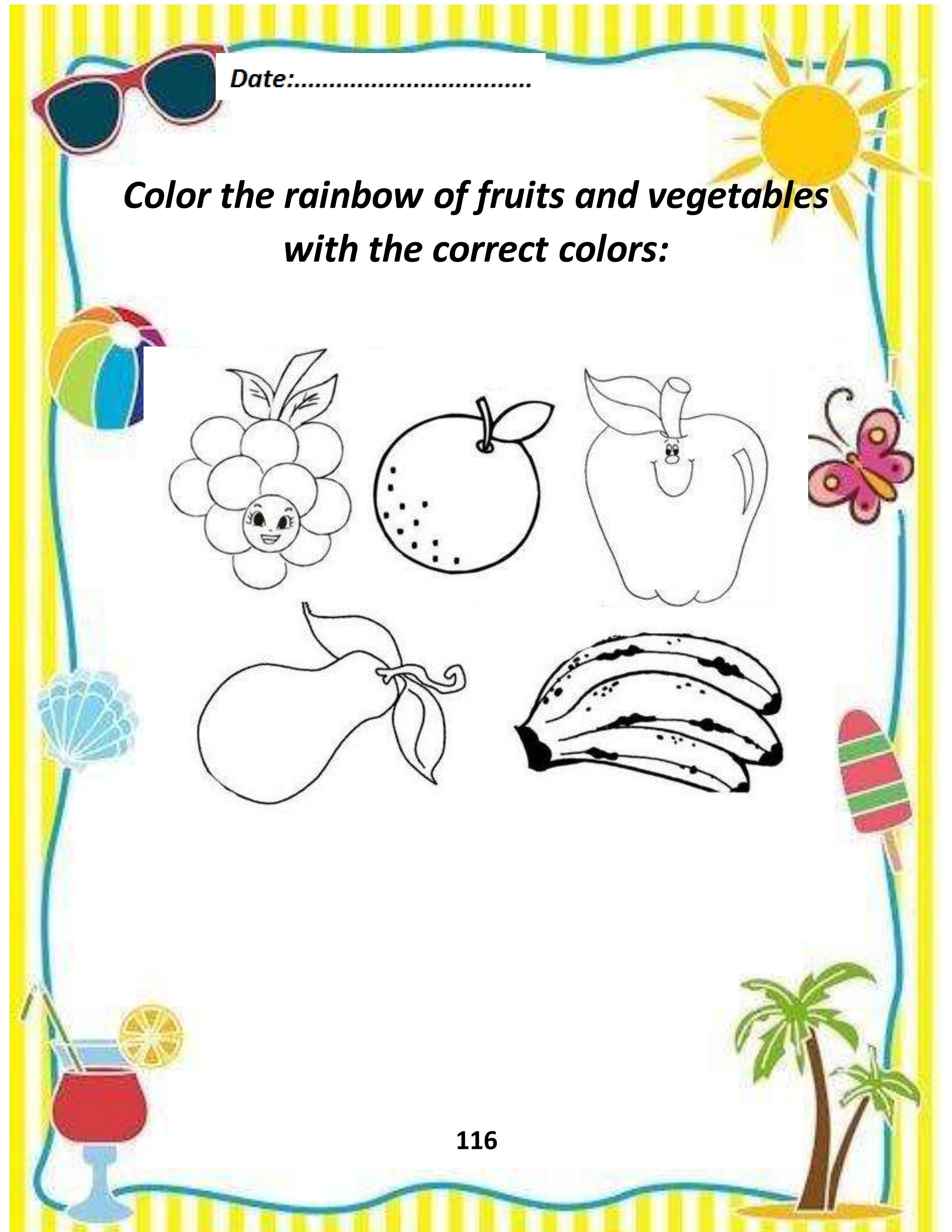


*In winter: we wear heavy clothes to stay warm and dry*



Date:...............................
How's the Weather?
Complete the sentence with the correct weather word.
It's a ____________ day.
It's a ____________ day.
It's a ____________ day.
It's a ____________ day.
It's a ____________ day.
It's a ____________ day.


Date:................................
Choose the correct text and label the season.
Spring
Summer
Autumn
Winter



Date:................................

*Color the rainbow of fruits and vegetables with the correct colors:*



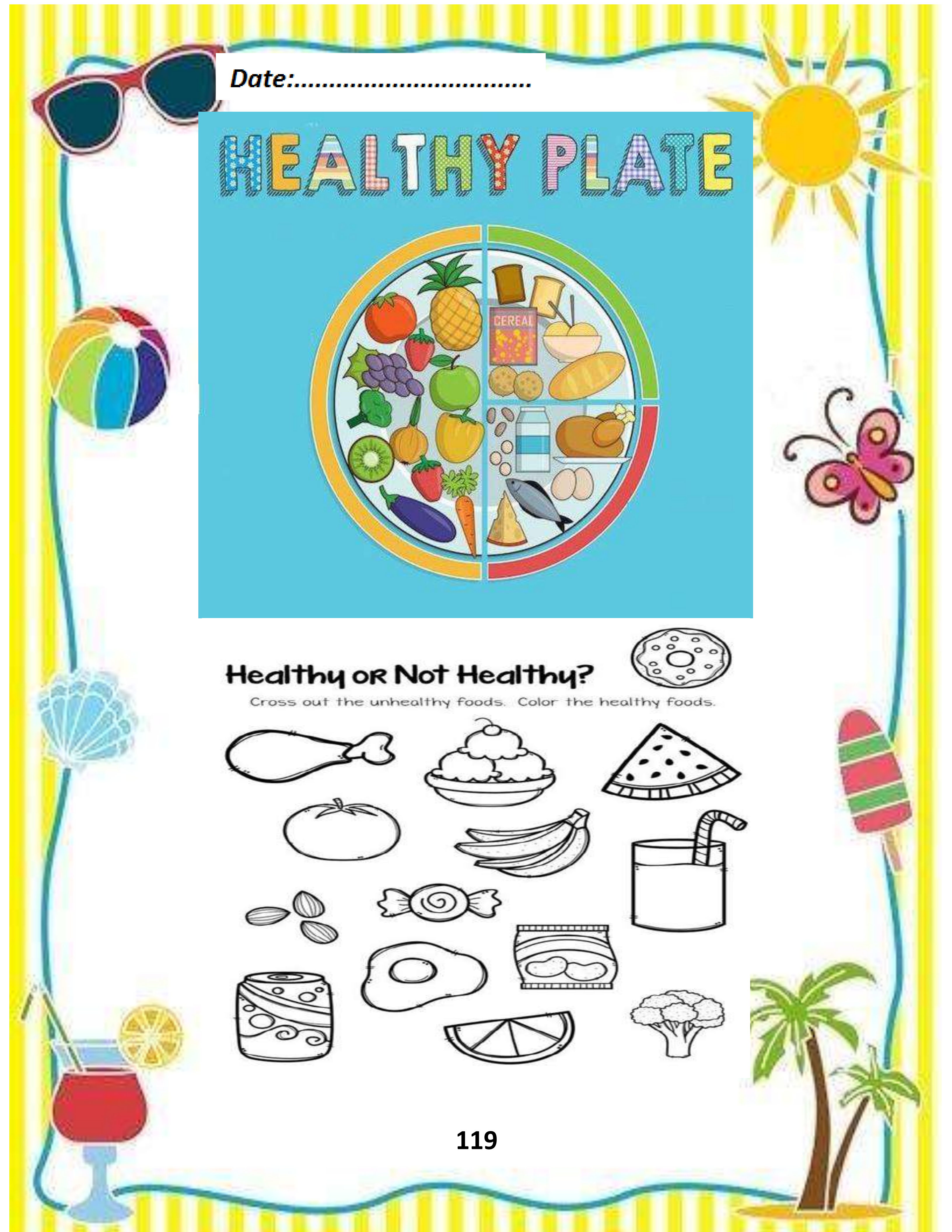
Date:................................

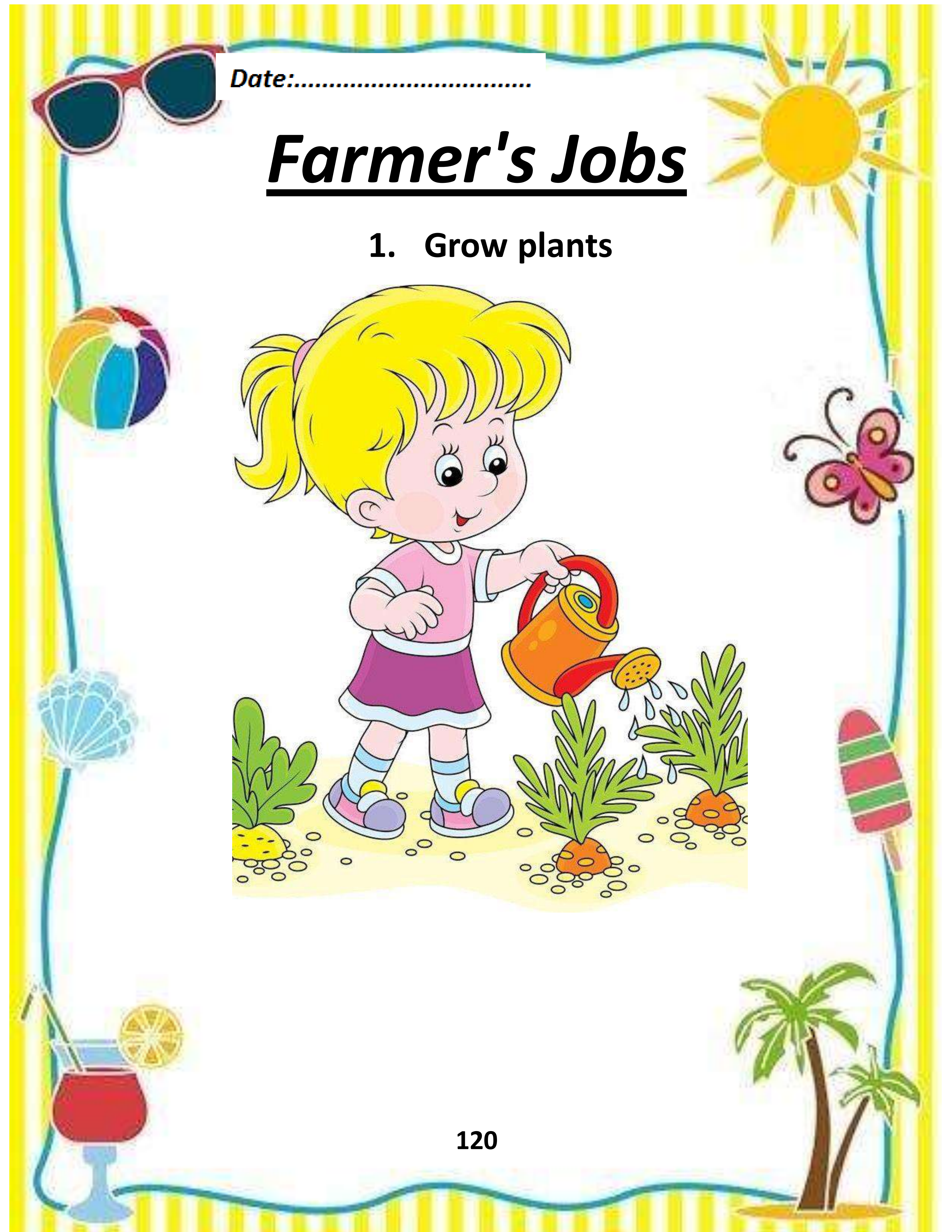
# ***Healthy food***



Date:..................................

# FRUIT


Date:..................................
HEALTHY PLATE
CEREAL
Healthy or Not Healthy?
Cross out the unhealthy foods. Color the healthy foods.



Date:................................

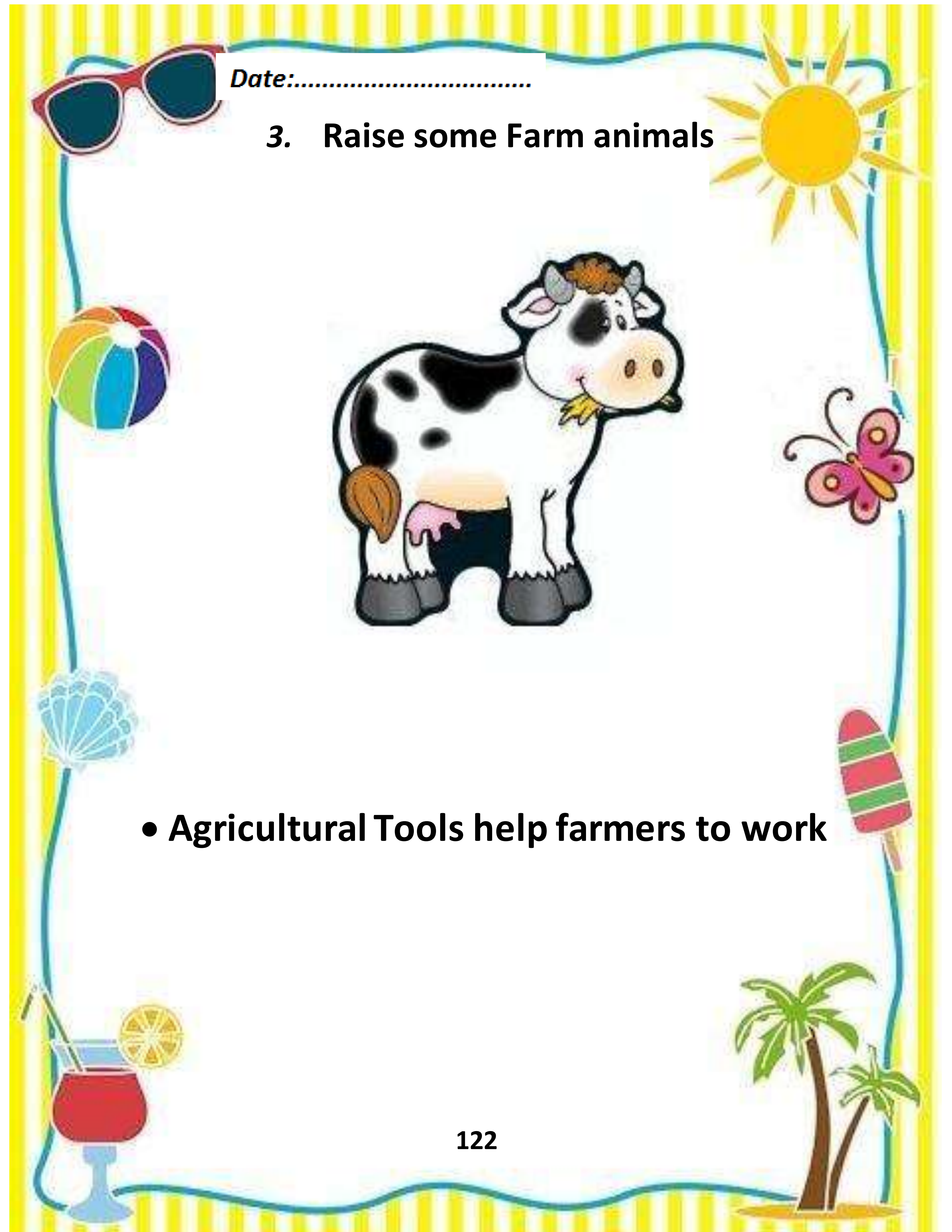
# Farmer's Jobs

## 1. Grow plants

Date:................................

## 2. Remove the harmful weeds

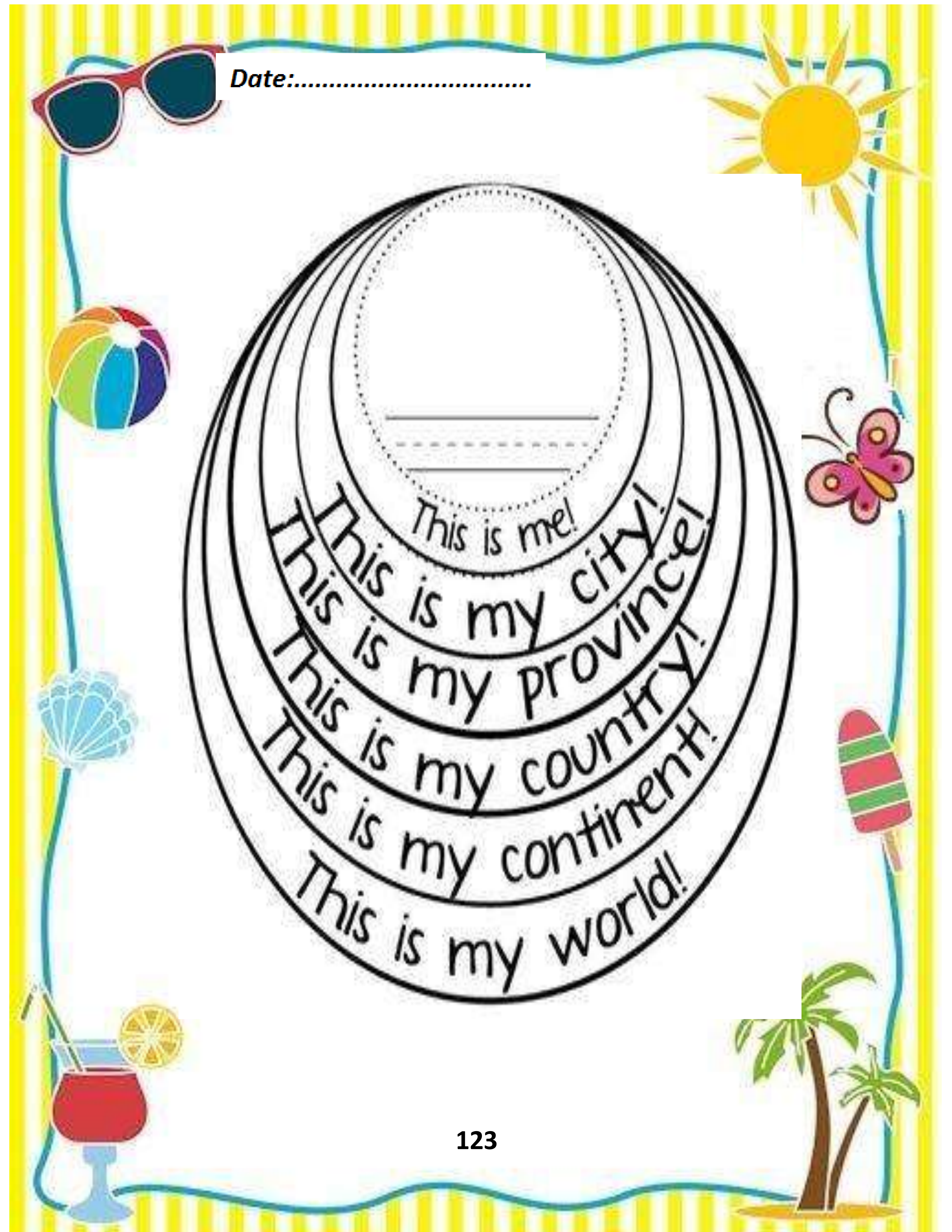




Date:...............................

### *3.* Raise some Farm animals

- **Agricultural Tools help farmers to work**


Date:................................
This is me!
This is my city!
This is my province!
This is my country!
This is my continent!
This is my world!

